

# Modality And The English Modals Longman Linguistics Library Pdf Pdf

[Modality And The English Modals Longman Linguistics Library Pdf Pdf](#) - Decoding **modality and the english modals longman linguistics library pdf pdf**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**modality and the english modals longman linguistics library pdf pdf**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership. Right here, we have countless book **modality and the english modals longman linguistics library pdf pdf** and collections to check out. We additionally give variant types and afterward type of the books to browse. The tolerable book, fiction, history, novel, scientific research, as capably as various supplementary sorts of books are readily easy to get to here.

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*Epistemic Modality, Language, and Conceptualization* Jan Nuyts 2001-05-03 The relationship between language and conceptualization remains one of the major puzzles in language research. This monograph addresses this issue by means of an in depth corpus based and experimental investigation of the major types of expressions of epistemic modality in Dutch, German and English. By adopting a systematic functional orientation, the book explains a whole range of peculiarities of epistemic expression forms (synchronically and diachronically), and it offers a clear perspective on which cognitive systems are needed to get from the concept of epistemic modality to its linguistic expression. On that basis the author postulates a sophisticated, layered view of human conceptualization. This book is of interest both to scholars working on modality and related semantic dimensions, and to the interdisciplinary field of researchers concerned with the cognitive systems involved in language use.

**Linguistics in a Systemic Perspective** James D. Benson 1988-01-01 The purpose of this book is to provide a general introduction to Systemic Linguistics in the form of essays written by leading figures in the field. These are, with one exception, not previously published, and taken together they constitute a comprehensive coverage of the diverse interests of current systemic theory. The volume contains bibliographies and an index.

**Development of Modality in First Language Acquisition** Ursula Stephany 2021-03-08 This book deals with the development of modality from a crosslinguistic perspective and is closely related to two earlier volumes on the development of verb and nominal inflection in first language acquisition (SOLA 21 and 30) both methodologically and theoretically. Each of the fourteen contributions studies the early development of the form and function of expressions of deontic and dynamic agent-oriented modality or epistemic and evidential propositional modality in one of fourteen languages belonging to different morphological types and language families (seven Indo-European and seven non-Indo-European). The analyses are mainly based on longitudinal observations of children in their 2nd and 3rd years of life in conversational interaction with their caregivers, mostly the mothers. Main issues addressed are the development of directives and modulations of information in terms of certainty and evidentiality, also taking into account children's developing social-pragmatic and cognitive skills. One of the main findings is that agent-oriented and propositional modality may develop in parallel depending on the typological characteristics of the language acquired. The decisive factor is whether notions of propositional modality are grammaticized and obligatorily expressed in the language. The findings are interpreted within non-nativist theoretical frameworks (Usage-based theories, Natural Morphology).

*Studies on English Modality* Frank Robert Palmer 2009 Inspired by Frank Palmer's work, this book addresses a set of specific topics pertaining to the description of modality in English and places them in a broader context. A number of more general theoretical and typological matters are also raised, which bear upon the theory of syntax, semantics and pragmatics and their interfaces. The methodology adopted is mostly functional-typological, though some reference is made to various theoretical frameworks, ranging from cognitive linguistics to parametric variation. Modal meanings are seen to extend beyond particular lexical and grammatical exponents, through sentential semantics and into actual contexts of use. At the same time, the study of modality seems to challenge commonly held views on the relationship between different levels of linguistic analysis. Other languages discussed include Brazilian Portuguese, Classical and Modern Greek and Spanish.

*The Handbook of English Linguistics* Bas Aarts 2023-04-17 Second edition of this popular Handbook bringing together stimulating discussions of core English linguistics topics in a single, authoritative volume—includes numerous new and thoroughly updated chapters The second edition of the popular Handbook of English Linguistics brings together stimulating discussions of the core topics in English linguistics in a single, authoritative volume. Written by an international team of experts, the chapters cover syntax, methodology, phonetics and phonology,

lexis and morphology, variation, stylistics, and discourse, and also provide discussions of theoretical and descriptive research in the field. The revised edition includes new and updated chapters on English Corpus Linguistics, experimental approaches, complements and adjuncts, English phonology and morphology, lexicography, and more. In-depth yet accessible chapters introduce key areas of English linguistics, discuss relevant research, and suggest future research directions. An important academic contribution to the field, this book: Presents thirty-two in-depth, yet accessible, chapters that discuss new research findings across the field, written by both established and emerging scholars from around the world Builds upon the very successful first edition, published in 2006 Incorporates new trends in English linguistics, including digital research methods and theoretical advances in all subfields Suggests future research directions The Handbook of English Linguistics, 2nd Edition is an essential reference work for researchers and students working in the field of English language and linguistics.

*The Dynamics of Linguistic Variation* Terttu Nevalainen 2008 Variability is characteristic of any living language. This volume approaches the 'life cycle' of linguistic variability in English using data sources that range from electronic corpora to the internet. In the spirit of the 1968 Weinreich, Labov and Herzog classic, the fifteen contributions divide into three sections, each highlighting different stages in the dynamics of English across time and space. They show, first, how increase in variability can be initiated by processes that give rise to new patterns of discourse, which can ultimately crystallize into new grammatical elements. The next phase is the spread of linguistic features and patterns of discourse, both new and well established, through the social and regional varieties of English. The final phase in this ebb and flow of linguistic variability consists of processes promoting some variable features over others across registers and regional and social varieties, thus resulting in reduced variation and increased linguistic homogeneity.

**Corpus Linguistics** 2015-06-29 Throughout history, linguists and literary scholars have been impelled by curiosity about particular linguistic or literary phenomena to seek to observe them in action in original texts. The fruits of each earlier enquiry in turn nourish the desire to continue to acquire knowledge, through further observation of newer linguistic facts. As time goes by, the corpus linguist operates increasingly in the awareness of what has gone before. Corpus Linguistics, thirty years on, is less an innocent sortie into corpus territory on the basis of a hunch than an informed, critical reassessment of existing analytical orthodoxy, in the light of new data coming on stream. This volume comprises twenty-two articles penned by members of the ICAME (International Computer Archive of Modern and Mediaeval English) association, which together provide a critical and informed reappraisal of the facts, data, methods and tools of Corpus Linguistics which are available today. Authors reconsider the boundaries of the discipline, exploring its areas of commonality with Sociolinguistics, Language Variation, Discourse Linguistics, and Lexical Statistics and showing how that commonality is potentially of immense benefit to practitioners in the fields concerned. The volume culminates in the report of a timely and novel expert panel discussion on the role of Corpus Linguistics in the study of English as a global language. This encompasses issues such as English as an international lingua franca, 'norms' for global English, and the question of 'ownership', or who qualifies as a native speaker. *Encyclopedia of Language and Linguistics* 2005-11-24 The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. \* The most authoritative, up-to-date, comprehensive, and international reference source in its field \* An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles \* The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition \* Ground-breaking and International in scope and approach \* Alphabetically arranged with extensive cross-referencing \* Available in print and online, priced separately. The online version will include updates as



subjects develop ELL2 includes: \* c. 7,500,000 words \* c. 11,000 pages \* c. 3,000 articles \* c. 1,500 figures: 130 halftones and 150 colour \* Supplementary audio, video and text files online \* c. 3,500 glossary definitions \* c. 39,000 references \* Extensive list of commonly used abbreviations \* List of languages of the world (including information on no. of speakers, language family, etc.) \* Approximately 700 biographical entries (now includes contemporary linguists) \* 200 language maps in print and online Also available online via ScienceDirect – featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit [www.info.sciencedirect.com](http://www.info.sciencedirect.com). The first Encyclopedia to exploit the multimedia potential of linguistics Ground-breaking in scope - wider than any predecessor An invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field

**Modality in English and Chinese** Renzhi Li 2004 Modality is a grammatical, or semantic-grammatical, category. It is an important component of human languages. This is at least the case in most European languages. To what extent is it a near-universal? This thesis is to contribute to the question. It focuses on modal verbs in English and Chinese, two genetically and geographically unrelated languages, and analyzes what these two languages have in common and how they differ in their systems of modality. To achieve the aim, the thesis adopts the theoretical framework proposed by van der Auwera (1996, 1998 with Plungian, 2001) for the typological study of modality. Its language-specific descriptions involve the morphosyntactic features, notional functions, modal logic, and diachronic development. With these descriptions, it constructs a cross-linguistic database in a uniform, parallel structure. Then on the basis of this database, it deals with the cross-linguistic issues about modality in English and Chinese. Like many of the studies in this area, this research makes use of the well-sampled data in the relevant literature, thereby assuring the same degree of representativeness. When the data do not meet this need, it resorts to computer-based corpora. In the diachronic study of Chinese modality, quantitative analysis is adopted in proposing a development path for the senses of a modal. English translation is given particular attention in the description of Chinese modality and cross-linguistic analyses. One can only know one's own language only if one compares it with other languages. The present study is conducive to a better understanding of English and Chinese. It contributes not only to the investigation of language universals, but also to the study of human cognition and other linguistic or applied linguistic issues.

**The modal verb MUST** Diana Wellige 2005-06-29 Seminar paper from the year 2005 in the subject English - Grammar, Style, Working Technique, grade: 1, University of Lüneburg, course: Grammar in context - Modal verbs, 7 entries in the bibliography, language: English, abstract: This paper deals with the task of modality, especially the modal verb must. The roots of modality can be found in the classical Greek philosophy. Modality “derived from the fact that human beings often categorize their attitudes and experience in terms of the way things might or must be, or might have been or must have been.” (Hoye, Leo 1997): Adverbs and modality in English. Harlow: Longman) So modal verbs are fundamental in everyday life, they are used in every conversation. With modals one can construct a possible world that differs from the actual world a lot.

**Epistemic Modalities and Evidentiality in Cross-Linguistic Perspective** Zlatka Guentchéva 2018-04-09 This volume explores phenomena which come under the heading of epistemic modalities and evidentiality in more or less well-known languages (Germanic, Romance, Balto-Slavic, Hungarian, Tibetan, Lakandon and Yucatec Maya, Arwak-Chibchan Kogi and Ika). It reveals cross-linguistic variations in the structuring of these vast fields of enquiry and clearly demonstrates the relevance and interplay of multiple factors involved in the analysis of these two conceptual domains. Although the contributions present diverging descriptive traditions, they are nonetheless within the broad domain of functional-typological linguistics and give access to distinct yet comparable approaches. They all converge around a number of key issues: modal verbs; the relationship between epistemic modality and evidentiality; the relationship of modal notions with some tense and aspect notions; the notions of (inter)subjectivity, commitment and (dis)engagement; the prosodic variation of modal adverbs, the diachronic connections between negation and evidential markers, the connection with mirativity. The volume is of interest to linguists and advanced graduate students working in general and theoretical linguistics, semantics, pragmatics, cognition, and typology.

**Mood and Modality** F. R. Palmer 2001-04-16 Palmer investigates the category of modality, drawing on a wealth of examples from a wide variety of languages.

**Tense-Aspect-Modality in a Second Language** Martin Howard 2017-02-15 Situated within the long-established domain of temporality research in Second Language Acquisition, this book aims to provide an update on recent research directions in the field through a range of papers which explore relatively new territory. Those areas include the expression of modality and counterfactuals, the effect of first language transfer, aspectuo-temporal comprehension, aspectuo-temporal marking at a wider discursive level, and methodological issues in the study of the acquisition of aspect. The studies presented explore English and French as second languages, involving both child and adult learners from a range of first language backgrounds in both instructed and naturalistic learning contexts. The studies draw on both spoken and written data which explore various facets of the learners' second language comprehension and production. The volume offers new, but complementary insights to previous research, as well as pointing to directions for future research in this burgeoning field of study.

**The Pragmatics of Modals in Shakespeare** Minako Nakayasu 2009 Modals and related phenomena are without doubt one of the most complicated issues in the grammar of language. This study provides a reappraisal of the modals in Shakespeare's language from the pragmatic viewpoint, both micropragmatic and macropragmatic. The material selected for analysis are modals SHALL, SHOULD, WILL, WOULD, and their contracted forms. Micropragmatic aspects such as speech acts seem relatively easily accessible to historical researchers; however, this study moves further into the macropragmatic dimensions of language use than the earlier ones and covers politeness, dialogue, and discourse analysis.

**Modal Adjectives** An Van Linden 2012-02-22 The book revisits the notion of deontic modality from the perspective of an understudied category in the modal domain, viz. adjectives. On the basis of synchronic and diachronic corpus studies, it analyses the semantics of English adjectives like essential and appropriate, and uses this to refine traditional definitions of deontic modality, which are mainly based on the study of modal verbs. In a first step, it is shown that the set of meanings expressed by extraposition constructions with deontic adjectives is quite different from the set of meanings identified in the literature on modal verbs. Adjectival complement constructions lack the directive meanings of obligation or permission, which are traditionally regarded as the core deontic categories, and they have semantic extensions towards non-modal meanings in the evaluative domain. In a second step, the analysis of adjectives is used to propose an alternative definition of deontic modality, which covers both the meanings of verbs and adjectives, and which can deal with the different extensions towards modal and non-modal categories. This is integrated into a conceptual map, which works both in diachrony, defining pathways of change from premodal to modal to evaluative meaning, and in synchrony, accommodating refinements within each set of meanings. In the process, this study points to the emergence of partially filled constructions, and it offers additional evidence for well-established changes in the history of English, such as the decline of the subjunctive and the rise of the to-infinitive in complement constructions. The book is of particular interest to researchers and graduate students with a focus on mood and modality, and the interface between syntax, semantics and pragmatics, as well as that between synchrony and diachrony.

**Modality and Its Interaction with the Verbal System** Lambertus Christiaan Jozef Barbiers 2002-01-01 This book provides a broad overview of the issues relevant for the study of syntax of modals and their interaction with the verbal system. A large number of novel observations are offered from a variety of languages, including Dutch, (Modern and Middle) English, German, Lele, Macedonian, Middle Dutch and Slovene. The wealth of data, the critical evaluation of existing syntactic analyses of modality and the alternative analyses proposed make the book interesting for both for descriptively and for theoretically oriented syntacticians. Major concerns **Modality And The English Modals Longman Linguistics Library Pdf Pdf upload Mia j Hayda**

addressed are: the distinction between epistemic and root modality (where the arguments pro and contra the assumption of a corresponding difference in syntactic structure are evaluated, refined, and supplemented by arguments for syntactic distinction between necessity and possibility modals and by consideration of the influence of the modal's complement on the interpretation), the interaction between modality and clausal phenomena (in particular negation, but also imperatives, aspect and Aktionsart), and the acquisition of modality (addressing cross-linguistic differences in the possibility for root infinitives to express modal interpretations and the late acquisition of epistemic interpretations as compared with non-epistemic interpretations).

**English Modality** Juana I. Marín-Arrese 2013-12-12 The book presents new issues and areas of work in modality and evidentiality in English(es), and in relation to other European languages (French, Galician, Lithuanian, Spanish). Given the complexity of the relations among modal and evidential expressions, their constant diachronic evolution, and the variation found in different English-speaking areas, and in different genres and discourse domains, the volume addresses the following issues: the conceptual nature of modality, the relationship between the domains of modality and evidentiality, the evolution and current status of the modal auxiliaries and other modal expressions, the relationship with neighbouring grammatical categories (tense, aspect, mood), and the variation in different discourse domains and genres, in modelling stance and discourse identities.

**Modality in Contemporary English** Roberta Facchinetti 2003-01-01 This book offers original theoretical accounts and a wealth of descriptive information concerning modality in present-day English. At the same time, it provides fresh impetus to more general linguistic issues such as grammaticalization, colloquialization, or the interplay between sociolinguistic and syntactic constraints. The articles fall into four sections: (a) the semantics and pragmatics of core modal verbs; (b) the status of emerging modal items; (c) stylistic variation and change; (d) sociolinguistic variation and syntactic models. The book is of considerable value to students and teachers of English and Linguistics at undergraduate and graduate level worldwide.

**Adverbs and Modality in English** Leo Hoye 2014-06-03 This new study on modality in English represents a departure from more traditional approaches to the subject, where the modal auxiliaries have been the usual focus of attention, by examining in detail the nature of their association with different categories of modal adverb. Modality is notoriously complex but the present work offers an accessible introduction to the topic, a comprehensive account of modal-adverb co-occurrence, and a reappraisal of the English modal system. The descriptive framework draws fresh insights from syntactic, semantic and pragmatic approaches to the study of language and communication, and from recent work in corpus linguistics. The book includes contrastive reference to the expression of modality in Spanish and a discussion of modality in such applied contexts as language teaching. A major feature is its reliance on authentic spoken and written language data. The study is suitable for undergraduate and postgraduate students of linguistics, English language, communications studies and related disciplines.

**Models of Modals** Ilse Depraetere 2023-04-26 Modal verbs in English communicate delicate shades of meaning, there being a large range of verbs both on the necessity side (must, have to, should, ought to, need, need to) and the possibility side (can, may, could, might, be able to). They therefore constitute excellent test ground to apply and compare different methodologies that can lay bare the factors that drive the speaker's choice of modal verb. This book is not merely concerned with a purely grammatical description of the use of modal verbs, but aims at advancing our understanding of lexical and grammatical units in general and of linguistic methodologies to explore these. It thus involves a genuine effort to compare, assess and combine a variety of approaches. It complements the leading descriptive qualitative work on modal verbs by testing a diverse range of quantitative methods, while not ignoring qualitative issues pertaining to the semantics-pragmatics interface. Starting from a critical assessment of what constitutes the meaning of modal verbs, different types of empirical studies (usage-based, data-driven and experimental), drawing considerably on the same data sets, shows how method triangulation can contribute to an enhanced understanding. Due attention is also given to individual variation as well as the degree to which modals can predict L2 proficiency level.

**Modality and Diachronic Construction Grammar** Martin Hilpert 2021-10-15 This volume explores how Diachronic Construction Grammar can shed new light on changes in a central and well-researched domain of grammar, namely modality. Its main goal is to show how constructional analyses can help us address some of the long-standing questions that have informed discussions of modal expressions and their development, and to illustrate the processes that are involved in these developments on the basis of data from languages such as English, Finnish, French, Galician, German, and Japanese. The studies in this volume are organized around three interrelated topics. The first of these concerns the organization of modal constructions in a network. A second focus area of the studies in this volume concerns the developmental pathways that modal constructions follow diachronically. The third topic that ties the contributions of this volume together is the contrast between constructionalization and constructional change.

**English Corpus Linguistics** Karin Aijmer 2014-01-14 This collection of articles form a tribute to Jan Svartvik and his pioneering work in the field. Covers corpus studies, problematic grammar, institution-based and observation-based grammars and the design and development of spoken and written text corpora in different varieties of English.

**Adverbs and Modality in English** Leo Hoye 2014-06-03 This new study on modality in English represents a departure from more traditional approaches to the subject, where the modal auxiliaries have been the usual focus of attention, by examining in detail the nature of their association with different categories of modal adverb. Modality is notoriously complex but the present work offers an accessible introduction to the topic, a comprehensive account of modal-adverb co-occurrence, and a reappraisal of the English modal system. The descriptive framework draws fresh insights from syntactic, semantic and pragmatic approaches to the study of language and communication, and from recent work in corpus linguistics. The book includes contrastive reference to the expression of modality in Spanish and a discussion of modality in such applied contexts as language teaching. A major feature is its reliance on authentic spoken and written language data. The study is suitable for undergraduate and postgraduate students of linguistics, English language, communications studies and related disciplines.

**Modality and the English Modals** Frank Robert Palmer 1979

**Modality in English** Raphael Salkie 2009-06-23 This volume presents two kinds of studies on English modality. On the one hand, there are strongly empirical, corpus-based studies of individual uses of English modal auxiliaries and modal constructions, such as may in interrogatives, might in concessive clauses, shall and may vs must in legal English, the use of surprised if and surprising if constructions, the use and history of adhortative constructions, or the modal-aspectual use of come to in I came to realize that X. The book also contains work that presents new views on some of the classical issues, like the relations between modality and time, modality and commitment, modals and (inter)subjectivity. A special place is given to work that approaches the English modals from the perspective of the 'Theory of Enunciative Operations' developed by the French linguist Antoine Culioli and his colleagues. Thus the book provides new perspectives and answers on basic questions about modality, in general, and its expression in English, in particular.

**Modals and Periphrastics in English** Paul Westney 1995-01-01 English has several periphrastic verbal forms that are semantically close to particular modal verbs and perform suppletive functions in relation to them. After an exploration of the properties of potential periphrastic forms, this study investigates the nature of the relationship between the modals must, should, will and can and various semantically close periphrastics. The focus is on the pragmatic interpretation of the items compared, with some attention to their functions in discourse. Despite the relative idiosyncrasy of all these items, the general marked status of periphrastics is evident, and this is shown to be reflected in a number of different ways. Level of formality is a further differentiating factor here.

**Corpus Linguistics and African Englishes** Alexandra U. Esimaje 2019-02-15 Corpus linguistics has become one of the most widely used methodologies across the different linguistic subdisciplines; especially the study of world-wide varieties of English uses corpus-based investigations as one of the chief methodologies. This volume comprises descriptions of the many new corpus initiatives both within and outside Africa that aim to compile various corpora of African Englishes. Moreover, it contains cutting-edge corpus-based research on African



Englishes and the use of corpora in pedagogic contexts within African institutions. This volume thus serves both as a practical introduction to corpus compilation (Part I of the book), corpus-based research (Part II) and the application of corpora in language teaching (Part III), and is intended both for those researchers not yet familiar with corpus linguistics and as a reference work for all international researchers investigating the linguistic properties of African Englishes.

**Mood and Modality: Conditional Clauses** Liane Weigel 2005-04-20 Seminar paper from the year 2002 in the subject English Language and Literature Studies - Linguistics, grade: 2-, University of Potsdam, 10 entries in the bibliography, language: English, abstract: When Frank Jackson in the introductory passage of "Conditionals" questions the theory of conditionals the answer is given with "there is no theory of conditionals which has won general acceptance. Instead there are a number of competing theories" (Jackson, 1991: 3). The following pages of the book present such competing theories, all searching for the logic in conditional clauses. However the understanding of conditional clauses in languages, e.g. in the English language, can be very difficult regarding to the different types and their functions. On the one hand functional Grammar declares the facts of grammar, which are connected with conditional clauses but the main focus is on its usage and the function. Therefore this dissertation investigates mood and modality, which can be expressed by conditional clauses but is also connected with modal verbs, first in a declarative and secondly in an analysing way in order to find out, what the importance especially of conditional clauses and modal verbs for the language is. In the first part after this introduction, modal verbs as the core notions of modality are presented regarding their meaning and importance to express mood and modality, judgements and attitudes. The next part presents an attempt of understanding the complex theory of conditional clauses as a basis for analysing an academic text. An analysis of how modality, judgements and attitudes are expressed in an academic text follows in the next part focusing on the use of conditional clauses. Although the theory and use of conditional clauses with reference to mood and modality are not exhausted with this dissertation, the last part tries to summarize how mood and modality, judgements and attitudes of speakers can be expressed with the help of conditionals.

#### **Analysing English Sentences**

**Meaning and the English Verb** Geoffrey N. Leech 2014-01-14 Every language has its peculiar problems of meaning for the foreign learner. In the English language, some of the biggest yet most fascinating problems are concentrated in the area of the finite verb phrase: in particular, tense, aspect, mood and modality. Meaning and the English Verb describes these fields in detail for teachers and advanced students of English as a foreign or second language. This new third edition uses up-to-date examples to show differences and similarities between American and British English, reflecting a great deal of recent research in this area. It also takes account of the subtle changes which are taking place in the language today. In print for over 30 years, Meaning and the English Verb has established itself as a recognised authority on the meaning and use of verb constructions in English. This updated third edition will ensure that it remains an invaluable text for teachers and students of English worldwide.

**'COME' and 'GO' off the Beaten Grammaticalization Path** Maud Devos 2014-05-08 This edition brings together some lesser known grammaticalization paths travelled by 'come' and 'go' in familiar and less familiar languages. No single book volume has been dedicated to the topic of grammatical targets different from tense and aspect so far. This study will increase our insight in grammaticalization processes in general as they force us to rethink certain aspects of grammaticalization.

**Language Contact in a Postcolonial Setting** Eric A. Anchimbe 2012-10-01 This timely book brings together research on the features and evolution of Cameroon English and Cameroon Pidgin English, approached from a variety of innovative multilingual frameworks that focus on the emergence of mother tongue speakers. The authors illustrate how language and population contact, history (colonialism), multilingualism, translation, and indigenization have contributed to shaping the norms of postcolonial Englishes and Pidgins. Employing naturalistic data, the volume provides a new fascinating perspective that better situates and supplements existing research in the fields of African Englishes and Creolistics. It is particularly of key interest to sociolinguists, contact linguists, Africanists, Anglicists, creolists and historical linguists.

**Modality and the English Modals** F.R. Palmer 2014-02-04 A detailed account of the many uses and functions of these verbs. The nature of modality, and some controversial issues, are also discussed.

**Modality, Subjectivity, and Semantic Change** Heiko Narrog 2012-07-19 This book is a cross-linguistic exploration of semantic and functional change in modal markers. Its approach is broadly functional typological but makes frequent reference to work in formal semantics by scholars such as Angelika Kratzer and Paul Portner. The author starts by considering what modality is and how it relates to and differs from subjectivity. He argues that modality cannot be defined in terms of subjectivity: both concepts are independent of each other, the first exhibiting different degrees of subjectivity, and the second being operative in a much wider range of

grammatical and lexical categories. Subjectivity, he suggests, should not be defined solely in terms of performativity, evidentiality, or construal, but rather from the interplay of multiple semantic and pragmatic factors. He then presents a two-dimensional model for the descriptive representation of modality, based on the notion that among the many aspects of modal meaning, volitivity and speech-act-orientation versus event-orientation are two of its most salient parameters. He shows that it is especially the dimension of speech-act orientation versus event-orientation, parallel to category climbing in syntax, that is operative in diachronic change. Numerous examples of diachronic change within modality and between modality and other categories are then examined with respect to their directionality. With a focus on Japanese and to a lesser extent Chinese the book is a countercheck to hypotheses built on the Indo-European languages. It also contains numerous illustrations from other languages.

**Modals and Quasi-modals in English** Peter Collins 2015-06-29 Modals and Quasi-modals in English reports the findings of a corpus-based study of the modals and a set of semantically-related 'quasi-modals' in English. The study is the largest and most comprehensive to date in this area, and is informed by recent developments in the study of modality, including grammaticalization and recent diachronic change. The selection of the parallel corpora used, representing British, American and Australian English, was designed to facilitate the exploration of both regional and stylistic variation.

**Modal Verbs in Marlowe and Shakespeare** Monika Skorasińska 2019-04-12 This book provides a historical insight into the use and meanings of modal verbs in the language of the Early Modern English period. It investigates how William Shakespeare and Christopher Marlowe employ these verbs in their tragedies and history plays dating back to the end of the 16th century. Comparative analyses add to the clarity of the book and fill a gap in the research on Marlovian language, which so far has been under-investigated in contrast to the language of William Shakespeare. The findings offered here shed light on the history of modal verbs and constitute a valuable contribution to contemporary Early Modern English studies. As such, the book represents an important resource for students, teachers, and researchers involved in the study of Early Modern English language and language change.

**Modal Verbs and Modality in Literary and Non-Literary Texts** Monika Skorasińska 2023-02-21 **Language Education Today** Georgeta Rață 2009-12-14 Language Education Today: Between Theory and Practice is a collection of essays that appeal to teachers of modern languages (almost exclusively English) regardless of the level of instruction. The essays deal with three main aspects of the opposition Linguistic Identity vs. Multilingualism: language education (mother tongue – Turkish, Kurdish, and Serbian; contact linguistics – the impact of Slavic and of German on modern Romanian; the opposition L1 vs. L2 – Arabic, Farsi, Urdu and Serbian vs. English; and contrastive studies – German and Macedonian); English language teaching and learning (English as a Foreign or Second Language taught to Serbian and Ruthenian students; English for Specific Purposes – Business English, Information Technology English, the English of hotel terminology, and the English of business media taught to Romanian students; English language teaching and assessing methods to Thai, Italian, Malaysian, and Croatian students; and the profile of the language teacher in the universities of the F.Y.R. of Macedonia and of Romania); and linguistic issues (with focus on some English word histories and on some English modal verbs, on French spelling and on some French verbs of animal communication, and on the Latin Plesiosauria Nomenclature).

**Hypothetical Modality** Debra Ziegeler 2000-01-01 This book marks a new development in the field of grammaticalisation studies, in that it extends the field of grammaticalisation studies from relatively homogeneous languages to those possessing well-established and institutionalised second language varieties. In Hypothetical Modality, special reference is made to Singaporean English, a native-speaker L2 dialect of considerable importance in the South-East Asian region, and to the expression in the dialect of hypothetical modality, which appears to be indistinguishable from non-hypothetical modality in terms of the use of preterite or past forms of modal verbs. Within a grammaticalisation framework, a number of factors can be seen to be relevant to an explanation, including substratum and contact features such as tense/aspect marking, levels of lexical retention as an individual (psychological) phenomenon, and the fact that such dialects have a discontinuity in their development. In addition, the book defines pragmatic approaches to the understanding of hypothetical modality, in both diachronic and synchronic terms.

**The Oxford Handbook of Tense and Aspect** Robert I. Binnick 2011-07-01 Tense and aspect are means by which language refers to time—how an event takes place in the past, present, or future. They play a key role in understanding the grammar and structure of all languages, and interest in them reaches across linguistics. The Oxford Handbook of Tense and Aspect is a comprehensive, authoritative, and accessible guide to the topics and theories that currently form the front line of research into tense, aspect, and related areas. The volume contains 36 chapters, divided into 6 sections, written by internationally known experts in theoretical linguistics.