

Child Case Study Paper Pdf Pdf

... in China', Journal of Social Service **Research**, 40 (4), 560–72. Fong, Vanessa L. (2004), Only Hope: Coming of Age Under China's One-**Child** Policy, Stanford, CA, USA: Stanford University Press. Freeman, Michael (2011), 'Culture, **childhood** ...

Transforming the Workforce for Children Birth Through Age 8 2015-07-23 National Research Council Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Case Studies in Child and Adolescent Psychopathology 2017-03-14 DeDe Wohlfarth The second edition of Case Studies in Child and Adolescent Psychopathology expands on the case study approach utilized in the first edition, providing engaging narratives of clients with rich backgrounds and complex family situations. Because the answers to important real-world questions are often nuanced, contextual, and tentative—unlike the idealistic scenarios presented in most textbooks—these case studies contain ethical lapses, clinical mistakes, confusing diagnostic presentations, unevenly applied approaches, and sometimes unhappy endings. These real-life portrayals of clients help students learn the skills they will need to be successful in the mental health field. Critical thinking questions designed to develop objective analysis and evaluation skills are embedded throughout the cases, which can be used in individual, group, or online formats. This problem-based learning approach challenges readers to create accurate case conceptualizations and evidence-based treatment plans. The cases utilize the International Statistical Classification of Diseases and Related Health Problems and the Diagnostic and Statistical Manual of Mental Disorders. The current research applied in the case studies serves to deepen the understanding of the etiology and treatment of these disorders. The latest edition emphasizes culture, race, and ethnicity in psychotherapy, featuring both children and mental health providers who represent a wide variety of cultural backgrounds.

Practical Cases in Special Education for All Educators 2005-06 Mary Konya Weishaar Practical Cases in Special Education for all Educators focuses in on how general educators can and should become active participants in the education of children who have disabilities, by providing students with much needed practical applications of how general and special educators must work together and become involved in the education of all children. Chapter 1 explains the Case Study Approach of the text and provides a sample case and framework for the rest of the text. Each following chapter is categorically based on a specific disability, and presents two in-depth cases, which are written as first person stories from various school professionals, parents, and students. Once the characteristics associated with particular disabilities are discussed and identified, the text goes onto explore how educators used applied theory and problem-solving skills to craft a practical solution for each scenario. Chapter Opening Case Coding Boxes informs the reader of the type of case that they will be presented with as well as the grade level of the student in the case. A List of Characters that readers will meet in the case are presented at the beginning of each case. Questions to Ponder appear within each case after the first main section to give students a place to reflect on the premise before delving more deeply into the story. Case Study Framework Questions appear at the end of each case to help students further explore and analyze the information presented in the case. These questions do not always have a right or wrong answer. Thinking Critically about the Case are questions included at the end of each case that ask students to think critically about what they have read. The questions in this section requires summarization and evaluation Activities at the end of each case give students an assignment to do in or outside of class to further their exploration of each case. Resources for Further Investigation conclude each case chapter and give students print and web-based resources to explore. Appendix, "Individual Education Plan Drafting Activities and Templates" provides several valuable sample IEP templates that students can use as part of their assignments to get practice creating IEPs. Matrix of cases appears at the end of the text and offers a listing of all the cases broken out by type of case, disability category, and age/grade level.

Multiple Case Study Analysis 2013-04-29 Robert E. Stake Examining situational complexity is a vital part of social and behavioral science research. This engaging text provides an effective process for studying multiple cases--such as sets of teachers, staff development sessions, or clinics operating in different locations--within one complex program. The process also can be used to investigate broadly occurring phenomena without programmatic links, such as leadership or sibling rivalry. Readers learn to design, analyze, and report studies that balance common issues across the group of cases with the unique features and context of each case. Three actual case reports from a transnational early childhood program illustrate the author's approach, and helpful reproducible worksheets facilitate multicase recording and

analysis.

Human Rights and Universal Child Primary Education 2015-06-16 Fait Muedini This book focuses on all issues related to the human right of child primary education. It addresses issues of access to education, the benefits of schooling, primary education and human rights law, the role of states and NGOs towards improving enrolment rates, as well as policy recommendations.

The Languages and Linguistics of Indigenous North America 2023-12-18 Carmen Dagostino This handbook provides broad coverage of the languages indigenous to North America, with special focus on typologically interesting features and areal characteristics, surveys of current work, and topics of particular importance to communities. The volume is divided into two major parts: subfields of linguistics and family sketches. The subfields include those that are customarily addressed in discussions of North American languages (sounds and sound structure, words, sentences), as well as many that have received somewhat less attention until recently (tone, prosody, sociolinguistic variation, directives, information structure, discourse, meaning, language over space and time, conversation structure, evidentiality, pragmatics, verbal art, first and second language acquisition, archives, evolving notions of fieldwork). Family sketches cover major language families and isolates and highlight topics of special value to communities engaged in work on language maintenance, documentation, and revitalization.

The SAGE Handbook of Early Childhood Policy 2017-07-30 Linda Miller Recent authoritative evidence suggests that an estimated 200 million children under five fail to achieve their developmental potential due to factors including poor health and nutrition and the lack of stable high quality care. A significant number of the world's children today lack the basic rights to health, development and protection. In light of such statistics, early childhood services for young children have expanded around the world. The SAGE Handbook of Early Childhood Policy draws critical attention to policy in Early Childhood Education and Care (ECEC) its relationship to service provision and its impact on the lives of children and families. The perspectives of leading academics and researchers from Europe, North America, South America, Africa, Australasia and Asia have been arranged around five key themes: Part 1: The Relationship Between Research, Policy And Practice: Country Case Studies Part 2: Equitable Early Childhood Services: Intervention to Improve Children's Life Chances Part 3: Extending Practice: The Role of Early Childhood Services In Family Support Part 4: Participation, Rights and Diversity Part 5: Future Directions for Early Childhood Policy This handbook is essential reading for practitioners, stakeholders and others committed to working within early years services to achieve an awareness of policy and its implications for services and practice.

Incorporating Cultures' Role in the Food and Agricultural Sciences 2017-08-29 Florence V. Dunkel Incorporating Cultures' Role in the Food and Agricultural Sciences addresses the practical needs of the professors, administrators and students who often face challenges of working together with Indigenous peoples with whom they have no prior experience. Missed communication, failed projects and unrealistic goals are daily realities. Academia and industry often encounter frustration in recruiting and retaining Native American students and other ethnicities. This text is a guide for anyone working in the food or agriculture disciplines or industries, particularly for those working with people of a culture different from one's own. Comprehensive, full awareness of one's own culture is a prerequisite for effective teaching and learning within another culture. This book is replete with stories, examples and peer-refereed journal articles to help build awareness. These stories, examples and articles from multiple voices are placed over a basic underlying framework that is summed up in the title of the book itself. Provides compelling, well-referenced practical ways to understand the cultural component of behavior related to food and agriculture Explores behavior in setting policy, developing curricula, interacting with communities and in making choices as a consumer Connects the dots between food deserts, the disgust factor and the world's grand challenges Includes lessons learned and new approaches in food and agricultural sciences using transdisciplinary, experiential action research methods Contains practical, state-of-the-art methodologies and diagrams to get started improving intercultural competency, inclusivity and internationalization of food and agricultural sciences

Public Library Governance 2020-09-07 Edward Abbott-Halpin Major changes in public libraries throughout the world have led to an increased focus on governance issues. Forging successful futures for public libraries depends on effective governance. This book defines governance and examines its many facets in relation to public library provision internationally, differentiating governance from the policies, processes and practices of public libraries. The perspectives of leaders, practitioners, researchers, decision makers, and service users are presented, offering a variety of views from the past, the present and potential approaches in the future. Decision-making and the roles of decision makers involved in governance are explored. Prominent figures from the public library community throughout the world have contributed their knowledge and experience. Wicked problems facing the public library sector are identified and the varying approaches adopted internationally to deal with them are outlined. There are many practitioner and professional practice issues associated with provision of libraries and views on library usage and delivery vary according to user and practitioner standpoints. Globally diverse content provides directions for the future development of public libraries and for dealing with the emerging challenges facing the library world.

Achievement and Inclusion in Schools 2016-07-22 Lani Florian Thoroughly updated to reflect the challenges of diversity in today's schools, this new edition of Achievement and Inclusion in Schools shows how high levels of inclusion can be entirely compatible with high levels of achievement and that combining the two is not only possible but also essential if all students are to have the opportunity to participate fully in education. Each chapter has been fully revised to reflect an understanding of inclusion as being concerned with the learning and participation of everyone in a changing education policy context. Based on new case study research, this edition sets out to answer the following questions: Are there strategies which can raise the achievement of all students, while safeguarding the inclusion of others who

are more vulnerable? How can schools ensure high levels of inclusion as well as high levels of achievement for everyone? How might research into these matters be carried out? With new case studies in this second edition that reflect the devolution of education policy in the four countries of the UK, this book addresses concerns about how schools can respond to differences between learners without marginalising some of them. It offers guidance to practitioners as well as those undertaking research on this important topic.

AIDS Policies and Programs 2006 Gene M. Shelling The acquired immunodeficiency syndrome (AIDS), is a disease of the body's immune system caused by the human immunodeficiency virus (HIV). AIDS is characterised by the death of CD4 cells (an important part of the body's immune system), which leaves the body vulnerable to life-threatening conditions such as infections and cancers. This book explores how this deadly virus has affected America and high-risk children, and presents reports on different forms of funding provided by the international and United States governments, and the fluctuating rates of AIDS cases.

Education in Africa 2023-02-14 African Union

Child Welfare, Protection, and Justice 2021-02-18 Murli Desai This Element first reviews the limitations of the concepts of problems in childhood. It proposes a universal, comprehensive, and longitudinal conceptual framework of problems in childhood, their differential context, and their cyclical effects. Based on the linkages identified in the children's problems, they are divided into three levels, primary, secondary, and tertiary. The Element then reviews the concepts and the limitations of the prevalent service delivery approaches of child welfare, protection, and justice, because of which these services have not helped to break the cycle of problems in childhood. The Element identifies the rights-based comprehensive, preventive, and systemic approach for child welfare, at primary, secondary and tertiary prevention levels, in order to break this cycle of problems. Finally, the Element goes into details of the tertiary prevention level integrated service delivery for children facing socio-legal problems.

Culture, Religion, and the Reintegration of Female Child Soldiers in Northern Uganda 2010 Bård Mæland Bard M[μ]land is Professor of Systematic Theology at the School of Mission and Theology in Stavanger, Norway, where he also serves as the President. Mzeland previously served as a chaplain and researcher in the Norwegian Defence Forces. He is the author of many books and scholarly articles within interreligious hermeneutics, systematic theology, and military ethics. His previous book is Enduring Military Boredom (2009). Mland is the founding editor of The Journal of Military Ethics. -- Book Jacket.

Reaching Our Neediest Children: Bringing a Mental Health Program into the Schools 2016-09-30 Jennifer Crumpley It makes sense to invest in mental health services in public schools. Addressing the emotional and situational issues children live with can make an enormous difference in learning opportunities. In Reaching Our Neediest Children: Bringing a Mental Health Program Into the Schools, authors Jennifer Crumpley and Penelope Moore offer a nuts-and-bolts guide to providing school-based mental health services. Crumpley and Moore present a step-by-step, easy-to-use approach to planning and implementing a free-standing mental health program in a school. It prepares mental health professionals and related staff who wish to develop therapeutic counseling services by answering this question: What does a mental health professional need to know when entering the unknown terrain of the school system to provide mental health services to children? Reaching Our Neediest Children: Bringing a Mental Health Program Into the Schools provides tools to help navigate the rough terrain of this complex work, and it offers strategies to facilitate collaboration among school, family, mental health, social service, child protective, medical, legal, religious, and other systems involved with emotionally distressed children and families. This guide provides practical information ranging from navigating within the school setting to assessment and intervention, to effectively reach the neediest children and institute a mental health program in schools.

Asia-Pacific Regional Synthesis 2023-04-22 UNESCO

Handbook of Adolescent Development Research and Its Impact on Global Policy 2018-03-01 Jennifer E. Lansford Of the 1.2 billion adolescents in the world today, 90% live in low- and middle-income countries. These adolescents face many challenges in their lives. Enrollment in secondary schools is still low in many parts of the world, with illiteracy rates approaching 30% in the least developed countries. Further, adolescents not in school are more vulnerable to trafficking, recruitment into armed conflict, and child labor. Many adolescent girls marry and begin bearing children at a young age, contributing to the perpetuation of poverty and health problems. Despite these many challenges, adolescents also represent a resource to be cultivated through educational opportunities and vocational training to move them toward economic independence, through initiatives to improve their reproductive health, and through positive interpersonal relationships to help them avoid risky behaviors and make positive decisions about their futures. Edited by Jennifer E. Lansford and Prerna Banati, the Handbook of Adolescent Development Research and its Impact on Global Policy tackles both the challenges and the promise of adolescence by presenting cutting-edge research on social, emotional, behavioral, cognitive, and physical development. In addition to providing actionable strategies for policy-makers and practitioners, this volume consciously adopts a positive framing of adolescence, representing young people as opportunities, rather than threats. Throughout the book, readers will find a valuable investment at the individual and societal levels as a way to contribute to a positive shift in the public discourse around young people today.

Revisiting Targeting in Social Assistance 2022-06-14 Margaret Grosh Targeting is a commonly used, but much debated, policy tool within global social assistance practice. Revisiting Targeting in Social Assistance: A New Look at Old Dilemmas examines the well-known dilemmas in light of the growing body of experience, new implementation capacities, and the potential to bring new data and data science to bear. The book begins by considering why or whether or how narrowly or broadly to target different parts of social assistance and updates the global empirics around the outcomes and costs of targeting. It illustrates the choices that must be made in moving from an abstract vision to implementable definitions and procedures, and in deciding how the choices should be informed by values, empirics, and context. The importance of delivery systems and processes to distributional outcomes are emphasized, and many facets with room for improvement are discussed. The book also explores the choices between targeting methods and how differences in purposes and contexts shape those. The know-how with respect to the data and inference used by the different household-specific

targeting methods is summarized and comprehensively updated, including a focus on “big data” and machine learning. A primer on measurement issues is included. Key findings include the following: · Targeting selected categories, families, or individuals plays a valuable role within the framework of universal social protection. · Measuring the accuracy and cost of targeting can be done in many ways, and judicious choices require a range of metrics. · Weighing the relatively low costs of targeting against the potential gains is important. · Implementing inclusive delivery systems is critical for reducing errors of exclusion and inclusion. · Selecting and customizing the appropriate targeting method depends on purpose and context; there is no method preferred in all circumstances. · Leveraging advances in technology—ICT, big data, artificial intelligence, machine learning—can improve targeting accuracy, but they are not a panacea; better data matters more than sophistication in inference. · Targeting social protection should be a dynamic process.

The Handbook of Social Work and Social Development in Africa 2016-10-26 Mel Gray All recent books on international social work mention Africa only briefly and few engage with the broader field of development studies. This book focuses solely on the unique African context engaging with issues relating to social work and development more broadly thus enabling a deeper examination and more complex and nuanced picture to emerge. Unlike most academic works, this book highlights multiple practitioner voices, with authors or co-authors that have recently been or are currently practising social workers. As an edited book, it draws from both academic research as well as lived practice experience, supported by strong theoretical positioning and guidance in introductory chapters, drawing on African literature, wherever possible. Looking at case-studies from Lesotho, Botswana, Kenya, Zimbabwe, Ethiopia, Namibia, Uganda, Nigeria, Kenya, South Africa, Rwanda, Zambia and Tanzania and covering established areas of practice such as child protection; working with older people; working with people with disabilities; mental health; and mainstream services targeting women as well as emerging areas of developmental social work practice, such as humanitarian assistance in post-conflict situations; work with immigrants and refugees; and the training of community-based workers, this book takes a future-oriented perspective that aims to move beyond well-worn critiques to envision constructive and sustainable futures for social work and social development in Africa from a critical perspective.

Japan: Health-, Elderly- and Child- Care in comparison to the German system: based on a case study 2010-04-27 Anja Hellmann Research Paper (undergraduate) from the year 2009 in the subject Health - Miscellaneous, grade: 1,6, University of Applied Sciences Bremen, language: English, abstract: The development of the Japanese society is characterized by a lot of similarities to Germany. This is why I have chosen the country to compare especially the Health Care System with the German one. Not only the economic achievements are comparable, but first of all the Demographic Change. In 2020 28% of the Japanese population will be over 65 years. In Germany it is prognosticated to be around 21% (Tab.1). Moreover the Japanese Health Care System is known as own of the cheapest of the industrialized countries. This leads to the question of adoption of some parts or ideas from the Japanese system to the German one. In my elaboration I want to describe a case of a family in Japan regarding the family and work situation, the Health Care System in general and additionally the system of taking care of the elderly and the children. My example family has got following parts: The mother is 42 years old, she works as a nurse in an outpatient department of a local government. In addition she has to take care of her parents almost every day. The father is 45 years old, works as an engineer and likes his hobby, which is driving motorbikes. The daughter of them is 7 and their son is 13, both go to school. The grandmother has got dementia, she is 76 years old and lives together with her husband, who is 76 and has got diabetes. They live in the neighborhood of their children and grandchildren. Case 1: Values, culture, roles of the family members. Case 2: Health Care System of Japan in comparison to the German one. What happens after a traffic accident of the father? Case 3: Elderly and Child Care in general and in the case of the accident and depression of the mother.

School, Family, and Community Partnerships 2018-07-19 Joyce L. Epstein Strengthen programs of family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, the fourth edition of the bestseller School, Family, and Community Partnerships: Your Handbook for Action, presents tools and guidelines to help develop more effective and more equitable programs of family and community engagement. Written by a team of well-known experts, it provides a theory and framework of six types of involvement for action; up-to-date research on school, family, and community collaboration; and new materials for professional development and on-going technical assistance. Readers also will find: Examples of best practices on the six types of involvement from preschools, and elementary, middle, and high schools Checklists, templates, and evaluations to plan goal-linked partnership programs and assess progress CD-ROM with slides and notes for two presentations: A new awareness session to orient colleagues on the major components of a research-based partnership program, and a full One-Day Team Training Workshop to prepare school teams to develop their partnership programs. As a foundational text, this handbook demonstrates a proven approach to implement and sustain inclusive, goal-linked programs of partnership. It shows how a good partnership program is an essential component of good school organization and school improvement for student success. This book will help every district and all schools strengthen and continually improve their programs of family and community engagement.

Perspectives on Lifelong Learning and Global Citizenship 2022-09-06 Sarah Stanlick This book lays the groundwork for the future of global citizenship, and it discusses where we are now, where to go from here, and how all of this fits into a lifelong learning context. It incorporates case studies, meta-narratives, and empirical studies to support cosmopolitanism through a lifelong learning lens and is a must read for educators, activists, non-governmental organizations, civil society, and community organizations. The framing for this book is with the United Nations Sustainable Development Goal 4 in mind: ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all, with the intent that all learners will acquire the knowledge, skills, and attitudes necessary to promote “sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development” (UN Sustainable Development Goal, target 4.7). It is through this lens that this book showcases the work of researchers, practitioners, civil society, and thought leaders in global citizenship for lifelong learning. While this tension between nationalism and cosmopolitanism exists, the wheels of globalization still turn and shape our local, national, and global connections. Through this exploration, this book lifts up examples of global citizenship education done well, across the age spectrum, and in a variety of contexts. The binding factor is the core values,

ethics, and moral structure of a world in collaboration toward its larger human and ecological thriving. It unpacks complex topics such as ethical and cultural relativism, accountability and responsibility in a global world, decolonial education and unmaking ideas of “development”, and ethical models for community-based global learning and engagement. What voices are missing in the discussion of global learning and global citizenship education?

Case Studies in Abnormal Child and Adolescent Psychology 2020-09-03 Robert Weis Case Studies in Abnormal Child and Adolescent Psychology is designed to accompany the textbook Introduction to Abnormal Child and Adolescent Psychology by Robert Weis. Clinical case examples based on real children and parents pair with chapters in the core text to illustrate principles of developmental psychopathology, psychological assessment, evidence-based treatment, and examples of specific disorders prevalent in children and adolescents. These brief cases, modeled after the same format as DSM-5 clinical cases, are paired with a series of discussion questions that can be used as in-class activities, discussion starters, writing assignments, or exam questions.

Case Studies in Educational Psychology 2017-12-06 Patricia P. Willems This case study book serves as a valuable tool for professors and instructors of educational psychology. It contains 18 cases that represent current areas of interest in Educational Psychology embedded within current challenges that teachers face in today’s elementary grade classrooms. The cases are organized into six major parts: Human Development, Individual Differences and Diversity, Learning Theories, Motivation, Classroom Management, Instructional Approaches, and Assessment and Evaluation. Each case describes a detailed teaching scenario written from either the student or the teachers’ perspective. To engage students in critical thinking, perspective-taking, analysis, problem solving and decision-making, the cases have been intentionally written without a conclusion. Because the cases are open-ended, it allows the professor or instructor more flexibility and autonomy in how they use the cases. Each case is followed by thought-provoking questions, highlighting the significant issues in the case, from which to analyze the case and apply various theoretical viewpoints. While the cases do not replace actual classroom experience, they present a way to immerse students in the classroom’s culture by providing them with real-life teaching examples.

Media and the Well-Being of Children and Adolescents 2014-04-04 Amy B. Jordan Media and the Well-Being of Children and Adolescents brings together many of the field’s most important scholars and media professionals to present cutting-edge theory and empirical research on both the benefits and risks to youth development. It examines the role that media play in the every-day lives of young people and their families, and considers both traditional media such as television and movies as well as “new” digital media, such as video games, cell phones, and the Internet. The volume is divided into four parts. Part One provides up-to-date trends on children and adolescents’ access to media in the home, as well as the time they spend with television, computers, and the Internet. Part Two presents research that highlights the potentially negative impact of age-inappropriate or excess media use on children’s physical, cognitive, social, and emotional well-being. Part Three offers examples of how media enhance children’s education, health, and social connections. Part Four explores implications for the creation of high-quality, enriching content that speaks to the needs and interests of young people today. The volume’s interdisciplinary perspective acknowledges the many controversies surrounding the effects of media on youth, and offers a balanced view of the challenges and opportunities that media represent for healthy development. The book is intended to be a resource for students and scholars working within education, developmental psychology, public health, and communication. Additionally, it speaks to media professionals who seek to create content that enriches the lives of children and adolescents.

ISE Essentials of Life-Span Development 2021-03-02 John W. Santrock

International Perspectives in the Early Years 2013-12-01 Linda Miller 'This informative and wide-ranging book argues persuasively for the value of multiple perspectives, both international and disciplinary, in the study and practice of early childhood education, because they feed our imaginations and provoke us to think. And while illustrating the many differences that exist between countries, it highlights the shared issues confronting us, wherever we live.' - Emeritus Professor Peter Moss, Institute of Education, University of London Stemming from original research in the field, a range of expert contributors explore the key themes and debates surrounding international perspectives on Early Childhood Education and Care (ECEC). Drawing on studies carried out in Norway, Mexico, France, Hungary and many more countries, the book covers a wide range of topics including: the relationship between early childhood and primary education gender and play in ECEC curriculum inclusion early interventions working with families place-based learning With case studies, detailed suggestions for further reading at different levels and discussion points, this is a key text for students of Early Years at all levels, from Foundation Degree to Masters, as well as current early years practitioners. Linda Miller is Professor Emeritus of Early Years, The Open University. Claire Cameron is Senior Reader in Education at the Thomas Coram Research Unit, Institute of Education, University of London.

Cutting Edge Pack - Gender and Care

New Voices in Higher Education Research and Scholarship 2014-11-30 Ribeiro, Filipa M. Higher Education systems and universities worldwide are constantly being transformed due to ever-changing practices and policies. Recent research reveals the challenges between society and higher education continue to grow. New Voices in Higher Education Research and Scholarship explores the role of higher education in today’s society. It discusses the rapidly changing nature of higher education around the globe, especially the relationship between higher education and social development. This reference book will be of use to policymakers, academicians, researchers, students, and government officials.

Developments in Demography in the 21st Century 2020-02-24 Joachim Singelmann This book introduces demographic applications which employ current demographic concepts and theories and cutting-edge methods and findings, all of which have and will continue to have an impact in the broad area of social demography. Through providing an introduction to new and current developments in demography, methodological and statistical issues, data issues, issues of health, aging and mortality, and issues in social demography, this book gives new insights into data, substantive issues, and methodological approaches that will assist readers in their use of demography in their research. At the same time it shows demographers, sociologists, economists, statisticians, methodologists, planners, and marketers how they may learn and improve upon the quality and relevance of their demographic investigations now and in the future.

Data-Based Child Advocacy 2014-07-22 William P. O'Hare This book locates, organizes and summarizes information about the use of child indicators in an advocacy context. It provides a conceptual framework that allows readers to see a wide variety of work as part of a unified field. It provides a description of key concepts and illustrates these concepts by offering many examples from a range of countries and a wide variety of applications. It covers work from governments, non-governmental organization and academics. It describes such aspects as the use of data to educate and increase public awareness, as well as to monitor, set goals and evaluate programs serving children. A growing number of organizations and people are focusing on measuring and monitoring the well-being of children and these child well-being data are often employed in ways that go beyond what is typically considered scholarship. Many of these applications involve some type of advocacy activity. Yet, there is very little in the literature about the use of child indicators in an advocacy context. This book provides a framework for scholars in a variety of disciplines that will help them to structure their thinking about the use of such indicators in a public context.

Education, Social Progress, and Marginalized Children in Sub-Saharan Africa 2017-05-04 Obed Mfum-Mensah This book highlights the intersectionality of educational marginalization in sub-Saharan Africa as a legacy of colonialism. It shows how contemporary efforts to promote education in marginalized communities are subsumed under human rights and human capital ideologies.

Early Childhood Development in Humanitarian Crises 2019-09-05 Sweta Shah This book provides an analysis of Early Childhood Development (ECD) in South Sudanese refugee camps in Uganda, making the case for the design and implementation of programmes for ECD in emergency situations. Illustrating the current place of ECD in the humanitarian landscape and the environment in which South Sudanese refugees in Uganda currently live, this book combines child and human development perspectives to underpin the importance of ECD in emergencies. Developing an ECD tool specific to the cultural context and emergency situation, the author examines the outcomes of an ECD programme focused on refugee children and provides evidence for increased investment into ECD in emergencies. Contributing to the evidence base for Early Childhood Development, this book will be of interest to students, scholars and practitioners who conduct research on ECD, education or humanitarianism in developing countries.

Enhancing Urban Safety and Security 2012-08-21 Un-Habitat Enhancing Urban Safety and Security addresses three major threats to the safety and security of cities: crime and violence; insecurity of tenure and forced evictions; and natural and human-made disasters. It analyses worldwide trends with respect to each of these threats, paying particular attention to their underlying causes and impacts, as well as to the good policies and best practices that have been adopted at the city, national and international levels in order to address these threats. The report adopts a human security perspective, concerned with the safety and security of people rather than of states, and highlights issues that can be addressed through appropriate urban policy, planning, design and governance.

Agriculture, Livestock Production and Aquaculture 2022-04-28 Arvind Kumar This two-volume set discusses recent approaches and technological innovations for sustainable agriculture in smallholder farming systems impacted by climate change. The systems covered include crop-based agricultural production, as well as aquaculture and livestock production as related systems using similar techniques to combat food security issues brought about by climate change and resource overuse. The chapters detail innovations involving crop diversification, soil resilience management, geoinformatics and land suitability monitoring for smart farming, information technology in livestock production, and nutrient resource management in fishery aquaculture. Researchers, practitioners and industries will be able to use this information to implement socially and economically sustainable practices to achieve food security in impoverished areas vulnerable to climate change, while also learning about the rapid evolution in information technology that is applicable for and available to small holder farmers. Volume 1 focuses on current innovations in agricultural and livestock practices in response to climate change. It covers the technological challenges, approaches and mitigation strategies encountered by both scholars and practitioners working in livestock and agricultural production systems impacted by climate change.

Childhood's Domain 2017 Robin C. Moore "Where do children go and what do they do outdoors? How do they evaluate their own environment? What are their likes and dislikes? What would they like to see added or changed? How can the outdoor environment support healthy child development? How is the impact of the environment affected by its social and physical characteristics? How can its developmental impact be strengthened through public policy? These are some of the questions addressed by Childhood's Domain, originally published in 1986, in which children, as 'expert' research collaborators, describe their largely unseen life outdoors. On field trips to secret play places around their homes, in streets, in parks, and in places laid waste and abandoned by adult society, they reveal both the pleasure and difficulties of play in the city. A central concept of the book is a new term, terra ludens, which represents the accumulated developmental support that each child receives from her or his personal play spaces. Terra ludens reflects the degree to which each child acquires an intuitive sense of how the world is by playing with it. Field research for the book was conducted in London, Stevenage New Town and Stoke-on-Trent. Neighbourhood sites were deliberately chosen to contrast and compare children's reactions to the characteristics of 'big city', 'new town' and 'old industrial city' environments. The most interesting experiences were encountered with children in Stoke-on-Trent. Here, in former mineral workings functioning as 'playgrounds' equipped with relics from the heyday of the industrial revolution, in new open spaces reclaimed from industrial 'wastelands', and in older parks dating from Victorian times, children demonstrated the creative possibilities of a landscape of opportunities lacking in the other two sites. Even so, children in all three sites revealed great ingenuity in making do with whatever resources they could find to create viable play environments for themselves."--Provided by publisher.

Involving Children and Young People in Health and Social Care Research 2012 Jennie Fleming Divided into five parts, this practical book begins by considering what research with young people is and why we should do it, before leading the reader into how to undertake it. The book then provides practical examples of action and finishes with reflections about the whole process.

Nutrition sensitive food systems in conflict affected regions: A case study of Afghanistan Babu, Suresh Chandra The food systems approach can contribute to food security and reduced malnutrition levels by identifying key investments and policies throughout the food system, including production, processing, marketing, and consumption of food. However,

in countries facing fragility and conflict, it has proven difficult to implement such an approach and achieve the desired results. This has been the case in Afghanistan, where high levels of malnutrition stem in part from an undersupply of nutritious food. Multi-sectoral approaches to promote nutrition sensitivity and achieve diet-based solutions have also had only limited impact. This paper reports on an analysis of the nutrition sensitivity of food systems in Afghanistan using multi-sector consultations and gap analyses to examine two key food and nutrition policies, the National Comprehensive Agriculture Development Priority Program and the Afghanistan Food Security and Nutrition Agenda. It highlights gaps in the policies and identifies investment priorities to make food systems more nutrition sensitive. The results show that instilling nutrition sensitivity into the operation of Afghanistan's food systems can only be accomplished if certain key measures are incorporated into the food system. These include addressing the absence of knowledge in the population regarding healthy diets, the lack of sufficient food for vulnerable populations, weak irrigation systems, capacity constraints at individual and institutional levels, data challenges, and weak natural resource management. In addition, the above weaknesses are compounded by the continued violence and conflict-induced insecurity, weak government, and inadequate investments. Given the role of different sectors in contributing to improved nutrition, appropriate and effective multi-stakeholder coordination and collaboration is paramount to such efforts.

The Case Study Anthology 2004-04-07 Robert K. Yin Rather than descriptions of cases or short three paragraph samples, The Case Study Anthology provides readers with full cases drawn from a variety of disciplines that illustrate different case study techniques (descriptive, explanatory, cross-case, and methodological). Throughout the text, Robert K Yin provides thoughtful insights and guidelines on the cases and the different approaches to doing case study research.

Handbook on Human Rights in China 2019 Sarah Biddulph This Handbook gives a wide-ranging account of the theory and practice of human rights in China, viewed against international standards, and China's international engagements around human rights. The Handbook is organised into the following sections: contested meanings; international dimensions; economic and social rights; civil and political rights; rights in/action and access to justice; political dimensions of human rights in Greater China; and new frontiers.

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crossroads of fate and coincidence, an mysterious traveler named Seraphina entered a small town in the the Appalachian Mountains. Unbeknownst to its locals, Seraphina carried an map that led not to physical destinations but to the chapters of their intertwined destinies.

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"Bellman & Black" is a novel by Diane Setterfield, a British author known for her bestselling novel, "The Thirteenth Tale". The story revolves around the character of William Bellman, who as a boy commits a minor cruel act that seems to have unforeseen and terrible consequences. The killing of a rook with his catapult is soon forgotten amidst the riot of boyhood games. However, as he grows up and has a family of his own, he seems to be a man favored by fortune until tragedy strikes. A stranger in black comes into his life, and William starts to wonder if all his happiness is about to be eclipsed. In a desperate bid to save the one precious thing he has left, he enters into a rather strange bargain, with an even stranger partner, to found a decidedly macabre business. And thus, Bellman & Black is born.

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Eva had always been fascinated by the realm of magic, but she never anticipated that she would uncover her own sorcerous abilities. She had spent her childhood in a normal family, living in a unassuming town, devoid of any signs of the supernatural. However, on her sixteenth birthday, her life took an unexpected turn. A enigmatic package arrived, sent by her grandmother, who had departed years ago. Within the package lay an ancient leather-bound book, its cover adorned with the inscription, "The Book of Shadows". As Eva opened the book, a surge of power coursed through her veins. She realized that the book held the hidden mysteries of her familys magical lineage, and that she was the last descendant of a long line of mighty witches. But she also discovered that she was not alone. There were others like her, individuals who possessed similar abilities, and some of them sought to wield their magic for malevolent purposes. Eva faced a pivotal decision: embrace her destiny as a witch and delve into the world of sorcery, or reject her newfound powers and continue living her life as she had always known it. Regardless of her choice, she knew that her life would forever be transformed from that moment forward.

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On the sun-kissed shores of Copacabana, where the rhythmic beats of samba resonated in the heartbeats of the people, a performer named Luis da Silva discovered his passion in the lively cadence of Brazilian music. From the vibrant favelas to prestigious international stages, Carloss life transformed into an expression of strength and artistic revelry.

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the annals of psychological thrillers are forever ushered into a new era with the emergence of a new name synonymous with heart-pounding anticipation—Isabella Thorn. Her latest creation, "Whispers in the Shadows," has been hailed as a masterpiece of masterful deception, leaving readers doubtful of their perceptions as they delve into the intricate labyrinth of Thorns mesmerizing narrative.

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As the limits between dreams and reality blurred, a aspiring dreamweaver named Orion embarked on a journey to rescue the Sandmans missing nightmares. Unbeknownst to Orion, knowing that in the realm of dreams, nightmares possessed the key to restoring the equilibrium between light and darkness. Within the indistinct boundaries of dreams and reality, Oscar, an young dreamweaver, embarked on a journey to rescue the missing nightmares of the Sandman. Unbeknownst to Orion, bad dreams possessed the key to restoring the equilibrium between light and darkn

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On a outskirts in Bubblegum Meadows, where clouds were made of cotton candy and raindrops tasted like lemonade, an curious bunny named Clover discovered a mysterious doorway beneath a giant toadstool. Little did Clover know that this portal led to the Fizzlepop Kingdom, where adventures in sweetness awaited. Within the outskirts in Bubblegum Meadows, where clouds were made from cotton candy and raindrops tasted like lemonade, a curious bunny named Clover discovered a mysterious doorway beneath the giant toadstool. Little did Clover know that this portal led to the Fizzlepop Kingdom, where adventures in sweetness awaited.

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In Whispering Canyon, where whispers carried tales from the bygone days to the present, a storyteller named Jasper shared legends that possessed the power to mold reality. As the townsfolk gathered to hear his tales, they soon discovered that the stories themselves had the ability to rewrite the course of their lives. Within Whispering Canyon, where echoes carried tales from the past to the now, Jasper, an storyteller, narrated fables possessing the power to mold reality. Gathering to hear his tales, the townsfolk soon realized that these stories had the potential to rewrite the course of their lives.

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A breeze carried with it scent of storytelling, a wise owl named Oliver gathered the woodland creatures to hear the nightly tale. The stars blinked above, Oliver opened his magical book, and the forest came alive with his enchanting words that transported everyone to far-off lands and whimsical adventures.

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The sunlight reached its highest point, casting a warm blanket of light over the settlement and its surroundings. Jonathan found himself drawn to a rise that overlooked the entire scenery—a vantage location that provided a panoramic view of the world he called home. From this elevated perch, he could see the flow and flow of life, the intricate tapestry of human experiences woven into the fabric of time.

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On the neglected outskirts of the galaxy, where stardust told tales of ancient civilizations, a lone spacecraft hurtled through the cosmic abyss. Its destination? A celestial library, rumored to hold the solutions to queries whispered by the universe itself. Join Captain Elara Nova as she navigates a course through the cosmic sea in search of wisdom that transcends the boundaries of time and space.

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kittens purred in harmony with gentle ocean waves, an fearless pirate cat named Captain Whiskerbeard sailed the vast seas in search of the Fishbone Island. Legend had it that the shores were lined with the fish in all the seven seas.

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Zara had always yearned to embark on a global expedition, but she never envisioned that she would stumble upon a forgotten civilization. Driven by an unwavering desire to uncover the truth behind her fathers disappearance, she joined an expedition to the mystical Amazon rainforest. Her father, a renowned explorer, had vanished while seeking the legendary city of Z, leaving behind a legacy of adventure. Zara, inheriting his indomitable spirit and a journal brimming with maps and cryptic notes, was determined to unravel the mysteries that had captivated her father. As she ventured deeper into the heart of the rainforest, Zara discovered that she was not alone in her quest. A ruthless treasure hunter, harboring a deep-seated grudge against her father, was also hot on the trail of Z. Obsessed with claiming the citys secrets for himself, he would stop at nothing to achieve his malevolent goals. Zara found herself caught in a dangerous race against time, forced to rely on her fearlessness and wit to unravel the truth about Z and her fathers fate. Yet, amidst the thrilling twists and turns of her adventure, Zara also had to confront the mysteries of her own heart, as she found herself drawn to an enigmatic native guide, whose knowledge seemed to extend far beyond what he revealed. On the brink of embarking on the most breathtaking yet dangerous journey of her life, Zara was about to embark on a transformative odyssey that would forever alter her path.

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