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Discourse Markers Deborah Schiffrin 1988-02-26 Discourse markers - the particles oh, well, now, then, you know and I mean, and the connectives so, because, and, but and or - perform important functions in conversation. Dr Schiffrin's approach is firmly interdisciplinary, within linguistics and sociology, and her rigorous analysis clearly demonstrates that neither the markers, nor the discourse within which they function, can be understood from one point of view alone, but only as an integration of structural, semantic, pragmatic, and social factors. The core of the book is a comparative analysis of markers within conversational discourse collected by Dr Schiffrin during sociolinguistic fieldwork. The study concludes that markers provide contextual coordinates which aid in the production and interpretation of coherent conversation at both local and global levels of organization. It raises a wide range of theoretical and methodological issues important to discourse analysis - including the relationship between meaning and use, the role of qualitative and quantitative analyses - and the insights it offers will be of particular value to readers confronting the very substantial problems presented by the search for a model of discourse which is based on what people actually say, mean, and do with words in everyday social interaction.

Foundations of Pragmatics Wolfram Bublitz 2011-06-30 Open publication Opening the 9-volume-series Handbooks of Pragmatics, this handbook provides a comprehensive overview of the foundations of pragmatics. It covers the central theories and approaches as well as key concepts and topics characteristic of mainstream pragmatics, i.e. the traditional and most widespread approach to the ways and means of using language in authentic social contexts. The in-depth articles provide reliable orientational overviews useful to researchers, students, and teachers. They are both state of the art reviews of their topics and critical evaluations in the light of subsequent developments. Topics are thus considered

within their scholarly context and also critically evaluated from current perspectives. The five major sections of the handbook are dedicated to the Conceptual and Theoretical Foundations (with a historiographic overview of the establishment and subsequent development of pragmatics), Key Topics (investigating indexicality, reference and other concepts that were the first to make their way from grammar into pragmatics and mainstream notions like speech acts, types of inference), the Place of Pragmatics in the Description of Discourse (delimiting pragmatics from grammar, semantics, prosody, literary criticism), and Methods and Tools.

Pragmatic Competence Naoko Taguchi 2009-09-04 In the disciplines of applied linguistics and second language acquisition (SLA), the study of pragmatic competence has been driven by several fundamental questions: What does it mean to become pragmatically competent in a second language (L2)? How can we examine pragmatic competence to make inference of its development among L2 learners? In what ways do research findings inform teaching and assessment of pragmatic competence? This book explores these key issues in Japanese as a second/foreign language. The book has three sections. The first section offers a general overview and historical sketch of the study of Japanese pragmatics and its influence on Japanese pedagogy and curriculum. The overview chapter is followed by eight empirical findings, each dealing with phenomena that are significant in Japanese pragmatics. They target selected features of Japanese pragmatics and investigate the learners' use of them as an indicator of their pragmatic competence. The target pragmatic features are wide-ranging, among them honorifics, speech style, sentence final particles, speech acts of various types, and indirect expressions. Each study explicitly prompts the connection between pragmalinguistics (linguistic forms available to perform language functions) and sociopragmatics (norms that determine appropriate use of the forms) in Japanese. By documenting the understanding and use of them among learners of Japanese spanning multiple levels and time durations,

this book offers insight about the nature and development of pragmatic competence, as well as implications for the learning and teaching of Japanese pragmatics. The last section presents a critical reflection on the eight empirical papers and prompts a discussion of the practice of Japanese pragmatics research.

Introduction to Pragmatics Betty J. Birner 2012-06-21 Introduction to Pragmatics guides students through traditional and new approaches in the field, focusing particularly on phenomena at the elusive semantics/pragmatics boundary to explore the role of context in linguistic communication. Offers students an accessible introduction and an up-to-date survey of the field, encompassing both established and new approaches to pragmatics. Addresses the traditional range of topics – such as implicature, reference, presupposition, and speech acts – as well as newer areas of research, including neo-Gricean theories, Relevance Theory, information structure, inference, and dynamic approaches to meaning. Explores the relationship and boundaries between semantics and pragmatics. Ideal for students coming to pragmatics for the first time.

Pragmatic Markers in British English Kate Beeching 2016-04-01 Fundamental to oral fluency, pragmatic markers facilitate the flow of spontaneous, interactional and social conversation. Various terms 'hedges', 'fumbles' and 'conversational greasers' in earlier academic studies, this book explores the meaning, function and role of 'well', 'I mean', 'just', 'sort of', 'like' and 'you know' in British English. Adopting a sociolinguistic and historical perspective, Beeching investigates how these six commonly occurring pragmatic markers are used and the ways in which their current meanings and functions have evolved. Informed by empirical data from a wide range of contemporary and historical sources, including a small corpus of spoken English collected in 2011-14, the British National Corpus and the Old Bailey Corpus, *Pragmatic Markers in British English* contributes to debates about language variation and change, incrementation in adolescence and grammaticalisation and pragmaticalisation. It will be fascinating reading for researchers and students in linguistics and English, as well as non-specialists intrigued by this speech phenomenon.

The Cambridge Handbook of English Corpus Linguistics Douglas Biber 2015-06-25 The Cambridge Handbook of English Corpus Linguistics (CHECL) surveys the breadth of corpus-based linguistic research on English, including chapters on collocations, phraseology, grammatical variation, historical change, and the description of registers and dialects. The most innovative aspects of the CHECL are its emphasis on critical discussion, its explicit evaluation of the state of the art in each sub-discipline, and the inclusion of empirical case studies. While each chapter includes a broad survey of previous research, the primary focus is on a detailed description of the most important corpus-based studies in this area, with discussion of what those studies found, and why they are important. Each chapter also includes a critical discussion of the corpus-based methods employed for research in this area, as well as an explicit summary of new findings and discoveries.

Corpus Pragmatics Karin Aijmer 2015 The first handbook to survey and expand the burgeoning field of corpus pragmatics, the intersection of pragmatics and corpus linguistics.

Investigating Intimate Discourse Brian Clancy 2015-10-16 Intimate discourse – that between couples, family and close friends in private, non-professional settings – lies at the heart of our everyday linguistic experience. It creates and sustains our closest relationships. Using an innovative blend of the community of practice model with a corpus linguistic methodology, Brian Clancy expertly reveals the patterns that characterise the shared linguistic repertoire of intimates. Corpus methods such as frequency and concordance are thoroughly introduced, exemplified and systematically employed in order to operationalise the concept of the community of practice in relation to intimate discourse. A half-million-word corpus of intimate data collected in various settings throughout Ireland provides the data for insights into patterns such as intimates' use of pronouns, vocatives, taboo language and pragmatic markers. The intimate linguistic repertoire that emerges is shown to facilitate the delicate balance between our instinctive desire to be involved in the lives of those closest to us while at the same time recognising their need for privacy and non-imposition. *Investigating Intimate Discourse* will primarily be of interest to postgraduate students and researchers working in the area, and to those working in related areas such as discourse analysis, corpus linguistics, sociolinguistics and pragmatics. Advanced undergraduates taking modules in those subjects will also find the book useful.

Predicting the Next President Allan J. Lichtman 2012 In *Predicting the Next President* political analyst and historian Allan J. Lichtman presents thirteen historical factors, or "keys" (four political, seven performance, and two personality), that determine the outcome of presidential elections. In the chronological, successful application of these keys to every election since 1860, Lichtman dispels much of the mystery behind electoral politics and challenges many traditional assumptions. An indispensable resource for political junkies who want to get a head-start on calling Decision 2012.

Sentence and Discourse Jacqueline Guéron 2015-10-29 This book looks at the relationship between the structure of the sentence and the organization of discourse. While a sentence obeys specific grammatical rules, the coherence of a discourse is instead dependent on the relations between the sentences it contains. In this volume, leading syntacticians, semanticists, and philosophers examine the nature of these relations, where they come from, and how they apply. Chapters in Part I address points of sentence grammar in different languages, including mood and tense in Spanish, definite determiners in French and Bulgarian, and the influence of aktionsart on the acquisition of tense by English, French, and Chinese children. Part II looks at modes of discourse, showing for example how discourse relations create implicatures and how Indirect Discourse differs from Free Indirect Discourse. The studies conclude that the relations between sentences that make a discourse coherent are already encoded in sentence grammar and that, once established, these relations influence the meaning of individual sentences.

Reference Jeanette K. Gundel 2008-01-29 The ability to produce and understand referring expressions is basic to human language use and human cognition. Reference comprises the ability to think of and represent objects (both real and imagined/fictional), to indicate to others which of these objects we are talking about, and to determine what others are talking about when they use a nominal expression. The articles in this volume are concerned with some of the central themes and challenges in research on reference within the cognitive sciences – philosophy (including philosophy of language and mind, logic, and formal semantics), theoretical and computational linguistics, and cognitive psychology. The papers address four basic questions: What is reference? What is the appropriate analysis of different referring forms, such as definite descriptions? How is reference resolved? and How do speaker/writers select appropriate referring forms, such as pronouns vs. full noun phrases, demonstrative vs. personal pronouns, and overt vs. null/zero pronominal forms? Some of the papers assume and build on existing theories, such as Centering Theory and the Givenness Hierarchy framework; others propose their own models of reference understanding or production. The essays examine reference from a number of disciplinary and interdisciplinary perspectives, informed by different research traditions and employing different methodologies. While the contributors to the volume were primarily trained in one of the four represented disciplines – computer science, linguistics, philosophy and psychology, and use methodologies typical of that discipline, each of them bridges more than one discipline in their methodology and/or their approach.

Borrowing Shana Poplack 2018 This book focuses on the process of lexical borrowing: how bilinguals introduce and adapt foreign items into recipient-language grammatical structure; how these forms diffuse across speakers and communities; how long they persist in real time; and whether they change over the duration. Building on more than three decades of original research, Shana Poplack demystifies the phenomenon of borrowing as practiced by bilinguals in the context of their speech communities.

Discourse Markers and Beyond Péter B. Furkó 2019-12-26 This book explores the use of discourse markers – lexical items where drawing a distinction between propositional and non-propositional, syntactically-semantically integrated and discourse-pragmatic uses is especially relevant. Using a combination of qualitative and quantitative methodologies, descriptive and critical (CDA) perspectives, and manual annotation and automatized analyses, the author argues that Discourse Markers (DMs) cannot be effectively studied in isolation, but must instead be contextualised with reference to other discourse-pragmatic devices and their language and genre backgrounds. This book will be of interest to students

and academics working in the fields of DM research and critical discourse studies, and will also appeal to scholars working in areas such as genre studies, second language acquisition (SLA), literary analysis, contemporary cinematography, Tolkien scholarship, and Bible studies.

Discourse-Pragmatic Variation and Change in English Heike Pichler 2016-06-02 Introducing a range of new methods and insights for analysing discourse-pragmatic variation and change, this volume aims to inform future studies in the field.

Invisible Genealogies Regna Darnell 2001-01-01 *Invisible Genealogies* is a landmark reinterpretation of the history of anthropology in North America. During the past two decades, theorizing by many American anthropologists has called for an "experimental moment" grounded in explicit self-reflexive scholarship and experimentation with alternate forms of presentation. Such postmodern anthropology has effectively downplayed connections with past luminaries in the field, whose scholarship is perceived to be uncomfortably colonialist and nonreflexive. Ironically, as the American Anthropological Association nears its one hundredth anniversary and interest in the history of the discipline is at an all-time high, that history has been effectively presented as removed from and irrelevant to the new generation. *Invisible Genealogies* offers an alternative, compelling vision of the development of anthropology in North America, one that emphasizes continuity rather than discontinuity from legendary founder Franz Boas to the present. Regna Darnell identifies key interpretive assumptions and practices that have persisted, sometimes in modified form, since the groundbreaking work of A. L. Kroeber, Boas, Ruth Benedict, Edward Sapir, Elsie Clews Parsons, Paul Radin, Benjamin Lee Whorf, and A. Irving Hallowell during the founding decades of anthropology. Also highlighted are the Americanist roots of postmodern anthropology and the work of innovative recent scholars like Claude Lévi-Strauss and Clifford Geertz.

Discourse-Pragmatic Variation and Change Elizabeth Peterson 2022-07-28 Discourse-pragmatic markers are central to everyday language, yet many aspects of their use and functions remain elusive or under-investigated. Bringing together a global team of leading scholars, this volume presents a representative showcase of work currently being conducted in the field of discourse-pragmatic variation and change, including investigations of features such as *uh/um*, *please*, *sentence-final* is all, and discourse-pragmatic features from a number of languages. The book emphasizes that not only have researchers answered the call to address complex issues such as cross-linguistic reliability, extending research across languages, and expanding and improving on methods and analysis, but that they continue to address perennial questions in the field of language variation and change. With sections on theoretical and methodological issues, innovative variables, and language contact situations, the volume offers a robust overview of best practices for both new and experienced researchers.

Adpositions Dennis Kurzon 2008 This book is a collection of articles which deal with adpositions in a variety of languages and from a number of perspectives. Not only does the book cover what is traditionally treated in studies from a European and Semitic orientation – prepositions, but it presents studies on postpositions, too. The main languages dealt with in the collection are English, French and Hebrew, but there are articles devoted to other languages including Korean, Turkic languages, Armenian, Russian and Ukrainian. Adpositions are treated by some authors from a semantic perspective, by others as syntactic units, and a third group of authors distinguishes adpositions from the point of view of their pragmatic function. This work is of interest to students and researchers in theoretical and applied linguistics, as well as to those who have a special interest in any of the languages treated.

The Handbook of Pragmatics Laurence Horn 2008-04-15 The *Handbook of Pragmatics* is a collection of newly commissioned articles that provide an authoritative and accessible introduction to the field, including an overview of the foundations of pragmatic theory and a detailed examination of the rich and varied theoretical and empirical subdomains of pragmatics. Contains 32 newly commissioned articles that outline the central themes and challenges for current research in the field of linguistic pragmatics. Provides authoritative and accessible introduction to the field and a detailed examination of the varied theoretical and empirical subdomains of pragmatics. Includes extensive bibliography that serves as a research tool for those working in pragmatics and allied fields in linguistics, philosophy, and cognitive science. Valuable resource for both students and professional researchers investigating the properties of meaning, reference, and context in natural language.

Language and Woman's Place Robin Tolmach Lakoff 2004-07-22 The 1975 publication of Robin Tolmach Lakoff's *Language and Woman's Place*, is widely recognized as having inaugurated feminist research on the relationship between language and gender, touching off a remarkable response among language scholars, feminists, and general readers. For the past thirty years, scholars of language and gender have been debating and developing Lakoff's initial observations. Arguing that language is fundamental to gender inequality, Lakoff pointed to two areas in which inequalities can be found: Language used about women, such as the asymmetries between seemingly parallel terms like *master* and *mistress*, and language used by women, which places women in a double bind between being appropriately feminine and being fully human. Lakoff's central argument that "women's language" expresses powerlessness triggered a controversy that continues to this day. The revised and expanded edition presents the full text of the original first edition, along with an introduction and annotations by Lakoff in which she reflects on the text a quarter century later and expands on some of the most widely discussed issues it raises. The volume also brings together commentaries from twenty-six leading scholars of language, gender, and sexuality, within linguistics, anthropology, modern languages, education, information sciences, and other disciplines. The commentaries discuss the book's contribution to feminist research on language and explore its ongoing relevance for scholarship in the field. This new edition of *Language and Woman's Place* not only makes available once again the pioneering text of feminist linguistics; just as important, it places the text in the context of contemporary feminist and gender theory for a new generation of readers.

Linguistic and Cultural Acquisition in a Migrant Community David Singleton 2013-07-04 This book provides a linguistic and cultural profile of the Polish diasporic communities in three different European countries: Ireland, France and Austria. The eight contributing chapters present original research on the acquisition and use of the languages of the respective host communities and also explore related elements of cultural acquisition. A number of aspects of second language acquisition are considered, notably the acquisition of phonology, lexicon and discourse, as well as aspects of sociolinguistic competence. In addition, varying approaches and research methods are reported on, each of which was chosen in consideration of the particular research issue addressed and the particular circumstances under which the research was carried out. These range from psycholinguistic approaches to second language acquisition to variationist approaches, and include both quantitative and qualitative methodologies.

Historical Perspectives on Forms of English Dialogue Gabriella Mazzon 2012

Discourse-Pragmatic Variation in Context Alexandra D'Arcy 2017-09-21 Like is a ubiquitous feature of English with a deep history in the language, exhibiting regular and constrained variable grammars over time. This volume explores the various contexts of like, each of which contributes to the reality of contemporary vernaculars: its historical context, its developmental context, its social context, and its ideological context. The final chapter examines the ways in which these contexts overlap and inform current understanding of acquisition, structure, change, and embedding. The volume also features an extensive appendix, containing numerous examples of like in its pragmatic functions from a range of English corpora, both diachronic and synchronic. The volume will be of interest to students and scholars of English historical linguistics, grammaticalization, language variation and change, discourse-pragmatics and the interface of these fields with formal linguistic theory.

Discourse Markers Graham Ranger 2018-02-10 In our everyday speech we represent events and situations, but we also provide commentary on these representations, situating ourselves and others relative to what we have to say and situating what we say in larger contexts. The present volume examines this activity of discourse marking from an enunciative perspective, providing the first English-language study of the highly influential Theory of Enunciative and Predicative Operations. This semantic/pragmatic theory is popular among academics who specialize in linguistics, discourse analysis, translation studies and didactics in France, but has not yet been widely adopted elsewhere. The tools of this theory are applied to a variety of specific discourse markers in contemporary English and semantic

hypotheses are tested using the data-based approach of corpus linguistics. This book therefore provides an English-speaking readership with the keys to understand the theory underlying the author's analysis of a selection of markers ('anyway', 'indeed', 'in fact', 'yet', 'still', 'like' and 'I think'). This book will provide a valuable resource for students and researchers in linguistics with an interest in discourse markers, natural language argumentation, formal semantics, the interfaces between syntax, semantics and pragmatics, linguistic theorisation and French - or "poststructural" - models of discourse analysis.

Linguistic Communities and Migratory Processes Karen P. Corrigan 2020-09-07 This inter-disciplinary book is the first in an Irish context to address issues connected with the 'super-diversifying' of language and society engendered by recent and historical migrations. It analyses novel data from interviews with allochthonous and autochthonous groups of monolingual and plurilingual youngsters living in Northern Ireland. A key aim is to test models within second language acquisition and language variation and change research. Another goal is to examine the extent to which distinctive migratory trends generated changes in the language ecologies of communities on the island of Ireland as well as globally in regions where the Irish settled intensively from the 1700s. The book also compares contemporary migratory experiences with historical records to further our understanding of the dynamics of identification through language across time. The first-ever book devoted to all aspects of the sociolinguistics of globalization and migration in Northern Ireland will be welcomed by scholars interested in the consequences for ethnolinguistic vitality of large-scale population movements. It could not be more timely given the fact that 2.5 million sought asylum in Europe alone during 2016, greatly enhancing its diversity.

Semantics and Pragmatics R. Breheny 2009-10-22 This volume comprises thirteen original research papers and three overview papers presenting new work using a number of experimental techniques from psycho- and neurolinguistics in the three key areas of current semantics and pragmatics: implicature, negation and presupposition.

Pragmatic Markers in Irish English Carolina P. Amador-Moreno 2015-07-15 Pragmatic Markers in Irish English offers 18 studies from the perspective of variational pragmatics by established and younger scholars with an interest in the English of Ireland. Taking a broad definition of pragmatic markers (PMs) as items operating outside the structural limits of the clause that encode speakers' intentions and interpersonal meanings, this volume includes discussions of traditional PMs like sure that are strongly associated with Irish English, recent globally-spreading innovations like quotative like, and studies of tag questions, vocatives and emoticons. The data sets used cover most of the existing and developing corpora of Irish English as well as historical legal depositions, films, advertising and recent fiction, interviews, recorded conversations, and blogs. The authors address general issues such as what corpora of Irish English might add to the description of PMs in general, the interaction of Irish and Irish English, historical and contemporary uses of specific PMs, and the usage of recent immigrants to Ireland.

Roots of language Derek Bickerton 2016-02-05

Advances in Swearing Research Kristy Beers Fägersten 2017-10-15 Any behavior that arouses, as swearing does, controversy, disagreement, disdain, shock, and indignation as often as it imbues passion, sincerity, intimacy, solidarity, and jocularity should be an obvious target of in-depth scholarship. Rigorous, scholarly investigation of the practice of swearing acknowledges its social and cultural significance, and allows us to discover and better understand the historical, psychological, sociological, and linguistic aspects (among others) of swearwords and swearword usage. The present volume brings together a range of themes and issues central to the existing knowledge of swearing and considers these in two key 'new' arenas, that is, in languages other than English, and/or in contexts and media other than spoken interaction. Many of the chapters analysed are based on large and robust collections of data, such as corpora or questionnaire responses, which allow for patterns of swearing to emerge. In other chapters, personally observed instances of swearing comprise the focus, allowing for a close analysis of the relationship between sociolinguistic context and pragmatic function. In each chapter, the cultural aspects of swearing are considered, ultimately affirming the importance of the study of swearing, and further establishing the legitimacy of swearing as a target of research.

An Introduction to Language and Linguistics Ralph Fasold 2006-03-06 This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

Linguistics For Dummies Rose-Marie Dechaine 2012-02-08 The fascinating, fun, and friendly way to understand the science behind human language Linguistics is the scientific study of human language. Linguistics students study how languages are constructed, how they function, how they affect society, and how humans learn language. From understanding other languages to teaching computers to communicate, linguistics plays a vital role in society. Linguistics For Dummies tracks to a typical college-level introductory linguistics course and arms you with the confidence, knowledge, and know-how to score your highest. Understand the science behind human language Grasp how language is constructed Score your highest in college-level linguistics If you're enrolled in an introductory linguistics course or simply have a love of human language, Linguistics For Dummies is your one-stop resource for unlocking the science of the spoken word.

Perspectives on Discourse Analysis Laura Alba Juez 2009-05-27 Perspectives on Discourse Analysis: Theory and Practice provides the student/reader with the basic theoretical knowledge and the empirical tools of some of the most relevant approaches to the analysis of discourse. It has been mainly conceived of as a general (university) course on Discourse Analysis, but it can also be useful for any person or group whose main concern is to acquire the basic necessary knowledge and skills for analyzing any type of discourse. The subject matter of the book could not only be of use for linguists or prospective linguists: given its interdisciplinary character, its findings can be (and in fact are) used and applied by practitioners and scholars from different fields, such as sociology, psychology, medical science, computer science, and so on. Thus the book can be used by any person who, having certain linguistic knowledge, is interested in exploring the fascinating world of discourse. All the chapters contain both a theoretical and an empirical section, the latter containing examples of analysis, as well as exercises (Practice) and self-evaluation questions, whose answers can be found at the end of the book (in the Practice key and Key to self-evaluation questions sections). The book is divided into 12 chapters. The first two introduce basic information about discourse analysis and text linguistics, as well as the necessary techniques for gathering data, including a very brief introduction to corpus linguistics. Chapters 3-11 present and discuss some of the most prominent and well-known approaches to discourse analysis, namely Pragmatics, Interactional Sociolinguistics, Conversation Analysis, The Ethnography of Communication, Variation Analysis and Narrative Analysis, Functional Sentence Perspective, Post-Structuralist Theory and Social Theory, Critical Discourse Analysis and Positive Discourse Analysis, and Mediated Discourse Analysis. Finally, Chapter 12 deals with crucial and further issues, such as the type of discourse chosen for the analysis, the strategies and functions of discourse, or the problem of choosing an appropriate unit of analysis which will suit the aims of research. Perspectives on Discourse Analysis: Theory and Practice may prove of value to all those who are professionally involved in the area

of discourse and pragmatic studies, or simply to those who wish to acquire the necessary basic knowledge and techniques for analyzing any type of discourse, from medical, journalistic or political discourse to computer-mediated, humoristic, or hegemonic discourse (where the use and abuse of power is an important issue), just to name a few of the innumerable possibilities. A desirable and intended effect of this book is also the development of an open and tolerant mind, which will eventually lead to a better understanding of the different and varied manifestations of language, culture and communication in human society.

Language, Society and Power Annabelle Mooney 2010-12-14 Language, Society and Power is the essential introductory text for students studying language in a variety of social contexts. This book examines the ways in which language functions, how it influences thought and how it varies according to age, ethnicity, class and gender. It seeks to answer such questions as: How can a language reflect the status of children and older people? Do men and women talk differently? How can our use of language mark our ethnic identity? It also looks at language use in politics and the media and investigates how language affects and constructs our identities, exploring notions of correctness and attitudes towards language use. This third edition of this bestselling book has been completely revised to include recent developments in theory and research and offers the following features: a range of new and engaging international examples drawn from everyday life: beauty advertisements, conversation transcripts, newspaper headlines reporting on asylum seekers, language themed cartoons, and excerpts from the television programme South Park and satirical news website The Onion new activities designed to give students a real understanding of the topic a new chapter covering 'Student Projects' - giving readers suggestions on how to further explore the topics covered in the book updated and expanded further reading sections for each chapter and a glossary. While it can be used as a stand-alone text, this edition of Language, Society and Power has also been fully cross-referenced with the new companion title: The Language, Society and Power Reader. Together these books provide the complete resource for students of English language and linguistics, media, communication, cultural studies, sociology and psychology.

Intersubjectivity and Intersubjectification in Grammar and Discourse Lieselotte Brems 2014-08-15 Recent years saw a growing interest in the study of subjectivity, as the linguistic expression of speaker involvement. Intersubjectivity, defined by Traugott as "the linguistic expression of a speaker/writer's attention to the hearer/reader", on the other hand, has so far received little explicit attention in its own right, let alone systematic definition and operationalization. Intersubjectivity and seemingly related notions such as interpersonal meaning, appraisal, stance and metadiscourse, frequently appear in cognitive-functional accounts, as well as historical and more applied approaches. These domains offer (partly) conflicting uses of 'intersubjectivity', differ in the overall scope of the concept and the phenomena it may cover. This book brings together contributions from a variety of different approaches, with the aim of disentangling the current web of intertwined notions of intersubjectivity. Rather than focusing on the potentially conflicting views, the volume aspires to resolve some of the conceptual puzzle by cross-fertilization between the different views, and spark discussion on how to operationalize 'intersubjectivity' in linguistic research. Originally published in English Text Construction 5:1 (2012).

English as a Global Language David Crystal 2012-03-29 Written in a detailed and fascinating manner, this book is ideal for general readers interested in the English language.

Principles and Practice in Second Language Acquisition Stephen D. Krashen 1982 The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

The Evolution of Pragmatic Markers in English Laurel J. Brinton 2017-08-31 Based on a rich set of historical data, this book traces the development of pragmatic markers in English, from hwæt in Old English and whilom in Middle English to whatever and I'm just saying in present-day English. Laurel J. Brinton carefully maps the syntactic origins and development of these forms, and critically examines postulated unilinear pathways, such as from adverb to conjunction to discourse marker, or from main clause to parenthetical. The book sets case studies within a larger examination of the development of pragmatic markers as instances of grammaticalization or pragmaticalization. The characteristics of pragmatic markers - as primarily oral, syntactically optional, sentence-external, grammatically indeterminate elements - are revised in the context of scholarship on pragmatic markers over the last thirty or more years.

Ideology in Language Use Jef Verschueren 2012-02-13 The relationship between language and ideology has long been central to research in discourse analysis, pragmatics, sociolinguistics and linguistic anthropology, and has also informed other fields such as sociology and literary criticism. This book, by one of the world's leading pragmatists, introduces a new framework for the study of ideology in written language, using the tools, methods and theories of pragmatics and discourse analysis. Illustrations are drawn systematically from a coherent corpus of excerpts from late nineteenth- and early twentieth-century history textbooks dealing with episodes of colonial history and in particular the 1857 'Indian Mutiny'. It includes the complete corpus of excerpts, allowing researchers and students to evaluate all illustrations; at the same time, it provides useful practice and training materials. The book is intended as a teaching tool in language-, discourse- and communication-oriented programs, but also for historians and social and political scientists.

Where Semantics meets Pragmatics Klaus von Heusinger 2021-10-25 The papers in this collection focus on linguistic detail, not merely abstract discussions of a theoretical nature. It is suitable for scholars and students interested in the discipline of semantics-pragmatics. Each chapter integrates semantic and pragmatic facts into a single theory and finds an adequate division of theoretical labour, in an attempt to design and corroborate an elegant account of meaning and use that would be compatible with other aspects of human behaviour.

The Cambridge Handbook of Pragmatics Keith Allan 2012-01-12 Pragmatics is the study of human communication: the choices speakers make to express their intended meaning and the kinds of inferences that hearers draw from an utterance in the context of its use. This Handbook surveys pragmatics from different perspectives, presenting the main theories in pragmatic research, incorporating seminal research as well as cutting-edge solutions. It addresses questions of rational and empirical research methods, what counts as an adequate and successful pragmatic theory, and how to go about answering problems raised in pragmatic theory. In the fast-developing field of pragmatics, this Handbook fills the gap in the market for a one-stop resource to the wide scope of today's research and the intricacy of the many theoretical debates. It is an authoritative guide for graduate students and researchers with its focus on the areas and theories that will mark progress in pragmatic research in the future.

The Comment Clause in English Laurel J. Brinton 2012-07-19 Although English comment clauses such as I think and you know have been widely studied, this book constitutes the first full-length diachronic treatment, focusing on comment clauses formed with common verbs of perception and cognition in a variety of syntactic forms. It understands comment clauses as causal pragmatic markers that undergo grammaticalisation, and acquire pragmatic and politeness functions and subjective and intersubjective meanings. To date, the prevailing view of their syntactic development, which is extrapolated from synchronic studies, is that they originate in matrix clauses which become syntactically indeterminate and are realigned as parenthetical. In this corpus-based study, Laurel J. Brinton shows that the historical data do not bear out this view, and proposes a more varied and complex conception of the development of comment clauses. Researchers and students of the English language and historical linguistics will certainly consider Brinton's findings to be of great interest.