

Essentials Transition Planning Wehman Ph D Pdf Pdf

Essentials Transition Planning Wehman Ph D Pdf Pdf - essentials transition planning wehman ph d pdf pdf Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **essentials transition planning wehman ph d pdf pdf**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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Exceptional Individuals in School, Community, and Work Paul Wehman 1997 Explores majors issues in the disability field today, and describes the different labels given to children with disabilities. There is a strong emphasis on teaching and instructional intervention; however, the book focuses more upon the 4.3 million students who have been identified as disabled and who are receiving special education. Examines how to help children, older youths, and adults succeed in school, the community, the home, and at work. The easily understood text includes icons for quick referencing of information, case studies, graphs and charts, highlighted summary quotes, and summary questions. Intended for professionals in training as well as general educators in elementary through secondary education. Annotation copyright by Book News, Inc., Portland, OR

Self-Determination Michael L. Wehmeyer 2007-01-05 This teacher-friendly guide presents research-proven instructional techniques that empower students with disabilities to become their own advocates and use effective choice-making, problem-solving, and goal-setting skills.

Community-based Instruction Barbara A. Beakley 2003 This guide is intended to provide teachers of student with disabilities with resources, ideas, and procedures in implementing community-based instruction (CBI). The first chapter defines CBI, explains its importance, differentiates CBI from field trips, discusses appropriate CBI participants and stakeholders, and reviews the research on CBI. Chapter 2 focuses on expectations for CBI including expected outcomes, expectations for students, expectations for families, expectations for communities, and how expected outcomes of CBI respond to school reform issues. The following chapter considers procedures for program implementation including 10 steps to utilizing CBI, CBI sites for older students, and necessary resources and support systems. Chapter 4 considers the school and classroom component of CBI such as application of the general curriculum and alternative curriculum approaches and the transition portion of the Individualized Education Program. The following chapter focuses on development of independence and self-determination skills as well as natural environments for CBI and transfer of skills from classroom to community. Chapter 6 addresses issues concerned with evaluation of CBI programs, noting important evaluation questions and how to use assessment information to show accountability. The last two chapters focus on maintaining and generalizing community skills and the dynamics of community-based instruction, respectively. Appendices include a variety of sample forms. A CD-ROM containing the appendix files is also included.(Individual chapters contain references.) (DB)

Navigating the Transition from High School to College for Students with Disabilities Meg Grigal 2018-07-16 Navigating the Transition from High School to College for Students with Disabilities provides effective strategies for navigating the transition process from high school into college for students with a wide range of disabilities. As students with disabilities attend two and four-year colleges in increasing numbers and through expanding access opportunities, challenges remain in helping these students and their families prepare for and successfully transition into higher education. Professionals and families supporting transition activities are often unaware of today's new and rapidly developing options for postsecondary education. This practical guide offers user-friendly resources, including vignettes, research summaries, and hands-on activities that can be easily implemented in the classroom and in the community and that facilitate strong collaboration between schools and families. Preparation issues such as financial aid, applying for college, and other long-term planning areas are addressed in detail. An accompanying student resource section offers materials for high school students with disabilities that secondary educators, counselors, and transition personnel can use to facilitate exploration and planning discussions. Framing higher education as a possible transition goal for all students with disabilities, *Navigating the Transition from High School to College for Students with Disabilities* supports the postsecondary interests of more than four million public school students with disabilities.

Quality of Life Robert L. Schalock 1990 The book deals with the concept of quality of life for persons with mental retardation and developmental disabilities. Part I, "Quality of Life: Personal Perspectives," contains "A Dream for Myself" (Connie Martinez); "Reflections on My Quality of Life: Then and Now" (Nancy Ward); "Quality of Life versus Quality of Life Judgments: A Parent's Perspective" (Diane Crutcher); "My Sister Angie: A Sibling's Perspective" (Jeff Jacoby); "Quality of Life and the Individual's Perspective" (Steven Taylor and Robert Bogdan); and "Thinking about and Discussing Quality of Life" (David Goode). Part II deals with service delivery issues and contains: "Home Is the Place: Quality of Life for Young Children with Developmental Disabilities" (David Coulter); "Quality of Life from Childhood to Adulthood" (Jack Stark and Tammi Goldsbury); "Persons in Transition" (Orv Karan and others); "Quality of Life: Issues in Community Integration" (Kenneth Keith); "Quality of Work Life" (William Kiernan and Kari Knutson); "Growing Old with Dignity: On Quality of Life for Older Persons with a Lifelong Disability" (Matthew Janicki); and "Quality of Life and Lifestyle Outcomes: A Challenge for Residential Programs" (G. Thomas Bellamy and others). Part III contains four papers that discuss assessment and measurement issues, including: "Attempts to Conceptualize and Measure Quality of Life" (Robert Schalock); "Quality of Life from a Longitudinal Research Perspective" (Robert Edgerton); "Methodological Issues in Measuring the Quality of Life of Individuals with Mental Retardation" (Laird Heal and Carol Sigelman); and "Quality of Life of Persons with Severe or Profound Mental Retardation." Part IV, which discusses the future of quality of life as a concept and a principle, comprises five papers, including: "Quality of Life and Public Philosophy" (H. Turnbull III and Gary Brunk); "A Lawyer's Perspective on Quality of Life" (Ruth Luckasson); "Quality Assurance: Challenges in a Decentralized System" (Valerie Bradley); "Measuring Quality of Life: Where Have We Been, Where Are We Going?" (James Conroy and Celia Feinstein); and "Where Do We Go from Here?" (Robert Schalock). (JDD)

Life Beyond the Classroom Paul Wehman 2001 This classic text has everything you need to define, plan, facilitate, and support young adults as they make the transition from school to work. Inside, you'll discover proven and creative ways to individualize transition service delivery for people with specific needs--such as cognitive disabilities, sensory impairments, and behavior disorders. In this new edition, you'll be brought up to date on current legislation, including the IDEA Amendments of 1997, the Workforce Investment Act, and the Workforce Incentives Improvement Act. You'll also learn more about self-determination--person-centered planning--college and other post-secondary alternatives--use of technology and the Internet to enhance transition and work-secondary school restructuring--building connections throughout the communityFor years, readers have loved how this text blends theory with practical forms, sample individualized transition plans (ITPs), and helpful study questions. And photocopiable charts and checklists make it great for the field, so professionals and students will benefit from this text beyond the classroom!

Making Self-employment Work for People with Disabilities Cary Griffin 2014 Updated with a new and improved assessment approach, more self-employment success stories, and the latest on policy changes and online opportunities, this book is your step-by-step guide to helping adults with disabilities get a small business off to a strong start.

Career Development, Employment, and Disability in Rehabilitation David R. Strauser 2013-09-17 Print+CourseSmart

Essentials of Transition Planning Paul Wehman 2011 An invaluable one-stop guide to well-crafted transition plans, this book is a must for anyone supporting young people with disabilities as they cross the bridge to adulthood. Includes ready-to-use checklists and tools and practical, research-based guidanc **Transition to Postsecondary Education for Students With Disabilities** Carol Kochhar-Bryant 2009 "As mandated by federal law, schools must assist students with disabilities in developing appropriate goals and transition plans for life after high school. Written for teachers and student assistance professionals, this comprehensive and practical book focuses on how the planning process can prepare students for the greater independence of postsecondary settings. Recognizing that students with disabilities have a wide range of needs, this resource discusses the transition requirements of various postsecondary options, including colleges, universities, career and technical training programs, and employment. Developed by highly regarded experts, this authoritative guide includes: the most up-to-date information on key legislation that affects transition services and the rights and responsibilities of students and professionals; advice for helping students document disabilities, develop self-advocacy skills, and seek accommodations; information about postsecondary resources on campus and in the community; students' personal stories and a look at the role of family involvement. An overview of transition considerations for middle school youth."--Publisher's website.

The Transition Handbook Carolyn Hughes 2000 In this handbook, the authors compile what they found over 500 research-based, teacher-based, transition support strategies that have been proven to work by leading researchers, educators, and practitioners.'

Families, Professionals, and Exceptionality Ann Turnbull 2014-02-28 This title is only available as a loose-leaf version with Pearson eText. From the best-known authors in the field of family and professional collaboration--here is a practical look at how teachers and families can empower, collaborate, and advocate for children with special needs. In this book, the authors enter the lives and tell the stories of families they consider "forces for the disability cause," and "exemplars of all that is good, decent, generous, steadfast, and optimistic." In *Families, Professionals, and Exceptionality* readers see how lasting partnerships can be formed between members of families and professionals in special and general education. The authors, widely recognized authorities in the field of family and professional collaboration, present strong depictions of family systems theory, the history and current status of policy, and the principles of partnership and their application by teachers and other professionals. Included is invaluable practical advice for educators--and true ways to apply these principles on the job. 0133833682 / 9780133833683 *Families, Professionals, and Exceptionality: Positive Outcomes Through Partnerships and Trust, Loose-Leaf Version* with Pearson eText -- Access Card Package Package consists of: 0133418243 / 9780133418248 *Families, Professionals, and Exceptionality: Positive Outcomes Through Partnerships and Trust, Loose-Leaf Version* 0133823199 / 9780133823196 *Families, Professionals, and Exceptionality: Positive Outcomes Through Partnerships and Trust, Pearson eText--Access Card* *Getting the Most Out of IEPs* Colleen A. Thoma 2010 With the first how-to guidebook on student-directed IEPs, elementary and high school educators will empower students with a range of special needs to take a lead role in directing their education, advocating for support, and shaping a bright, self-determini *The Inclusion Toolbox* Jennifer A. Kurth 2014-10-10 The tools you need to build meaningful inclusive practices into your education program Featuring materials relevant to all stages of implementation, *The Inclusion Toolbox* is an all-in-one resource that combines research-based strategies and practical tools to help you design and implement a truly inclusive education program. You'll discover: Step-by-step plans for implementing new programs Guidance on how to strengthen existing inclusive programs Strategies to empower and involve families, students with disabilities, and their peers Tools to assess student interests and develop adaptation plans With user-friendly online resources and practical strategies, this comprehensive guide will help you make inclusion a reality!

Family-centered Early Intervention Sharon A. Raver 2014-12-15 Aligned with DEC recommended practices and CEC standards! A must for future early interventionists.

Self-determination and Transition Planning Karrie A. Shogren 2013 Self-determination has a powerful positive impact on post-school outcomes for young adults with disabilities--but how can educators teach students the skills they need to make their own choices and achieve their goals as they enter adulthood? This empowering guidebook shows the way. Packed with practical, research-validated guidance on explicitly teaching self-determination skills , this book helps educators support students in communicating their interests and needs, setting and reaching goals, and managing their own lives. Ready-to-use worksheets and activities will help students take an active role in their transition planning, and true case stories highlight the benefits of self-determination instruction: smoother transitions, improved behavior, and fulfilling lives beyond the classroom. DISCOVER HOW TO Assess a student's current level of self-determination Teach essential skills that strengthen self-determination Embed individualized supports and instructional activities within a student's existing education program Create repeated opportunities for students to practice their self-determination skills Collaborate effectively with

students and families Develop strong person-centered support teams with the student taking a lead role in transition planning Build support for self-determination across entire schools and communities Teach essential self-determination skills: Expressing preferences Making choices Self-management skills Goal setting and attainment Self-advocacy skills This book is part of the Brookes Publishing *Transition to Adulthood Series*

Guiding Your Teenager with Special Needs through the Transition from School to Adult Life Mary Korpi 2007-11-15 When teenagers with special needs transition from school to adult life, both they and their families are faced with many new decisions and challenges. This book provides advice and information to help families prepare for that transition, and make it happen as smoothly and seamlessly as possible. Mary Korpi recognizes the impact of this changeover period and emphasises the need for young adults to be included in all decisions and discussions about their future, thereby developing self-advocacy skills. The first part of the book explains how families can adapt everyday routines to develop the young adult's essential life skills. The second part provides information on programs and support services, and stresses the importance of devising an effective transition plan to help teenagers explore avenues suited to their personal goals and abilities. This is invaluable reading for families of teenagers with disabilities who are preparing to move on from school life.

Adults with Down Syndrome Siegfried M. Pueschel 2006 From the author of *A Parents' Guide to Down Syndrome and Adolescents with Down Syndrome ?* a essential new book on adulthood!;

Service Delivery Systems for Individuals with Intellectual and Developmental Disabilities and their Families Across the Lifespan 2018-09-18 *International Review of Research in Developmental Disabilities, Volume 54* shares the latest research on the interactions between families of individuals with intellectual and developmental disabilities and service delivery systems. Chapters discuss Strengthening service access for children of color with autism spectrum disorders, Assessing the service impact of early intervention on young children with IDD and their families, Family-professional partnership with refugee families whose children have disabilities, Post high school transition for individuals with Down syndrome, Supporting families and school professionals to be engaged partners in the transition to adulthood for young adults with disabilities, amongst other timely topics. Provides the most recent scholarly research in the study of developmental disabilities Contains a vast range of perspectives, with many topics covered Presents an excellent resource for academic researchers

Growing Up Daniel E. Steere 2007 Through case studies and clearly presented content, this book helps readers learn what they can do to assist students with disabilities in achieving positive adult outcomes. Professionals, students of special education and families of students with disabilities will all benefit from this comprehensive introduction to transition services. This book provides a comprehensive and clear introduction to effective transition services for students with disabilities who are leaving the special education system. The Prologue and Chapter 1 provide an overview of the topic of transition services, and the remaining chapters go into detail about specific aspects of the transition planning process. The central roles of students with disabilities and their families are emphasized. Case studies of two individuals, one with mild disabilities and one with severe disabilities, are followed throughout the text to illustrate effective practices, ensuring readers are able to apply the content to students with different types and severity of disabilities, and are able to understand how practices can be tailored to meet individual student needs. The content is presented so that readers can apply key strategies immediately in their work as teachers or in other professional capacities. Research Summaries in each chapter address the research basis for effective practices that are discussed throughout the book. Spotlight on History in most chapters provides a short biography on an individual who made a significant contribution to the development of transition services. Additional resources and websites are included at the end of each chapter.

Transition Planning for Culturally and Linguistically Diverse Youth Gary Greene 2011 This quick-guide helps educators and transition specialists ease the complex transition to adulthood for culturally and linguistically diverse youth with a range of disabilities. Includes photocopiable forms, practical tips and strategies, and helpful cas

Vocational Curriculum for Individuals with Special Needs Paul Wehman 1999

Educating One and All National Research Council 1997-06-27 In the movement toward standards-based education, an important question stands out: How will this reform affect the 10% of school-aged children who have disabilities and thus qualify for special education? In *Educating One and All*, an expert committee addresses how to reconcile common learning for all students with individualized education for "one"â€¦the unique student. The book makes recommendations to states and communities that have adopted standards-based reform and that seek policies and practices to make reform consistent with the requirements of special education. The committee explores the ideas, implementation issues, and legislative initiatives behind the tradition of special education for people with disabilities. It investigates the policy and practice implications of the current reform movement toward high educational standards for all students. *Educating One and All* examines the curricula and expected outcomes of standards-based education and the educational experience of students with disabilitiesâ€¦and identifies points of alignment between the two areas. The volume documents the diverse population of students with disabilities and their school experiences. Because approaches to assessment and accountability are key to standards-based reforms, the committee analyzes how assessment systems currently address students with disabilities, including testing accommodations. The book addresses legal and resource implications, as well as parental participation in children's education.

Life Beyond the Classroom Paul Wehman 2013 Get the fully revised fifth edition of the landmark transition textbook--now updated with new chapters on current topics, all the latest best practices and research, more practical strategies, and an unrivaled package of multimedia instructor material

Families, Professionals, and Exceptionality Ann P. Turnbull 1990 The book presents comprehensive, data-based, and conceptually consistent approaches for families and professionals to collaborate for empowerment.

Demystifying Transition Assessment Colleen A. Thoma 2013 This practical guide demystifies the what, when, why, and how of collecting transition assessment data-and using the results to help students with disabilities prepare for adulthood. Includes ready-to-use sample forms and a quick-reference guide to mor

Transition by Design Audrey Trainor 2017-03-24 Transitions to adulthood for adolescents with disabilities are as diverse as the adolescents themselves.

While there have been marked improvements for students with disabilities, there is still concern that employment education and independent living outcomes are not equitable across groups of students. For example, adolescents of color are more likely to face exclusionary discipline procedures in school resulting in detention and court involvement which, in turn, can limit access to educational opportunities in inclusive settings. Recommending a shift toward strengths-based approaches to research and practice, Trainor explores how all stakeholders, including researchers and practitioners, can help shape equitable opportunities for youth with disabilities in transition. Transition by Design reframes disability, diversity, and equity during the transition from high school to adulthood. Book Features: Uses a unique theoretical framework in transition: cultivating a culture of practice. Lays out an in-depth examination of the school-to-prison pipeline as a major issue in transition. Examines health status and healthcare access issues relative to transition. Calls for culturally responsive approaches to research by exposing the limitations of intervention methods and holes in the extant literature.

Competitive Employment Paul Wehman 1981 Ce livre comprend un profil du mouvement de l'intégration au travail et du Supported employment avec une perspective historique, une déclaration des orientations nécessaires à l'intégration sociale, des stratégies d'intervention reliées à une approche behavioriste sur l'enseignement professionnel et des recommandations pour l'application de programme d'intégration au travail.

Handbook of Adolescent Transition Education for Youth with Disabilities Karrie A. Shogren 2020-06-15 Now in a thoroughly revised and updated second edition, this handbook provides a comprehensive resource for those who facilitate the complex transitions to adulthood for adolescents with disabilities. Building on the previous edition, the text includes recent advances in the field of adolescent transition education, with a focus on innovation in assessment, intervention, and supports for the effective transition from school to adult life. The second edition reflects the changing nature of the demands of transition education and adopts a "life design" approach. This critical resource is appropriate for researchers and graduate-level instructors in special and vocational education, in-service administrators and policy makers, and transition service providers.

Your Complete Guide to Transition Planning and Services Mary E. Morningstar 2018 If you're a special educator or transition coordinator for high school students with disabilities, you play a critical role in empowering young people to achieve their goals and dreams. It's a complex and challenging job--and this introductory guide will help you every step of the way as you support students' successful transition to college, work, and community life. You'll get the how-to guidance you need to master all the basics of transition planning and services, from assessing each learner's strengths and writing IEPs to evaluating student progress. Research-based strategies help you develop effective plans with confidence, and the reproducible checklists and forms keep critical information organized as you prepare each student for life beyond the classroom. A must-read for all transition coordinators--and any secondary educator with a role on the transition team--this book is your essential guide to supporting successful, self-determined futures for all your students. PRACTICAL HELP IN EVERY CHAPTER: Getting started. For each major transition topic covered, you'll find a thorough introduction to the fundamentals, including definitions of key terms and concrete examples. Making it happen. Get in-depth guidance and practical strategies for creating and carrying out each step of an effective transition plan. What you can do right now. Put the ideas in each chapter into immediate action with quick tips, helpful forms, and a list of the best online resources. DISCOVER HOW TO: build a transition assessment toolkit - write transition IEPs with measurable goals - increase family and student involvement in transition planning - strengthen student self-determination - embed transition skills in core academic content - boost student engagement in school - create a quality career development program - prepare students for postsecondary education - teach independent living skills - enhance students (TM) social skills - support participation in community experiences - promote interagency collaboration - evaluate student progress - and more With practical checklists & forms: Skills and Knowledge Checklist for transition specialists Self-determination forms for students and families Helpful forms for your career development program Ecological inventory and task analysis forms

The Way to Work Richard G. Luecking 2020 "A practical, proven guide to creating individualized, person-centered work experiences for youth with disabilities"--

Autism in the Workplace Amy E. Hurley-Hanson 2019-11-15 This book explores the career experiences of Generation A, the half-million individuals with autism spectrum disorder (ASD) who will reach adulthood in the next decade. With Generation A eligible to enter the workforce in unprecedented numbers, research is needed to help individuals, organizations, and educational institutions to work together to create successful work experiences and career outcomes for individuals with ASD. Issues surrounding ASD in the workplace are discussed from individual, organizational, and societal perspectives. This book also examines the stigma of autism and how it may affect the employment and career experiences of individuals with ASD. This timely book provides researchers, practitioners, and employers with empirical data that examines the work and career experiences of individuals with ASD. It offers a framework for organizations committed to hiring individuals with ASD and enhancing their work experiences and career outcomes now and in the future. *Universal Design for Transition* Colleen A. Thoma 2009 Timely and useful resource that guides educators in using UDL in their classrooms while helping students transition to adult life.

Collaboration, Consultation, and Teamwork for Students with Special Needs Peggy Detmer 2013 The seventh edition of *Collaboration, Consultation,*

and Teamwork for Students with Special Needs, focuses on collaboration in a variety of environments and emphasizes constructive ways to use educator differences to serve students with special needs. This text's broad perspective ensures coverage of the history of collaboration, ways to structure and implement collaborative teams, important processes and practices that ensure effective co-educator partnerships, and the external support that makes collaborative school consultation successful. The seventh edition features new chapters devoted to professional perspectives, personal preferences, paraeducators and evaluation techniques. With expanded Technology Tools sections, coverage of the latest educational reforms, and updated activities, this edition prepares educators, school personnel, families, and community leaders with a strong knowledge base that celebrates the strengths in personal differences. New to This Edition: - An expanded Chapter 2 emphasizes educators's different professional perspectives and how to use these differences to better serve students with special needs. - A new Chapter 3 focuses on variability in personal preferences and how to acknowledge, address and use these educator differences to maximize problem solving. - A new Chapter 11 focuses on paraprofessionals and the collaborative relationships between teachers and paraprofessionals. - A new Chapter 12 discusses how to evaluate collaborative and co-teaching environments. - Expanded Technology Tools sections highlight new collaboration tools such as web meetings, social networking media, resource-sharing tools, blogging and web tools, and personal productivity tools. - A broader perspective explores collaborative relationships beyond the classroom such as with co-teachers, early childhood education teachers, school counseling personnel, administrators, families, school boards, community leaders and community agencies. - A chapter devoted to diverse populations including students who are culturally and linguistically diverse, military dependents, students in gay and lesbian families, and those who move frequently. *Evidence-based Instructional Strategies for Transition* David W. Test 2012 Meet the critical requirements of IDEA's Indicator 13 and prepare students with significant disabilities for a smooth transition to adulthood. This how-to guide is packed with practical strategies, tools, checklists, and lesson plans for teaching key skill

Teaching Transition Skills in Inclusive Schools Teresa Ann Grossi 2013 How can high schools teach standards-based academic content and the critical transition skills students need to navigate adulthood? Find out in this practical guide, filled with tips, activities, and model lesson plans aligned with Common Core State St

Handbook of Research on Advancing Equity and Inclusion Through Educational Technology Escudeiro, Paula 2023-08-09 Digital technologies play

a significant role in the popular imagination about the future of education, as they are a prominent aspect of modern education provision and practice across the globe. Due to the increased adoption of digital education materials during the COVID-19 pandemic, the pedagogical significance of digital technology has been amplified. *Advancing Equity and Inclusion Through Educational Technology* builds upon the available literature in equity and inclusion through educational technology while providing further research opportunities in this dynamic and growing field. It provides the opportunity for reflection on this crucial issue by increasing the understanding of the importance of inclusion and equity in the context of educational improvements and providing relevant academic work, empirical research findings, and an overview of this relevant field of study. Covering topics such as sustainable inclusion learning, virtual school press programs, and generic skills, this major reference work is a comprehensive and timely resource for educators and administrators of both K-12 and higher education, government officials, pre-service teachers, teacher educators, librarians, researchers, and academicians.

The Special Needs Planning Guide Cynthia R. Haddad 2022 "Written with both compassion and expertise, this bestselling book provides families with a comprehensive guide to planning for the lifetime needs of a child with disabilities. It presents the Five Factors readers need to consider-family and support, emotional, financial, legal, and government benefits-and how to plan for these factors at every stage of a child's life. The second edition includes updates based on current law, fully revised chapters with a wealth of practical recommendations, and a ten-step, manageable planning process. Online resources include fillable timelines, worksheets, and other planning documents to help families create a secure, full, and happy life for and with their child"--

A Full Life with Autism Chantal Sicile-Kira 2012-03-27 A guide for helping our children lead meaningful and independent lives as they reach adulthood In the next five years, hundreds of thousands of children with autism spectrum disorder will reach adulthood. And while diagnosis and treatment for children has improved in recent years, parents want to know: What happens to my child when I am no longer able to care for or assist him? Autism expert Chantal Sicile-Kira and her son Jeremy offer real solutions to a host of difficult questions, including how young adults of different abilities and their parents can:

*navigate this new economy where adult service resources are scarce *cope with the difficulties of living apart from the nuclear family *find, and keep a job that provides meaning, stability and an income *create and sustain fulfilling relationships

Intellectual and Developmental Disabilities Paul Wehman 2005