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The Changing Academic Profession in Hong Kong Gerard A. Postiglione 2017-05-05 Hong Kong's universities have been transformed by the move from elite to mass higher education, from government support to market driven finance, from academic management to professional management, from local to cross border and international outreach, from China's education bridge to China's education window, and from a colonial model of curricular specialization to a postcolonial model emphasizing broader intellectual development and service. As the landscape of Hong Kong higher education has undergone change, so have the backgrounds, specializations, expectations and work roles of academic staff. The academic profession is ageing, increasingly insecure, more accountable, more international, at the same time, more Mainland-focused and less likely to be organized only along disciplinary lines. The academic profession today is expected to be more innovative in teaching, more productive in research and more entrepreneurial in fundraising. New approaches to governance have evolved and blurred the boundaries between academic and managerial roles within the university. The power to appoint members to university councils has become an area of contention. It has come increasing differentiation and changing expectations about knowledge creation and application. This has expanded the role of the academy and challenged the coherence and viability of the traditional academic role and loyalties to original disciplines. Based on the multitude of challenges in Hong Kong higher education, this book explores the future direction of Hong Kong academic profession. "Hong Kong has arguably one of the best higher education systems in the world. At the heart of this system, and indeed of any system, is the academic profession. The Changing Academic in Hong Kong provides a convincing and multifaceted analysis of the professoriate. This book is essential for understanding Hong Kong's success--and it has lessons for a broader understanding of the academic profession." Philip G. Altbach, Research Professor, Boston College, USA "The one book that has presented a complete portrait of recent changes and challenges to Hong Kong's academic profession --the book should be recognized as a classic." Futao Huang, Professor of Higher Education, Hiroshima University, Japan "Gerard Postiglione and Jisun Jung have successfully pulled together a strong team of researchers making significant contributions to the debates of changing academic profession, especially as universities in Hong Kong are developing new performance indicators in response to the University Governance Review by Sir Howard Newby. This volume is timely and highly relevant to researchers, academics and policy makers in higher education with critical reflections on academic profession in Hong Kong." Ka-ho Mok, Vice President, Lingnan University, Hong Kong "A very thorough analysis of the situation of the academic profession and its environment in Hong Kong! A setting which calls for and provides opportunities for internationality of higher education in a unique way, but concurrently is tempted to make it itself a victim of the world-wide inclination of over-emphasizing visible research productivity. Thus, the case of Hong Kong is presented as both exceptional and as prototypical for the search of the balance across the functions of higher education." Ulrich Teichler, Professor, International Centre for Higher Education Research, Kassel University, Germany "Hong Kong's higher education sector is a microcosm of many of the world's other systems: intensely urban, experiencing significant transformation, attuned to rankings and peer comparison, watchful toward government intervention, anxious about funding, and always on the lookout for new performance indicators for faculty. Anyone interested in Hong Kong will find "The Changing Academic Profession in Hong Kong" a good read, but so will those of us concerned about trends, challenges, and possibilities at university systems in the rest of the world, particularly Asia." William G. Tierney, Professor, University of Southern California, USA
Education, Change, and the Policy Process Harold Silver 1990 The aim of this book is to track the historical elements of change in educational policy formation and implementation in relation to the specifics of

responses to change, the possibilities of change, and attempts to achieve it. Chapter 1 assess whether the future is in past historical change or is simply illuminated by it. The notion of an explicit relationship between history and policy analysis is expounded in chapter 2. The answer for successful policy making in British higher education is looked for in chapter 3. Chapter 4 describes versions of accountability in public sectors of higher education. Chapter 5 delineates the decline in the reputation of British higher education from the mid-1960s to the 1980s. Chapter 6 places vocationalism in the context of further education, describing its intentions and outcomes. Chapter 7 contains a history of periods in British education from 1780 until now. Chapter 8 examines the American zeal for change in education as a historical process beginning in the 1980s. Chapter 9 describes the plight of socially disadvantaged children in school from 1920-80. Chapter 10 reinforces the general thrust of the book as a concern for using "historical policy analysis" as a point of entry into considerations for educational change. Notes at the end of each chapter and an index are provided. (EJS)

The Chinese Idea of a University Rui Yang 2022-09-02 In *The Chinese Idea of a University: Phoenix Reborn*, Rui Yang conceptualizes the cultural foundations of modern university development in Chinese societies. Instead of focusing on the uniqueness of the societies, this book aims to prove that one educational purpose could be fulfilled via many paths, and that most of the characteristics the university could be found in other institutions of higher learning. Citing the practices of four selected Chinese societies, Yang opposes the existence of an impassable chasm between Chinese and Western ideas of a university and argues that it is possible to combine Chinese and Western ideas of a university. Also, this book is one of the first in English to theorize the Chinese idea of a university. It links the historical events to the present, in a context of an enormous impact of Western academic models and institutions, from the beginning of modern universities in Chinese societies to the contemporary period. "The scholarship is of high quality, based on a thorough critical reading of relevant literature in both English and Chinese, as well as detailed empirical research carried out on the campuses of eight leading universities in the four Chinese societies under consideration." —Ruth Hayhoe, professor, University of Toronto "Yang Rui has produced an academic masterwork. China has arrived as a global power and the East Asian university has achieved or largely achieved the long project of catch-up to the West. The future begins now and question of the 'Chinese idea of a university' should trigger much discussion. Professor Yang favors the development of hybrid East/West higher education in the Chinese civilizational zone, noting that to an extent, existing universities have taken this path already. He develops these challenging issues with a depth of scholarship far exceeding the current journal papers in the topic area, and a style of exposition that reads really well. A book of lasting importance. Highly recommended." —Simon Marginson, professor, University of Oxford; joint editor-in-chief, Higher Education

Internationalization of Higher Education Yin Cheong Cheng 2015-11-03 This book reviews and analyses the issues and policies of internationalization and exportation of higher education and investigates the strategies and models of education hub development in the context of globalization, with Hong Kong in the Asia-Pacific region as a case study. It examines the close relationship between education hubs and higher education, as well as the strategic functions of an education hub in the future development of a society in a competitive global environment. It also analyses the major strengths, weaknesses, opportunities, and threats of Hong Kong's higher education in relation to its potential for exporting higher education to Asian markets. In particular, it reviews the current state of higher education services offered by Hong Kong in three target markets and their segmentation and proposes the most appropriate market entry strategies for education service providers.

The University Unthought Debaditya Bhattacharya 2018-09-03 Why is it important to have a

revolutionary critical pedagogy? What are the new inter/disciplinary engagements possible within the university? What will it be like to live and learn in this university of the future? Drawing on these essential questions, this volume explores the political future(s) of the university. It does not take a simplistic recourse to the tenets of liberal democracy but seeks a more engaged positioning of the university space within everyday practices of the social. It cross-examines the history of this 'ideal' university's relationship with the banal everyday, the 'apolitical' outside and what exceeds intellectual reason, to finally question if such historicizing of the university is necessary at all. Along with its companion *The Idea of the University: Histories and Contexts*, this brave new intervention makes a compelling foray into the political future(s) of the university. It will be of interest to academics, educators and students of the social sciences and humanities, especially education. It will also be of use to policy-makers and education analysts, and be central to the concerns of any citizen.

Faculty Mobility Jin Liu 2022-09-30 Adopting curriculum vitae (CV) analysis method, this book collects CVs of university faculty from 109 universities of "The Double First Class University Plan" in China, and systematically analyses the mobility pattern of faculty in China for the first time. Examining the overall mobility frequency of Chinese faculty and its growing rate, the authors predict that after the epidemic, with the growing number of returned overseas talents, there may be a third wave of faculty mobility. They demonstrate that East Asia, the United States and Europe are the main channels for the inward talent mobility to China, and there are significant differences in China's faculty mobility among different regions, disciplines and genders, which deserves further investigation. Furthermore, they argue the influencing factors of faculty mobility between China and foreign countries are highly different too. Scholars and students of Chinese higher education, international and comparative education may find this book helpful, and benefit from the analysis framework of Push and Pull Theory as long as CV analysis method.

International Mobility, Global Capitalism, and Changing Structures of Accumulation Anthony P. D'Costa 2015-11-19 International mobility is not a new concept as people have moved throughout history, voluntarily and forcibly, for personal, familial, economic, political, and professional reasons. Yet, the mobility of technical talent in the global economy is relatively new, largely voluntary, structurally determined by market forces, and influenced by immigration policies. With over a decade's worth of extensive research in India, Japan, Finland, and Singapore, this book provides an alternative understanding of how capitalism functions at the global level by specifically analyzing the international movement of technical professionals between India and Japan. There are three factors that inform this study: the services transition away from manufacturing, the movement of technical professionals in the world economy, and the demographic crisis facing Japan. The dynamics of changing capitalism are examined by theorizing the emergence of the services sector in the USA and Japan, analyzing the pronounced social inequality in India that is the basis for the global supply of highly skilled technical professionals, and providing considerable empirical data on the flows of professionals to these two countries to indicate Japan's institutional inflexibility in accommodating foreign talent. The author anticipates that Japanese industry will shed some of its institutional rigidity due to the pressures of competition and the scarcity of technical professionals. Providing a wealth of information on the topic of international mobility, this book is an essential addition for scholars and students in the field of International Development, Business Studies, Asian Studies, Migration Studies, and Political Economy.

Peace Education Monisha Bajaj 2016-01-28 'Honorable Mention' 2017 PROSE Award - Education Practice Bringing together the voices of scholars and practitioners on challenges and possibilities of implementing peace education in diverse global sites, this book addresses key questions for students seeking to deepen their understanding of the field. The book not only highlights ground-breaking and rich qualitative studies from around the globe, but also analyses the limits and possibilities of peace education in diverse contexts of conflict and post-conflict societies. Contributing authors address how educators and learners can make meaning of international peace education efforts, how various forms of peace and violence interact in and around schools, and how the field of peace education has evolved and grown over the past four decades.

Quality Management in Higher Education Marmar Mukhopadhyay 2016-07-18 A timely intervention as higher education in India begins to pay equal importance to Quality, alongside Access and Equity. Indian higher education is the third largest in the world. It is undergoing unprecedented expansion and reforms.

Yet, no Indian university figures among the World's Top 100! The problem lies primarily with the quality of higher education. This book serves as a quality management guide for the heads of colleges and universities, focusing on issues, techniques and improvement at the institutional level. In building up a sound framework, it effectively combines generic methods and techniques with specific mechanisms of quality assurance for in-campus activities such as curriculum planning, teaching learning processes, human resource management, infrastructure management and information and communication technologies. The author's expertise as a management scientist, trainer of heads of higher education institutes and experience of institution building gives the book an extra edge.

World Social Science Report 2013 Changing Global Environments International Social Science Council 2013-11-15 This book represents a comprehensive overview of the field gathering the thoughts and expertise of hundreds of social scientists from around the world. This edition focuses on the transformative role of the social sciences in confronting climate and broader processes of environmental change.

Gendered Success in Higher Education Kate White 2017-05-16 This book examines higher education institutions that exemplify gendered success whether in terms of the presence of women in senior positions or attempts to change a gendered organisational culture. It reflects a global perspective, drawing on case studies from eleven countries: Australia, Austria, Ireland, India, New Zealand, Portugal, South Africa, Sweden, Turkey, United Arab Emirates, and the United Kingdom. In each country an organisation has been selected that demonstrate best practice in terms of gendered outcomes or processes. *Gendered Success in Higher Education* highlights both the importance and the limitations of indicators such as the proportion of women in senior positions. It proposes a new gender agenda, identifies the factors that need to be included in a model of gendered change, and provides important insights into the nature of gendered change globally and how it can be achieved.

Advances in Artificial Systems for Logistics Engineering III Zhengbing Hu 2023-07-15 This book comprises high-quality refereed research papers presented at the 3rd International Conference on Artificial Intelligence and Logistics Engineering (ICAILE2023), held in Wuhan, China, on March 11-12, 2023, organized jointly by Wuhan University of Technology, Nanning University, the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute", Huazhong University of Science and Technology, the Polish Operational and Systems Society, Wuhan Technology and Business University, and the International Research Association of Modern Education and Computer Science. The topics discussed in the book include state-of-the-art papers in artificial intelligence and logistics engineering. It is an excellent source of references for researchers, graduate students, engineers, management practitioners, and undergraduate students interested in artificial intelligence and its applications in logistics engineering.

The Universities and British Industry Michael Sanderson 2018-10-11 Originally published in 1972, *The University and British Industry* examines the lively and controversial relationship between British industry and the university. The book looks at the impact of industry on the development of British universities from the 1850s to the 1970s, and with contribution from the universities to industry through scientific research and the supply of graduate skills. The book argues that the close involvement of the universities and industry has been one of the chief beneficial forces shaping the British universities movement in the last hundred years. It gives an account of the changes which took place within the universities to make them more suitable for industries purposes, describing for example the early rise of the English civic universities, strongly financed by, and closely supporting industry. The book also considers how, during the two world wars, industry became highly reliant on the universities for the war technology, and how, despite the depression between the wars, university research and graduate employment embraced the widening opportunities of the new industries. The book also discusses the expansion of the university in the sixties and points out that industrial motives have merged with those of social justice, posing dilemmas for present and future relations between universities and industry.

Lives of Dalhousie University, Volume 2 P. Waite 1997-05-06 The lives of professors and students, deans and presidents, their ideas and idiosyncrasies, their triumphs and failures, provide the driving force of Waite's narrative. Avoiding the details of financing, curriculum, and administration that sometimes dominate institutional histories, Waite focuses on the men and women who were the blood of the university and who established its traditions and ethos. Halifax in peace and war is basic to Dalhousie's history, as is

its relations with other colleges and universities in Nova Scotia. Waite sets all this out, placing Dalhousie's development within the larger Nova Scotian context.

Handbook of UGC Schemes Vijay Kumari Kaushik 2003 Higher Education is of utmost significance for the balanced development of an economy, especially for a developing country like India. Towards achievement of this goal the University Grants Commission was established which coordinates and determines the standards of higher education in Universities and colleges.

E-Discovery Tools and Applications in Modern Libraries de Smet, Egbert 2016-07-13 Technology has revolutionized the ways in which libraries store, share, and access information. As digital resources and tools continue to advance, so too do the opportunities for libraries to become more efficient and house more information. E-Discovery Tools and Applications in Modern Libraries presents critical research on the digitization of data and how this shift has impacted knowledge discovery, storage, and retrieval. This publication explores several emerging trends and concepts essential to electronic discovery, such as library portals, responsive websites, and federated search technology. The timely research presented within this publication is designed for use by librarians, graduate-level students, technology developers, and researchers in the field of library and information science.

Women and the Teaching Profession Fatimah Kelleher 2011-01-01 Examines how the teacher feminisation debate applies in developing countries. Drawing on the experiences of Dominica, Lesotho, Samoa, Sri Lanka and India, it provides a strong analytical understanding of the role of female teachers in the expansion of education systems, and the surrounding gender equality issues.

India: Preparation for the World of Work Matthias Pilz 2016-01-27 This book explores how the Indian education and training system prepares young people for the world of work and for the requirements of the employment market - because India is a leading industrialised nation with a very young population and a high demand for a skilled workforce. Indian experts write from a course-specific perspective, offering a comprehensive picture of educational policy, curriculum design and cultural characteristics. The virtual absence of a formalised system of vocational training in India underlines the importance of this research.

Making Policy in British Higher Education 1945-2011 Michael Shattock 2012-10-16 "Every Mike Shattock book on higher education is worth keeping and re-reading. Making Policy in British Higher Education 1945-2011 is a great story, very readable and full of wry humour. It is also a profoundly informative work that explains the policy and politics of higher education better than anything else that is available." Professor Simon Marginson, Centre for the Study of Higher Education, University of Melbourne, Australia "As expected, Michael Shattock's mastery of the history of higher education policy-making in the UK is evident in every page - the temptation is to say every paragraph. This is a demanding analysis. It is packed, precise, judicious and immensely informed ... As a narrative about how policy-making occurs in the long run, how to read the relevant archival and other documents closely and how to avoid the easy generalizations arising from ideological partis pris, this study is an instant classic." Sheldon Rothblatt, Professor of History Emeritus, University of California, Berkeley, USA "In the last 30 years Britain has experimented with some of the most innovative higher education policies including academic quality assurance, research assessment, income contingent loan financing, tuition policy, information for students, and other efforts to stimulate competitive market forces. In this highly enlightening, meticulously researched, and fascinating history, university administrator and scholar Michael Shattock examines the individuals and financial policy drivers that have shaped British higher education from World War II to the present day and explores the impacts of these policies on the university sector." David D. Dill, Professor Emeritus of Public Policy, University of North Carolina at Chapel Hill, USA "Michael Shattock's important new book could not be better timed. He offers a detailed, nuanced and (above all) intelligent account of policy making in British higher education over the past 60 years ... This book reminds us that novelty is more often in the eye of the beholder than the historical record. It also warns us that those who have forgotten past events are often fated to relive them - and that second (or third) time round is rarely an improvement." Peter Scott, Professor of Higher Education Studies, Institute of Education University of London, UK This book aims to provide an authoritative account of the evolution of policy in British higher education drawing extensively on previously untapped archival sources. It offers a comprehensive analysis of the policy drivers since 1945 and up to 2011 and of the extent to which even in the so called golden age

of university autonomy in the immediate post War period the development of British higher education policy was closely integrated with government policies. In particular, it highlights how the role of the Treasury in determining the resource base for the expansion of student numbers is key to understanding many of the shifts in policy that occurred. This close engagement with government coupled with the historical acceptance of institutional autonomy defines the distinctiveness of the British higher education system as compared with other countries. What the book also shows, however, is that policy was rarely driven directly by Ministers but emerged out of inter relationships between the Treasury, the responsible Department, the intermediary bodies, the higher education representative bodies and the research communities. The policy process was interactive rather than directed. The conclusions offer a new interpretation of the development of British higher education.

TERI Energy & Environment Data Diary and Yearbook (TEDDY) 2019/20 TERI 2021-07-01 TERI Energy & Environment Data Diary and Yearbook (TEDDY) is an annual publication brought out by TERI since 1986. It is the only comprehensive energy and environment yearbook in India that provides updated information on the energy supply sectors (coal and lignite, petroleum and natural gas, power, and renewable energy sources), energy demand sectors (agriculture, industry, transport, household, buildings), and environment (local and global). Recent changes in the energy sector and environment are depicted with the help of graphs, figures, maps, and tables. The publication also reviews government policies associated with energy and environment. TEDDY 2019/20 gives an account of India's commercial energy balances, extensively covering energy flows within different sectors of the economy and how they have been changing over time. These energy balances and conversion factors are a valuable reference for researchers, scholars, and organizations engaged in energy and related sectors. Contents of the book are organized into three sections—Energy Supply, Energy Demand, and Local and Global Environment. Interlinkage of SDGs with energy and environment also forms the subject matter of TEDDY 2019/20. The thirty fifth edition continues to remain less prose intensive with inclusion of more data, represented with the help of infographics, thus making the publication an authentic and interesting read. Key Features: • Provides a review of government policies, programmes and initiatives that have implications for the petroleum and natural gas sector and the Indian economy • New chapters on Air Pollution, Solid Waste Management, Water Resource Management, and Land and Forest Resource Management • Exhaustive data from energy supply, energy demand, and local and global environment sectors Contents: Energy and environment: an overview Energy supply: Coal and lignite • Petroleum and natural gas • Power • Renewable energy Energy demand: Agriculture • Industry • Transport • Household energy • Buildings Local and global environment: Air quality and pollution • Solid waste management • Water resource management • Land and forest resource management • Climate change Audience: Researchers and Professionals from industries, government organizations, and public sector undertakings. Research scholars from different NGOs, bilateral and multilateral institutions, and academic institutions. Shelving: Energy, Environmental Sciences and Studies, Industry (Coal and lignite, oil and gas, power, renewable energy), climate change, Agriculture sector, Transport sector, domestic sector

Here I Am, Lord, Send Me Neal D. Presa 2012-10-03 Church leadership and authority have been perennial theological issues facing Protestant churches of the Reformed tradition since the sixteenth century. What is ordination and what occurs when the Church ordains women and men to offices are questions that Reformed churches have attempted to answer for over five hundred years. In *Here I Am, Lord, Send Me*, Neal Presa combs the rich confessional, constitutional, and theological tradition of the Reformed churches. He critiques previous methods that have tried to answer questions of the meaning of ordination, and then proposes a new methodology that focuses on the ritual and stories of ordination, the shape and content of an assembly's worship. This work provides pathways for deeper and helpful engagement with present church debates and ecumenical discussions on ordination and ecclesiastical authority.

Library Consortia Aditya Tripathi 2016-07-13 Libraries are burdened with increased demand for resources and services and inflating expectations against shrinking or stagnant budgets. An individual library cannot cope with the situation. Hence, libraries form alliances for cooperation and sharing. Emerging changes in the publishing industry are phenomenal and have forced libraries to move toward a strategic partnership called library consortia. Information technology has played a vital role in developing such partnerships.

Publishers offer packages of resources to library consortia benefitting all member libraries. Library consortia protect the interests of individual members while considering the business interests of publishers. This book is a start-up guide to libraries and librarians desiring to form library consortia. It covers the various facets of library consortia and corresponding activities. The chapters are presented with different consortia models, formations, business negotiations and various licensing schemes. presents a detailed guide and criteria for establishing library consortia discusses consortia models in detail, with examples includes examples of staff patterns and governance issues of library consortia provides examples of different licensing and pricing models

Higher Education in the 21st Century: Challenges and Opportunities Prof. Dr. S. Jeelani

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Confronting Challenges to the Liberal Arts Curriculum Patti McGill Peterson 2012-03-15 Comparative research on higher education in developing and transitional countries is often focused on such issues as access, finance, student mobility and the impact of globalization, but there has been little attention to curriculum and the forces that shape it. *Confronting Challenges to the Liberal Arts Curriculum* fills an important gap in the literature by examining the context, content, challenges, and successes of implementing liberal arts coursework within undergraduate curriculum. In order to fully understand the place of liberal education in each location, chapter authors have employed a wide lens to investigate the influences upon curricular content in China, India, Mexico, Pakistan, Poland, Russia, South Africa, and Turkey. Thus, this volume explores how curricular content is decided, how educational programs are being structured, and whether countries are viewing higher education as more than just the preparation of students for specialized knowledge. By providing detailed case studies of these countries at crucial transition points in their higher education systems, each chapter outlines the state of higher education system and the government's role, the impact of imported models, the presence of a liberal education, the curricular formation, and best examples of successful programs. Ultimately, this volume depicts how global influences have come to rest in developing countries and how market forces far removed from faculty and students have shaped the undergraduate curriculum. This valuable book is of interest to scholars and researchers in Higher Education as well as practitioners working to foster student and faculty exchange and raise awareness of curricular issues.

Higher Education: From Region to Nation for the Community Morshidi Sirat, Norzaini Azman, Mahiswaran Selvanathan 2022-10-18 "This book is a recommended reading for academics, practitioners and policymakers working in the higher education setting and in the context of U4S 'University for Society envisioned by the Ministry of Education Malaysia early 2019. The chapters illustrate by way of examples from many countries a top-down approach to engaging local communities based on the strategic, intent designed and formulated at the regional level and cascaded down via the nation. The editors acknowledge that a bottom-up approach to engaging communities from the local to the regional is also possible. But this is not the focus of this book, which is based on updated version of papers presented at the Global Higher Education Forum 2018." Professor Dr. Mansor Abu Talib Professor of Human Development Counseling Department of Human Development & Family Universiti Putra Malaysia

Innovative Strategies in Higher Education for Accelerated Human Resource Development in South Asia Asian Development Bank 2016-06-01 This publication is part of a series of six country reports on technical and vocational education and training (TVET) and higher education in Bangladesh, Nepal, and Sri Lanka. Each report presents current arrangements and initiatives in the respective country's skills development strategies. These are complemented by critical analyses to determine key issues, challenges, and opportunities for innovative strategies toward global competitiveness, increased productivity, and inclusive growth. The emphasis is to make skills training more relevant, efficient, and responsive to emerging domestic and international labor markets. The reports were finalized in 2013 under the Australian AID-

supported Phase 1 of Subproject 11 (Innovative Strategies for Accelerated Human Resource Development) of Regional Technical Assistance 6337 (Development Partnership Program for South Asia).

Higher Education in Nepal Krishna Bista 2019-08-19 This book presents a showcase of discussions and critical perspectives about Nepalese higher education. Its chapters cover topics such as the impacts of local sociopolitical changes and global forces on public and private education, emerging online and distance education, administrative and intellectual leadership, quality assessment, graduate employability, global mobility of students, and the contributions of global diaspora of Nepalese scholars. The central questions of the book are: What are some of the local and global academic interactions in Nepalese higher education and what are the current challenges and pathways for advancements and improvements? How can Nepalese higher education absorb twenty-first century values of quality education as external forces, while adapting new developments to local needs? How can scholars interested in Nepalese, South Asian, and international higher education create opportunities for scholarship and professional collaboration around research on higher education in this region of South Asia? What issues and perspectives can research and scholarship about Nepal's higher education offer to international discourse in higher education? The book offers information and resources to international educators interested in the dynamics of Nepalese and, by implication, South Asian higher education by introducing key challenges in policy and programs, innovative changes in curricula, effective approaches in technology application, and strategies for future integration of global reforms in education.

Higher Education in India Since Independence Om Prakash Gupta 1993 Comprises, chiefly, bibliography of books and journals on education in India and abroad; includes brief history of the University Grants Commission in India.

External Quality Audit Mahsood Shah 2013-03-14 Whilst external quality audits have been in place for more than a decade in some countries, limited research exists on the extent to which such audits have been effective in improving systems and processes for quality assurance in higher education institutions, and the extent to which such audits have improved academic standards, outcomes and student experience. *External Quality Audit* looks at the experience of countries where external quality audits have been established by governments, and provides analyses of their effectiveness in improving quality assurance in universities and other higher education institutions. Brings together the experience of academics and administrators in higher education institutions Examines international experience on the extent to which external quality audits have improved quality assurance at national, institutional and faculty levels Gives perspective from a variety of higher education institutions

India Higher Education Report 2021 N.V. Varghese 2022-07-12 This volume provides an in-depth analysis of the critical dimensions of higher education in India. It focuses on the growth and expansion of private higher education and public policy. The volume discusses issues related to the growth of for-profit and not-for-profit private higher education institutions and their implications at the policy level. It outlines the role of such institutions towards the internationalization and global ranking of the Indian higher education system. The book discusses the trends in internationalisation adopted by private higher education institutions and explains the resulting impact on aspects such as the diversity of programs, skill formation, employability, pedagogic practices, standards, curriculum development, and research and development, as well as the wider externalities in terms of promoting India's soft power and international relations with other countries. While outlining the challenges of Open Distance Learning (ODL) and online education in India, the book also discusses the use of ICT, OER, and MOOCS among others to address the challenges of the ODL system. This volume will be of interest to teachers, students, and researchers of education, public policy, political science, international relations, law, sociology, economics, and political economy. It will also be useful for academicians, policymakers, and anyone interested in the internationalization of Indian Higher Education.

The Jobs Crisis in India Raghavan Jagannathan 2018-10-18 If you've read about self-driving cars, blockchain, and the internet of things (IoT), registered for a massive open online course (MOOC), considered dealing in cryptocurrencies, or asked Alexa to play your favourite song, the chances are you are one of the select few Indians adjusting to the reality of a brave new world driven by technology and automation. But somewhere you will also acknowledge the growing disquiet in society, where there is job-

deficient growth, rising farm distress, and youths from different communities agitating for job reservations in government or the public sector. Like elsewhere on the globe, in India, too, the worlds of those with skills to handle technology, and those without, are diverging. This book presents us with insights, explanations, and possible solutions to the aggravating jobs crisis in India. Raghavan Jagannathan comprehensively and skillfully explains the various micro and macro factors that impact the overall job scenario, including the rise of the 'gig' economy, the use of robots, new technologies and artificial intelligence (AI) that displace human labour on the shopfloor and in the services sector, and the economic uncertainties that lie ahead. Archaic labour laws designed to protect employees from exploitative employers are not helping matters at a time when capital is cheaper than ever. The world of long-term and predictable jobs and careers is shrinking. The only people who will benefit in this scenario are those who are willing to constantly upskill, relearn, and relocate to improve their job and income prospects. The world is getting older demographically, and older people always find the speed of change difficult to cope with; India, with its younger population, can do better, but government and business have not got their act together yet.

Women's Colleges and Universities in a Global Context Kristen A. Renn 2014-10-13 A pathbreaking study of the critical role women's institutions play in global higher education. Educating girls and women is a powerful route to improving societies worldwide. When women receive more education, literacy rates in children rise, maternal and infant death rates drop, and women enjoy an increased earning capacity. Yet in parts of the developing world, women's education is considered a low priority at best and a dangerous countercultural activity at worst. In Europe and North America, the number of women's colleges is shrinking—yet women-only institutions are growing in size and number in many other regions of the world, where they provide access to female students who are prevented for legal, cultural, religious, or practical reasons from attending coeducational universities. *Women's Colleges and Universities in a Global Context* is the first book to provide a comprehensive comparative analysis of the increasing significance of single-sex higher education institutions for women around the world. Based on Kristen A. Renn's on-site study of thirteen women's colleges and universities in ten different countries—Australia, Canada, China, India, Italy, Japan, Kenya, South Korea, the United Arab Emirates, and the United Kingdom—this timely and provocative volume combines interviews of campus leaders, faculty, and students with extensive online and archival research. Renn provides an overview of each country's political, economic, and educational situation, then explores the theoretical and practical themes she uncovers in their educational institutions for women. In the end, this volume addresses not only the role of women's colleges in their own countries but also what these institutions can teach us that would benefit higher education worldwide.

Serving Library Users from Asia John Hickok 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US. This book is a comprehensive guide to serving library users from 24 specific Asian countries. It begins with a broad overview of how libraries can better serve Asian communities and then devotes a chapter to each country, providing wealth of valuable resources.

Handbook of Research on Higher Education in the MENA Region: Policy and Practice Baporikar, Neeta 2014-06-30 "This book examines the need for a paradigm shift in the area of post-secondary education and innovation in the emerging, yet relatively understudied, MENA region"--Provided by publisher.

Transitions from Education to Work Roslyn Cameron 2017-11-22 Labour markets are becoming more dynamic in response to pressures from globalisation, new technologies and trade agreements, as well as cross-border migration, inter-generation differences, changing education imperatives and employer expectations. By focusing on several Asia Pacific countries, this book explores the differences in their workforces: ageing, or abundant in labour but lacking in skilled employees. One similarity these countries share is the difficulty in attracting and retaining employees with the required skillset and capabilities, and these constraints can stymie national economic growth and long term development. This book brings together national and international perspectives on employability challenges faced by selected countries in the Asia Pacific region. While the region is forecast to enjoy high growth in the coming decade, a recurring challenge is addressing skill shortages and ensuring effective transition from training colleges and universities into employment. Consequently, the book focuses on the roles of multiple stakeholders, primarily: governments, education providers and employers - in more effectively addressing these key

socio-economic challenges.

Victoria University of Wellington, 1899-1999 Rachel Barrowman 1999

World Social Science Report 2013 UNESCO 2013-11-15 Produced by the International Social Science Council (ISSC) and UNESCO, and published by the OECD, the 2013 World Social Science Report represents a comprehensive overview of the field gathering the thoughts and expertise of hundreds of social scientists from around the world. This edition focuses on the transformative role of the social sciences in confronting climate and broader processes of environmental change, and in addressing priority problems from energy and water, biodiversity and land use, to urbanisation, migration and education. The report includes 100 articles written by 150 authors from 41 countries all over the world. Authors represent some 24 disciplines, mainly in the social sciences. The contributions highlight the central importance of social science knowledge for environmental change research, as a means of understanding changing environments in terms of social processes and as framework for finding concrete solutions towards sustainability.

The Routledge Handbook of Tourism and Hospitality Education Dianne Dredge 2014-10-03 Tourism is much more than an economic sector, it is also a social, cultural, political, and environmental force that drives societal change. Understanding, responding to, and managing this change will inevitably require knowledge workers who are able to address a range of problems associated with tourism, travel, hospitality, and the increasingly complex operating environment within which they exist. The purpose of this Handbook is to provide an insightful and authoritative account of the various issues that are shaping the higher educational world of tourism, hospitality and events education and to highlight the creative, inventive and innovative ways that educators are responding to these issues. It takes as its central focus a dynamic curriculum space shaped by internal and external factors from global to local scales, a variety of values and perspectives contributed by a range of stakeholders, and shifting philosophies about education policy, pedagogy and teaching practice. A benchmark for future curriculum design and development, it critically reviews the development of conceptual and theoretical approaches to tourism and hospitality education. The Handbook is composed of contributions from specialists in the field, is interdisciplinary in coverage and international in scope through its authorship and content. Providing a systematic guide to the current state of knowledge on tourism and hospitality education and its future direction this is essential reading for students, researchers and academics in Tourism, Hospitality, Events, Recreation and Leisure Studies.

Handbook of Research on Information and Records Management in the Fourth Industrial Revolution Chigwada, Josiline Phiri 2021-06-25 Information and records management has been an important part of society for establishing procedures to effectively manage information. As technology has increased in society, this essential function has been impacted as well. With the onset of technological tools brought upon by the fourth industrial revolution, technologies such as artificial intelligence, the internet of things, big data, and more have changed the face of information and records management. These technologies and tools have paved new ways for security, efficiency in timely processes, new ways to create and process records, and other beneficial traits. Along with these advancements come new contemporary issues, leading to the need for research on how exactly information records management is functioning in modern times, the technologies brought on by the fourth industrial revolution, and both the benefits and challenges to this transition. The Handbook of Research on Information and Records Management in the Fourth Industrial Revolution showcases contemporary issues and demonstrates the value of information and records management in the fourth industrial revolution. The book provides a summary of the key activities undertaken by information and records managers as they seek to make records and information management more visible in the modern knowledge-driven society. The chapters highlight innovation, the use of information and communication technology in information and records management, best practices, challenges encountered, and how they are overcome. The target audience of this book will be composed of professionals, librarians, archivists, lecturers, and researchers working in the field of library and information science, along with practitioners, academicians, and students interested in information and records management in the 21st century.

