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In a world used by displays and the ceaseless chatter of quick connection, the melodic elegance and mental symphony developed by the prepared word usually disappear into the background, eclipsed by the relentless noise and disruptions that permeate our lives. But, nestled within the pages of **osce exams dental nurses pdf pdf** a charming literary treasure filled with raw emotions, lies an immersive symphony waiting to be embraced. Crafted by a wonderful composer of language, that fascinating masterpiece conducts viewers on a psychological trip, skillfully unraveling the concealed tunes and profound impact resonating within each cautiously crafted phrase. Within the depths with this poignant examination, we will examine the book is central harmonies, analyze its enthralling writing design, and surrender ourselves to the profound resonance that echoes in the depths of readers souls. As recognized, adventure as capably as experience very nearly lesson, amusement, as without difficulty as settlement can be gotten by just checking out a book **osce exams dental nurses pdf pdf** with it is not directly done, you could say you will even more just about this life, on the world.

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The Objective Structured Clinical Examination (OSCE) Kamran Khan 2014

Viva and Structured Oral Examinations in Intensive Care Medicine Jeyasankar Jeyanathan 2018 The structured oral examination (SOE) and viva are age-old integral components of examination pathways in the specialty training of intensive care medicine (ICM). The viva can present a complex interaction between the examiner and delegate, which can often be challenging even hostile! Organisation and structure are integral to success. This core text is tailored to provide a systematic structure covering a broad set of core topics that could legitimately be presented in an ICM exam. The style and discipline have been repeated throughout the answers to provide essential rehearsal as preparation for any viva-based exam. The book is presented as 7 sets of 6 viva examination cycles. This allows for timed practice sessions in the final few weeks leading up to the SOE and viva. The topics covered are pertinent for the British Fellowship of the Faculty of Intensive Care Medicine (FFICM), the European Diploma of Intensive Care Medicine (EDIC) exam, the Australia and New Zealand Fellowship of the

College of Intensive Care Medicine (FCICM), the Indian Diploma in Critical Care Medicine (IDCCM), the American Board exams and any other viva-based intensive care medicine exams. This book is a critical companion in the final few weeks of preparation for ICM viva exams.

Practical Guide to Medical Student Assessment Zubair Amin 2006 This practical guide provides a simple, useful reference to commonly raised questions about medical student assessment. The first part of the book provides succinct information on the general aspects of assessment such as purpose and principles of assessment; technical terms such as validity, reliability, and utility of assessment instruments; and how to choose assessment instruments for a given purpose. Individual assessment instruments are treated in the second part of the guide. The authors focus on about 20 selected assessment instruments currently in use or promising new instruments that are likely to get increased acceptance in future. For each instrument a general description is given, followed by discussion on its uses, limitations, psychometric characteristics, and recommendations for medical teachers. The reference section contains highly selective and well-researched resources, annotated and classified according to their usefulness. Many of these resources are available free on the Internet. Sample Chapter(s).

Chapter 1: Assessment in Medical Education: An Overview (151 KB). Contents: Principles and Purpose of Assessment: Assessment in Medical Education: An Overview; Key Concepts in Assessment; Special Issues in Assessment in Clinical Medicine; Standard Setting; A Model for Assessment; Assessment of OCyKnowsOCO and OCyKnows HowOCO: Oral Examination/Viva; Long Essay Questions (LEQ); Short Answer Questions (SAQ); Multiple Choice Questions (MCQ); Extended Matching Items (EMI); Key Features Test (KF); Assessment of OCyShows HowOCO: Long Case; Short Case; Objective Structured Clinical Examination (OSCE); Assessment of OCyDoesOCO: Mini Clinical Evaluation Exercise (Mini-CEX); Direct Observation of Procedural Skills (DOPS); Clinical Work Sampling (CWS); Checklist; 360-Degree Evaluation; Logbook; Portfolio. Readership: Medical teachers and nursing, dental and para-clinical professionals." **OSCEs for Dentistry** Kathleen F. M. Fan 2009 Suitable for undergraduate BDS exam-takers, postgraduate MFDS exams, and overseas candidates sitting their IQEs, this book offers a revision text developed by dentists focussed on getting students through their dental OSCE exams.

Basic Guide to Dental Procedures Carole Hollins 2015-07-20 Basic Guide to Dental Procedures, Second Edition provides an essential introduction to the core preventative and restorative treatments routinely carried out in the modern dental practice. Written as a guide for the whole dental team, 'before and after' colour photographs enable the reader to understand and explain the procedures to their patient with confidence. Each section is clearly structured to cover the reasoning behind the treatment described, the relevant dental background, the basics of how each procedure is carried out and any necessary aftercare information. Key features include: Colour photographs throughout combined with concise text to highlight the crucial points of each procedure Suitable for the whole dental team, from office support staff to the dentist explaining procedures to a patient Thoroughly updated and revised in line with the substantial changes to the role and professional obligations of the dental nurse, including a new chapter detailing extended duties The new images of tray set-ups means it is an ideal companion for trainee dental nurses studying for the NEBDN OSCE exam

The Clinical Performance Examination Carrie B. Lenburg 1979

Lecture Notes on General Surgery Harold Ellis 1972

Qualitative Research In Health Care Holloway, Immy 2005-06-01 This edited text on qualitative research methods in health is aimed at a multi-professional, multi-disciplinary audience. It explains qualitative methods applied specifically to health care research and draws extensively on European examples.

Fundamentals of Nursing Sue C Delaune 2010-03-01 Containing almost 800 questions in an easy to use format, this unique study guide is an essential tool that reinforces the content presented in the core text. The variety of questions include critical thinking discussion questions, classroom and homework activities, and multiple response. Questions build on key concepts presented in the core text on a chapter-by-chapter basis. Varying levels of difficulty are included for self-adaptive learning and review.

How To Break Bad News Robert Buckman 1992-08-08 For many health care professionals and social service providers, the hardest part of the job is breaking bad news. The news may be about a condition that is life-threatening (such as cancer or AIDS), disabling (such as multiple sclerosis or rheumatoid arthritis), or embarrassing (such as genital herpes). To date medical education has done little to train practitioners in coping with such situations. With this guide Robert Buckman and Yvonne Kason provide help. Using plain, intelligible language they outline the basic principles of breaking bad new and present a technique, or protocol, that can be easily learned. It draws on listening and interviewing skills that consider such factors as how much the patient knows and/or wants to know; how to identify the patient's agenda and understanding, and how to respond to his or her feelings about the information. They also discuss reactions of family and friends and of other members of the health care team. Based on Buckman's award-winning training videos and Kason's courses on interviewing skills for medical students, this volume is an indispensable aid for doctors, nurses, psychotherapists, social workers, and all those in related fields.

Levison's Textbook for Dental Nurses Carole Hollins 2013-07-08 Levison's Textbook for Dental Nurses is a must have for all students studying for their dental nurse qualification. Whilst retaining the core information on dental nursing which has made this book a deserved classic, this 10th Edition has been substantially revised to reflect recent changes to many areas of the syllabus and also to the format of the examination. Chapters have been added on brand new areas of study, namely communication skills and dental nurse registration, regulation and responsibilities. This latest edition fully reflects recent and substantial developments in the dental nursing profession including mandatory registration, new legislation, the New General Dental Services contract, and the subsequent increased pressure for continuing professional development.

An Evaluation of the OSCE Used in the NHTI Clinical Officer Programme, Maridi, South Sudan Manana David 2020-02-02 Master's Thesis from the year 2015 in the subject Health - Health system, grade: None, University of Dundee (Centre for Medical Education), course: Master's Degree in Medical Education, language: English, abstract: The National Health Training Institute (NHTI)-Maridi, in South Sudan adapted the Objective structured Clinical Examination (OSCE) for assessing clinical competence in 2008. However, since then no formal evaluation of the OSCE for the Clinical Officers programme had been conducted. The objectives of this educational evaluation study were to assess the tutors' and students' knowledge on the OSCE, evaluate the practice/implementation of the OSCE, assess the attitudes of the NHTI tutors and students towards the OSCE, assess the validity and reliability of the previous OSCEs and to determine the impact of the OSCE on the teaching and learning in the Clinical Officer (CO) programme. It was a cross-sectional educational research that employed both quantitative and qualitative techniques as well as documentary analysis of past OSCE papers and results. Convenience sampling method was used to select

the NHTI faculty and students to participate in the study. Self-administered questionnaires were used to collect data. SPSS was used to analyse the quantitative data while the qualitative data was analysed manually. Results established that all the eleven NHTI tutors and the majority (71%) of the third year and (59%) second year students had a clear understanding of the OSCE. All tutors and students who participated in this study had practical experience of the OSCE. A high rating was given for the previous OSCE organization and implementation by both the faculty and students. Fifty five percent of the tutors preferred OSCE alone while 36% of them preferred a combination of long-case/short case format of assessing clinical competence. Twenty eight percent of the students preferred the OSCE alone while 64% of them preferred a combination of the OSCE and long-case/sh

OSCEs for Medical Finals Hamed Khan 2013-01-22 OSCEs for Medical Finals has been written by doctors from a variety of specialties with extensive experience of medical education and of organising and examining OSCEs. The book and website package consists of the most common OSCE scenarios encountered in medical finals, together with checklists, similar to OSCE mark schemes, that cover all of the key learning points students need to succeed. Each topic checklist contains comprehensive exam-focussed advice on how to maximise performance together with a range of 'insider's tips' on OSCE strategy and common OSCE pitfalls. Designed to provide enough coverage for those students who want to gain as many marks as possible in their OSCEs, and not just a book which will ensure students 'scrape a pass', the book is fully supported by a companion website at www.wiley.com/go/khan/osces, containing: OSCE checklists from the book A survey of doctors and students of which OSCEs have a high chance of appearing in finals in each UK medical school

Veterinary Medical Education Jennifer L. Hodgson 2017-03-28 Veterinary Medical Education: A Practical Guide offers a complete resource to fundamental information on key areas of veterinary education. Provides a practical guide to the key principles of veterinary medical education Takes a real-world approach, with concrete guidance for teaching veterinary skills and knowledge Covers all aspects of designing and implementing a veterinary curriculum Emphasizes key points and helpful tips Offers a veterinary-specific resource for any veterinary educator worldwide

Oxford American Handbook of Clinical Examination and Practical Skills Elizabeth Burns 2011-06-03 Over 200 color figures and concise, readable text guide students through the steps to perform a thorough and effective clinical examination and perform basic practical skills.

Scrubbing, Gowning and Gloving Concept Media Inc. 2005-01-01 This program provides a comprehensive description of the techniques healthcare providers should use when working with patients undergoing sterile procedures. Beginning by describing surgical scrub, as well as, the use of antiseptic hand gels, it then shows how to put on a sterile gown and concludes by demonstrating both open and closed methods of donning gloves.

SAQs for Dentistry K. F. M. Fan 2007 Contains over 300 short answer questions covering the undergraduate syllabuses taught in the UK's dental schools. This book contains questions which are grouped by subject, enabling students to focus their revision on their weaker areas.

Basics in Medical Education Zubair Amin 2009 Medical education ? the art and science behind medical teaching and learning ? has progressed remarkably. Teaching and learning have become more scientific and rigorous, curricula are based on sound pedagogical principles, and problem-based and other forms of active and self-directed learning have become the mainstream. We have progressed from the role of problem-identifier to that of solution-provider. This book provides a balanced overview of the "why" of medical education, emphasizing the need for change and adaptation, and the "how", by demonstrating the way concepts and theories of medical education can be of immediate benefit to the medical teacher. In this improved second edition, student assessment, curriculum, outcome-based education, clinical teaching, and problem-based learning receive more emphasis with the addition of new chapters, essential updates, and consolidation. The tone is more pragmatic, with implementable examples and incorporation of newer evidence and better practices. However, one thing has not changed: the book still targets medical teachers without a formal background in education. Contents: Historical Overview of Medical Education; Global and Regional Perspectives in Medical Education; Change Process and Role of Leadership; Learning Concepts and Philosophies; Curricular Design and Planning; Educational Outcomes; Teaching and Learning Methodology: General, Clinical, PBL; Assessment of Students; Program Evaluation; Research in Medical Education; Glossary and Further Resources.

Healthcare Professionalism Lynn V. Monrouxe 2017-02-21 Healthcare Professionalism: Improving Practice through Reflections on Workplace Dilemmas provides the tools and resources to help raise professional standards within the healthcare system. Taking an evidence and case-based approach to understanding professional dilemmas in healthcare, this book examines principles such as applying professional and ethical guidance in practice, as well as raising concerns and making decisions when faced with complex issues that often have no absolute right answer. Key features include: Real-life dilemmas as narrated by hundreds of healthcare students globally A wide range of professionalism and inter-professionalism related topics Information based on the latest international evidence Using personal incident narratives to illustrate these dilemmas, as well as regulatory body professionalism standards, Healthcare Professionalism is an invaluable resource for students, healthcare professionals and educators as they explore their own professional codes of behaviour.

Succeed In Osces And Practical Exams: An Essential Guide For Nurses Merriman, Clair 2010-10-01 The book is concise, practical and focuses on issues of most concern to students preparing for OSCEs. Chapters on what to expect, preparing on the day, tips for performing, assessment criteria, successful OSCE examples and material on other practical assessment forms, such as MCQ exams, exam essays and seen exams are all included. The book is full of examples, FAQs and real student tips.

Reflective Practice in Nursing Lioba Howatson-Jones 2016-02-27 Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: · Clear and straightforward introduction to reflection directly written for nursing students and new nurses · Full of activities designed to build confidence when using reflective practice · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

OSCE for Clinical Dental Sciences P. V. K. Chakravarthy 2014-05-30

Behavior Management in Dentistry for Children Gerald Z. Wright 2014-01-21 Guiding patient behavior is as important as ever for the practicing dentist, and the behavior of pediatric patients is perhaps the most challenging to manage. Drs. Wright and Kupietzky here update Dr. Wright's classic work on managing pediatric dental patients. Behavior Management in Dentistry for Children, 2nd Edition, has been entirely rewritten and includes the latest and most effective management strategies from an international team of experts in the field. The book addresses the influence of family and parenting styles on children's behavior and the factors that determine how children behave in the dental office. Pharmacological and non-pharmacological management techniques are described in depth, as are techniques for dealing with special needs patients. Clinical scenarios are described throughout the book, with practical application of the taught principles. The final part of the book covers the dental environment—training office personnel to manage children's behavior, practical considerations for behavior guidance, and the effects of the physical dental office environment. Behavior Management in Dentistry for Children, 2nd Edition, is ideal for pediatric residents, dental students, and practicing dentists who see children on a regular basis.

Handbook on Establishing Effective Labour Migration Policies in Countries of Origin and Destination Nilim Baruah 2006 Aims to assist states in their efforts to develop new policy approaches, solutions and practical measures for better management of labour migration in countries of origin and of destination. Analyses effective policies and practices and draws on examples from OSCE participating States as well as other countries that have experience in this field.

ABC of Learning and Teaching in Medicine Peter Cantillon 2017-09-25 ABC of Learning and Teaching in Medicine is an invaluable resource for both novice and experienced medical teachers. It emphasises the teacher's role as a facilitator of learning rather than a transmitter of knowledge, and is designed to be practical and accessible not only to those new to the profession, but also to those who wish to keep abreast of developments in medical education. Fully updated and revised, this new edition continues to provide an accessible account of the most important domains of medical education including educational design, assessment, feedback and evaluation. The succinct chapters contained in this ABC are designed to help new teachers learn to teach and for experienced teachers to become even better than they are. Four new chapters have been added covering topics such as social media; quality assurance of assessments; mindfulness and learner supervision. Written by an expert editorial team with an international selection of authoritative contributors, this edition of ABC of Learning and Teaching in Medicine is an excellent introductory text for doctors and other health professionals starting out in their careers, as well as being an important reference for experienced educators.

Advancing Oral Health in America Institute of Medicine 2012-01-05 Though it is highly preventable, tooth decay is a common chronic disease both in the United States and worldwide. Evidence shows that decay and other oral diseases may be associated with adverse pregnancy outcomes, respiratory disease, cardiovascular disease, and diabetes. However, individuals and many health care professionals remain unaware of the risk factors and preventive approaches for many oral diseases. They do not fully appreciate how oral health affects overall health and well-being. In Advancing Oral Health in America, the Institute of Medicine (IOM) highlights the vital role that the Department of Health and Human Services (HHS) can play in improving oral health and oral health care in the United States. The IOM recommends that HHS design an oral health initiative which has clearly articulated goals, is coordinated effectively, adequately funded and has high-level accountability. In addition, the IOM stresses three key areas needed for successfully maintaining oral health as a priority issue: strong leadership, sustained interest, and the involvement of multiple stakeholders from both the public and private sectors. Advancing Oral Health in America provides practical recommendations that the Department of Health and Human Services can use to improve oral health care in America. The report will serve as a vital resource for federal health agencies, health care professionals, policy makers, researchers, and public and private health organizations.

Advanced Impression Taking Robert H. Lieberthal 1918

Assessment in Health Professions Education Rachel Yudkowsky 2019-10-01 Assessment in Health Professions Education, 2nd Edition, provides a comprehensive guide for educators in the health professions—medicine, dentistry, nursing, pharmacy and allied health fields. This second edition has been extensively revised and updated by leaders in the field. Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions. Part II covers specific assessment methods, with a focus on validity, best practices, challenges, and practical guidelines for the effective implementation of successful assessment programs. Part III addresses special topics and recent innovative approaches, including narrative assessment, situational judgment tests, programmatic assessment, mastery learning settings, and the Key Features approach.

This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand, interpret, develop, and effectively implement assessment methods.

Anesthesiology Fun-Sun F. Yao 1988

Taylor's Handbook of Clinical Nursing Skills Pamela Lynn 2010-11-01 Taylor's Handbook of Clinical Nursing Skills is a step-by-step guide to basic and advanced nursing skills. This book will be a quick reference tool for review of cognitive and technical knowledge and will assist students and practicing nurses to provide safe and effective healthcare. It is an ideal companion to any nursing skills or nursing fundamentals text, including Lynn, Taylor's Clinical Nursing Skills and Taylor, Fundamentals of Nursing: The Art and Science of Nursing Care.

Oxford Handbook of Clinical Examination and Practical Skills James Thomas 2014-07-03 Fully updated and revised for its second edition, the Oxford Handbook of Clinical Examination and Practical Skills is the only truly comprehensive pocket guide to all aspects of history taking, physical examination, practical procedures, data interpretation, and communication skills. Packed with expert knowledge and practical guidance it gives realistic advice on coping with common situations. The handbook is structured to allow rapid reference of key information, and to aid understanding with concise and practical clinical guidance. Full colour throughout, it includes over 140 detailed photographs and diagrams of all common examination skills to show you exactly what you need to do and the theory, practice and complications for each. More photos have been included, with over half completely new and specially produced for this edition. Each system chapter covers applied anatomy, history, examination, and the presentation of common and important disorders. Data interpretation covers the basics of x-rays, ECGs and other key areas. A new chapter on the eyes is included along with the sections on body language and non-verbal communication, and the section on practical procedures has been expanded. This handbook will help to ensure you have the confidence and skill to carry out an 'A' grade examination every time.

Pre-Clinical Dental Skills at a Glance James Field 2015-03-31 Pre-Clinical Dental Skills at a Glance provides a comprehensive and accessible guide to the basic operative skills and core clinical skills required of those about to embark on dental clinical training. It serves as the perfect illustrated introduction for pre-clinical students and a handy revision guide for subsequent undergraduate and postgraduate stages. Following the familiar, easy-to-use At a Glance format, each topic is presented as a double-page spread with text accompanied by clear colour diagrams and clinical photographs to support conceptual understanding.

Pre-Clinical Dental Skills at a Glance is a valuable resource for students studying dentistry, dental hygiene, dental therapy or dental nursing, as well as skills-based assessments such as the Overseas Registration Exam or the Licence in Dental Surgery. Key features include: An illustrated introduction to the dental clinical environment, basic operative skills and core clinical skills Key concepts are explained and superbly illustrated enabling you to visualise the intended clinical endpoint Core clinical skills covered include controlling cross-infection, giving and receiving effective feedback, history taking and communication skills A companion website with self-assessment questions for students and teaching notes for instructors

The Definitive Guide to the OSCE Ronald M Harden 2015-08-07 The new book is the definitive text on the Objective Structured Clinical Examination (OSCE), providing an easily accessible account of the breadth and depth of experience gained worldwide from its use in a wide range of contexts and in different phases of education. The lessons learned from these diverse experiences are included throughout the text. Used globally in all phases of education in the different healthcare professions, the OSCE was first described by the lead author, Harden, in 1975 and it is now the gold standard for performance assessment. This book provides a full understanding of the basic concepts underpinning the OSCE and shows how to implement an OSCE effectively and efficiently in a variety of contexts. It includes case studies demonstrating the use of the OSCE in practice in a range of different fields. Practical guidelines and tips are provided based on the authors' extensive experience.

Veterinary Clinical Skills Manual Nichola Coombes 2018-05-16 Down-to-earth and intensely practical, this book and video package provides step-by-step guidance on the essential clinical skills required by veterinary students before they face clinical situations encountered in the real world of the busy veterinary professional. This book is the go-to manual for an essential grounding in key veterinary clinical skills for all students and educators of veterinary medicine and animal husbandry.

MRCS Part B OSCE Jeremy Lynch 2013-01-02 MRCS PART B OSCE: ANATOMY is unique in focussing solely on providing the knowledge necessary to pass one of the toughest exam components facing surgical trainees. Offering the most up-to-date coverage of anatomy practice questions and presented in a clear layout, chapters are mapped to the syllabus to deliver structured revision in all the key topics. Featuring a wealth of questions and fully descriptive answers, this book provides the essential revision text to maximise chances of exam success. 150 scenario-based anatomy questions, model answers and enhanced with concise revision notes Highly illustrated with diagrams and tables to improve understanding of complicated anatomy Includes practical advice on how to approach the exam and useful tips to achieve the highest marks Familiarizes candidates with the full range of presentations: surface anatomy, prosections and radiological imaging Edited by highly experienced anatomist, Professor Vishy Mahadevan Highly Commended at the BMA Medical Book Awards 2013

The Essentials of Clinical Reasoning for Nurses: Using the Outcome-Present State Test Model for Reflective Practice RuthAnne Kuiper 2017-05-24 In today's healthcare environment of scarce resources and challenges related to safety and quality, nurses must make decision after decision to ensure timely, accurate,

and efficient provision of care. Solid decision-making, or lack thereof, can significantly affect patient care and outcomes. Clinical reasoning – how a nurse processes information and chooses what action to take – is a skill vital to nursing practice and split-second decisions. And yet, developing the clinical reasoning to make good decisions takes time, education, experience, patience, and reflection. Along the way, nurses can benefit from a successful, practical model that demystifies and advances clinical reasoning skills. In *The Essentials of Clinical Reasoning for Nurses*, authors RuthAnne Kuiper, Sandra O'Donnell, Daniel Pesut, and Stephanie Turrise provide a model that supports learning and teaching clinical reasoning, development of reflective and complex thinking, clinical supervision, and care planning through scenarios, diagnostic cues, case webs, and more.

Veterinary Clinical Skills Emma K. Read 2021-11-16 Provides instructors and students with clear guidance on best practices for clinical skills education
Veterinary Clinical Skills provides practical guidance on learning, teaching, and assessing essential clinical skills, techniques, and procedures in both educational and workplace environments. Thorough yet concise, this evidence-based resource features sample assessments, simple models for use in teaching, and numerous examples demonstrating the real-world application of key principles and evidence-based approaches. Organized into nine chapters, the text explains what constitutes a clinical skill, explains the core clinical skills in veterinary education and how these skills are taught and practiced, describes assessment methods and preparation strategies, and more. Contributions from expert authors emphasize best practices while providing insights into the clinical skills that are needed to succeed in veterinary practice. Presenting well-defined guidelines for the best way to acquire and assess veterinary skills, this much-needed resource: Describes how to design and implement a clinical skills curriculum Identifies a range of skills vital to successful clinical practice Provides advice on how to use peer teaching and other available resources Covers veterinary OSCE (Objective Structured Clinical Examination) topics, including

gowning and gloving, canine physical examination, and anesthetic machine setup and leak testing Includes sample models for endotracheal intubation, dental scaling, silicone skin suturing, surgical prep, and others Emphasizing the importance of clinical skills in both veterinary curricula and in practice, *Veterinary Clinical Skills* is a valuable reference and guide for veterinary school and continuing education instructors and learners of all experience levels.

Objective Structured Clinical Examinations Sondra Zabar 2012-12-19 Objective structured clinical examinations/exercises (OSCEs) using standardized patients (SPs) are an efficient means of surveying a diverse range of ability at any point along the continuum of medical education. An OSCE station can address multiple competency assessments across undergraduate, graduate, and continuing medical education. Nevertheless, organizing and enacting OSCEs is a major undertaking and, as with most other educational projects, collaborating within and across specialties and disciplines only enriches the process. The production of an effective OSCE program requires strong leaders committed to the benefits of such assessments, as well as many individuals to plan, prepare, and implement the program. To address the need for general guidelines of best practice and consistent organizational stratagem, *Objective Structured Clinical Exams* is a comprehensive how-to manual for OSCE implementation. It contains an overview of and criteria for best practice, a review of relevant literature, insight into the program's influence throughout the healthcare system, and techniques for fine-tuning existing programs. Accompanying charts, graphs and sample forms are included to make this book the single resource for any educator interested in creating or improving a standardized patient program.

Pharmacy OSCEs Beti Wyn Evans 2013 *Pharmacy OSCEs* is the only pharmacy-specific OSCE revision guide. With over 70 practice scenarios, this book will support you throughout your training and ensure your best performance on the day of the exam.

Midwifery Theory and Practice Philip K. Wilson 2013