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Factors Affecting Academic Performance Julio Antonio González-Pienda 2017 Nowadays, society is constantly changing, and new ways of life are being developed by due to nonstop technological advancements. This generates changes in family, schools, the media, etc. New technologies are creating virtual environments to manage learning and academic achievement, and this is a new challenge to approach formal and informal education. In the last few decades, teachers, families, and educational administrators had very well-defined fields of action and roles to play. Now, these roles are disfigured, and influencers from all agents are arguable and more difficult to face. At this current stage, problems sometimes appear that require different forms of intervention. Some of the problems are violence towards people; child abuse; drug abuse at increasingly early ages; integration problems due to immigration; dropping out of school; and typical problems related to student development, personality, disabilities, social and psychical maladjustment, teenagers socioaffective relationships, etc. Research on school success and failure has a long history, but there is still no agreement concerning the prevalence of these variables to explain academic achievement, the relationship between those variables, and which other variables modulate their level of impact. For many years, cognitive psychology has emphasized cognitive function as the most relevant for learning in school. However, recent studies highlight the importance of motivational and affective functions in building consistent models to explain learning and academic achievement. This change of perspective, from the classical cognitive model to a self-regulated learning model, has implied a new orientation in the research of the factors involved in school success and failure. Self-regulated learning models try to integrate students cognitive, socioaffective, and behavioral aspects. These models describe the different components involved in successful learning at all school stages, explaining reciprocal relationships between those components and directly relating learning to personal achievement, motivation, volition, and emotions. With this new paradigm, students not only contribute to strengthening their intelligence, but also their motivational and emotional qualities, all related to achieving personal balance. This book presents studies, ideas, and recommendations to shed light on the complex educational world. Education has limits and difficulties, but it is also the only instrument that can develop students potential into personal success.

Decolonizing Philosophies of Education Ali A. Abdi 2012-01-01 Philosophy of education basically deals with learning issues that attempt to explain or answer what we describe as the major questions of its domains, i.e., what education is needed, why such education, and how would societies undertake and achieve such learning possibilities. In different temporal and spatial intersections of people’s lives, the design as well as the outcome of such learning program were almost entirely indigenously produced, but later, they became performe responsive to externally imposed demands where, as far as the history and the actualities of colonized populations were concerned, a cluster of de-philosophizing and de-epistemologizing educational systems were imposed upon them. Such realities of colonial education were not conducive to inclusive social well-being, hence the need to ascertain and analyze new possibilities of decolonizing philosophies of education, which this edited volume selectively aims to achieve. The book should serve as a necessary entry point for a possible re-routing of contemporary learning systems that are mostly of de-culturing and de-historicizing genre. With that in mind, the recommendations contained in the 12 chapters should herald the potential of decolonizing philosophies of education as liberating learning and livelihood praxes. “This collection of critical and scholarly analyses provides an insightful and timely resource for decolonizing philosophies of education that continue to shape discourses, policies, curricula and practices in all levels of educational and social institutions. It also usefully challenges versions of postcolonial studies that fail to recognize and demystify the continuity of colonial hegemony in contemporary societal formations in both the global north and south.” Toh Swee-Hin, Distinguished Professor, University for Peace, Costa Rica & Laureate, UNESCO Prize for Peace Education (2000) “Decolonizing philosophies of education edited by Ali A. Abdi is a collection of twelve essays by noted scholars in the field who provide strong readings of postcolonialism in education with an emphasis on decolonizing epistemologies. It provides a clear and comprehensive introduction to the critical history of colonization, postcolonial studies and the significance of education to the colonial project. This is an important book that provides a global perspective on the existential and epistemological escape from the colonial condition.” Michael A. Peters, Professor, Educational Policy Studies, University of Illinois at Urbana-Champaign

Information, Incentives, and Education Policy Derek A. Neal 2018 Derek Neal writes that economists must analyze public education policy in the same way they analyze other procurement problems. He shows how standard tools from economics research speak directly to issues in education. For mastering the models and tools that economists of education should use in their work, there is no better resource available.--

Instructional Supervision Sally J. Zepeda 2011-01-11 First published in 2012. Routledge is an imprint of Taylor & Francis, an informa company.

Learn Arabic – Level 1: Introduction to Arabic Innovative Language Learning 2017-08-25 Interactive. Effective. And FUN! Start speaking Arabic in minutes, and learn key vocabulary, phrases, and grammar in just minutes more with Learn Arabic – Level 1: Introduction – a completely new way to learn Arabic with ease! Learn Arabic – Level 1: Introduction will arm you with language and cultural insight to utterly shock and amaze your Arabic-speaking friends and family, teachers, and colleagues. What you get in Learn Arabic – Level 1: Introduction: – 5 Basic Bootcamp lessons: dialog transcripts with translation, vocabulary, sample sentences and a grammar section – 15 All About lessons: cultural insight and insider-only tips from our teachers in each lesson – 5 Pronunciation lesson: tips and techniques on proper pronunciation Discover or rediscover how fun learning a language can be with the future of language learning, and start speaking Arabic instantly!

Shreds of Tenderness John Ruganda 2001 Shreds of Tenderness is a heart-rending, masterfully crafted play which is replete with shocking revelations and reversals. Not long ago, a tyrant took over the reins of government and unleashed terror throughout the Motherland. Wak fled. Throughout the first half of the play, we are led to believe that Odie, Wak’s brother, is the innocent homeboy with the right to speak for those who remained to fight for the Motherland. Conversely, Wak is depicted as a pest of the highest order who comes home from a "comfortable" exile to sponge on the hard-earned harvest of those who stayed, fought and brought a semblance of peace to the nation. Some things are not what they seem to be, or are they? Wak unexpectedly comes back home. What follows is one of the most brilliant creations of any drama.

Research Methods Olive M. Mugenda 1999

Manufacturing Processes for Design Professionals Rob Thompson 2007-11-30 An encyclopediaic guide to production techniques and materials for product and industrial designers, engineers, and architects. Today’s product designers are presented with a myriad of choices when creating their work and preparing it for manufacture. They have to be knowledgeable about a vast repertoire of processes, ranging from what used to be known as traditional “crafts” to the latest technology, to enable their designs to be manufactured effectively and efficiently. Information on the internet about such processes is often unreliable, and search engines do not usefully organize material for designers. This fundamental new resource explores innovative production techniques and materials that are having an impact on the design industry worldwide. Organized into four easily referenced parts—Forming, Cutting, Joining, and Finishing—over seventy manufacturing processes are explained in depth with full technical descriptions; analyses of the typical applications, design opportunities, and considerations each process offers; and information on cost, speed, and environmental impact. The accompanying step-by-step case studies look at a product or component being manufactured at a leading international supplier. A directory of more than fifty materials includes a detailed technical profile, images of typical applications and finishes, and an overview of each material’s design characteristics. With some 1,200 color photographs and technical illustrations, specially commissioned for this book, this is the definitive reference for product designers, 3D designers, engineers, and architects who need a convenient, highly accessible, and practical reference.

Global Education Policy and International Development Antoni Verger 2013-03-28 Exploring the interplay between globalization, education and international development, this book surveys the impact of global education policies on local policy in developing countries. With chapters written by leading international scholars, drawing on a full range of theoretical perspectives and offering a diverse selection of case studies from Africa, Asia and South America, this book considers such topics as: How are global education agendas and policies formed and implemented? What is the impact of such policy priorities as public-private partnerships, child-centred pedagogies and school-based management? What are the effects of political and economic globalization on educational reform and change? How do mediating institutions affect the translation of global policies to particular educational contexts? What are the limitations of globalised policy solutions and what problems do they encounter at local levels? From students of

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education, development and globalization to practitioners working in developing contexts, this book is an important resource for those seeking to understand how global forces and local realities meet to shape education policy in the developing world.

Growing Up with Poetry David Rubadiri 1989 An anthology designed for the enjoyment and instruction of students from junior-secondary school onwards. The poems focus on aspects central to African life and culture: love, identity, death, village life, separation, power and freedom. Guidance for teachers is included.

Mathematics Education in East Africa Anjum Halal 2016-03-08 *THIS BOOK WILL SOON BE AVAILABLE AS OPEN ACCESS BOOK* This book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place. It is also a valuable resource for courses in mathematics education in the teacher education colleges, and departments of education in the sub-Saharan Africa region. In the increasingly global and technological world mathematics is seen as a significant gatekeeper of opportunities for social and economic advancement and mobility. Hence, countries and development agencies in the broader sub-Saharan Africa region are looking towards increasing access to relevant and high-quality secondary education as a lever towards economic development. Policy makers and other key decision makers in education look towards improvement in mathematics teaching and learning as a key focus in education reform. In the East Africa region also a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education. This book provides an in-depth comparative analysis of the developments and issues in mathematics education in Kenya, Tanzania, Rwanda and Uganda, and advances our understanding of the state of secondary mathematics education in East Africa.

Eco-Friendly Textile Dyeing and Finishing Jamshed A Khan 2016-04-01 Years of human ignorance has diminished our natural resources and aged our planet. Now, people are making an effort to change the way they are treating the planet. Being more environmentally conscious about the impact materials used for fashion have on our planet is one-way designers can reduce waste and help enable a better world. By going eco-friendly can be less harmful to our natural resources. Not all fashion is following this eco-friendly trend, but more designers are embracing the trend toward eco-fashion than ever before. If the entire fashion industry became eco-friendly, it would make a huge difference for future generations because the fashion industry employs over a billion people globally. There is need for eco-friendly wet processing that is sustainable and beneficial methods. Number of sustainable practices has been implemented by various textile processing industries such as Eco- friendly bleaching; Peroxide bleaching; Eco-friendly dyeing and Printing; Low impact dyes; Natural dyes; Azo Free dyes; Phthalates Free Printing. There are a variety of materials considered "environmentally-friendly" for a variety of reasons. The industry is desperately in the need of newer and very efficient dyeing/finishing and functional treatments of textiles. There is growing awareness and readiness to adapt new perspective on industrial upgradation of Cleaner Production Programme, such new technologies help enterprises achieve green production and cost reduction at the same time. Green Production has become necessary for enterprises under the upgrade and transformation policy. The book Eco-Friendly Textile Dyeing and Finishing covers topics in the area of sustainable practices in textile dyeing and finishing.

Prisoner Rehabilitation in the Uganda Prison Service Rebecca Ssanyu 2016-07-21 Master's Thesis from the year 2014 in the subject Sociology - Law, Delinquency, Abnormal Behavior, grade: 40.0 credits, University College Cork (School of Applied Social Studies), course: Master of Social Sciences (Social Policy), language: English, abstract: This research focused on the nature of rehabilitation provided to prisoners in correctional facilities in Uganda as offered by the Uganda Prisons Service (UPS). The specific objectives of the research were to: map the kind of rehabilitation programs provided to prisoners; clarify who provides them and how they are organised; and, to critically analyse the rehabilitation programs from the point of view of a human rights framework that is underpinned by basic standards for treatment of prisoners. It was premised on the fact that the UPS is currently shifting its approach from a purely penal role to become a correctional institution that upholds offenders' human rights. The overall finding was that indeed the UPS (attempts to) provide rehabilitation to prisoners. The types of rehabilitation programs are of varying degrees of efficiency. Particularly, programs in the UPS were undermined by prison overcrowding, poor resourcing, and understaffing. They mostly include functional adult literacy for those without prior academic education, and formal education at primary, secondary, and tertiary levels. They also include vocational and skills training, and limited psychosocial interventions. Psychosocial interventions were largely conducted on an informal basis by prison staff and social work volunteers and often took the form of group sensitisation programs. A key observation was that the rehabilitation programs that are being offered by the UPS lacked therapeutic integrity. In other words, they are not well conceived and do not rely on sound academic / criminological theory; they have no standardised curriculum; and they used staff (instructors) who were mostly unqualified and not adequately trained.

The Contingency Theory of Organizations Lex Donaldson 2001-02-20 Written by one of the foremost scholars in the field, this volume presents a comprehensive, in-depth analysis of the theories, evidence and methodological issues of contingency theory – one of the major theoretical lenses used to view organizations. It includes both an appreciation of the coherency of contingency theory overall and a frank recognition of some of the deficiencies in contingency theory research. The coherent underlying model provides the platform from which to make good some of the deficiencies through a series of improvements in theory and method that chart the course for future research.

THE EARLY GRADE READING ASSESSMENT Amber K. Gove 2011-09-28 The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

The Middle East and North Africa 2015 Europa Europa Publications 2014-10-22 This title provides the most up-to-date social, political and economic information for this important region. Readers will benefit from comprehensive data on all major organizations in the region and topical contributions from renowned experts.

Cambridge IGCSE and O Level Geography 3rd edition Paul Guinness 2018-04-09 Exam board: Cambridge Assessment International Education Level: IGCSE Subject: Geography First teaching: September 2018 First exams: Summer 2020 This title is endorsed by Cambridge Assessment International Education to support the full syllabus for examination from 2020. Critically observe and investigate the three geographical themes in the latest Cambridge IGCSE and O Level Geography syllabuses (0460//0976/2217) and ensure full coverage with a comprehensive guide to all themes, skills and coursework required. – Trust experienced authors and teachers to guide you through the required topics and facts. – Navigate the syllabuses confidently with relevant key questions at the start of each chapter. – Deepen understanding of geographical concepts through up-to-date case studies from around the world. – Check comprehension with case study analyses and activities throughout. – Consolidate learning with definitions of key terms, topic summaries, additional questions, further help with case studies and images online. Available in this series: Boost eBook (ISBN 9781398333772) Boost Subscription (ISBN 9781398340930) Workbook (ISBN 9781510421387) Study and Revision Guide (ISBN 9781510421394)

Area and Volume Alpha & Omega Publishing 2001-03

Cognitive Behavioral Therapy John Heffner 2020-01-18 Take control of your mind and start your CBT journey to achieving happiness! If, despite your best efforts, you always seem to find yourself acting on impulses related to depression, anxiety, insecurity, or fears associated with phobias, then your actions might not be to blame. It might just be your thoughts. The good news is that anxiety, guilt, pessimism, procrastination, low self-esteem, and other 'black holes' of depression can be cured without drugs. If you are looking for a way to change your thoughts directly, then Cognitive Behavioral Therapy: is the book you have been waiting for. This book equips you with the most effective techniques for overcoming depression, anxiety, and intrusive thoughts. These are long-term solutions that have stood the test of time and are scientifically proven. Built on a solid foundation of neurological and behavioral research, CBT is an approach almost anyone can use for promoting greater mental health and improving quality of life. CBT illuminates the links between thoughts, emotions, behaviors, and physical health and uses those connections to develop concrete plans for self-improvement. Inside you will find: Behind the scenes of cognitive behavioral therapy – how it really works Going beyond the basics – how cognitive behavioral therapy can help you Narrowing it down – identifying your condition for effective treatment Reasons cognitive behavioral therapy solves the problem – for good Innovative CBT Techniques

you can apply in your everyday life How cognitive behavioral therapy was developed - and why it is the future The most difficult conditions overcome - and how this is achieved Practical examples and applications of cognitive behavioral therapy As well as realistic, simple and workable steps to examine your own problems - a case study to show how cognitive behavioral therapy actually works, definitions and types of therapy - identifying the vicious cycle, hypnotherapy and isolating emotional threats. Before you know it, you could be changing your thought patterns for the better and improving every aspect of your life as a result. So, what are you waiting for? Grab your copy today, take control of your mind and start your journey to achieve happiness!

Handbook on Planning, Monitoring and Evaluating for Development Results United Nations Development Programme 2009 This 'Handbook on Planning, Monitoring and Evaluating for Development Results' is an updated edition of the 2002 edition of 'Handbook on Monitoring and Evaluation for Results'. It seeks to address new directions in planning, monitoring and evaluation in the context of the United Nations Development Programme (UNDP) corporate strategic plan, the requirements of the UNDP evaluation policy approved by the Executive Board in 2006 and the United Nations Evaluation Group (UNEG) 'Standards for Evaluation in the UN System'. The updated Handbook also incorporates information recommended by key users of the Handbook during various workshops held by UNDP units.

Teaching for Understanding at University Noel Entwistle 2009-07-31 For university lecturers, an understanding of how students learn, and how to encourage the deep approaches that lead to conceptual understanding, provides an essential complement to their existing disciplinary expertise. This book provides an account of relevant pedagogical and psychological research.

The Theory of Political Economy William Stanley Jevons 1965

IGCSE Geography Paul Guinness 2009 A key resource for the IGCSE Geography specification, written by leading and experienced Geography teachers and authors. This book has been carefully prepared to cover the full curriculum for the University of Cambridge International Examinations IGCSE course in Geography. It is accompanied by a CD-ROM offering invaluable study and revision support.

Engaging Crystallization in Qualitative Research Laura L. Ellingson 2009 Drawing upon her multi-award winning research and book using crystallization, Laura Ellingson presents a step-by-step guide to employing this cutting-edge methodology in qualitative research.

Edexcel Linear Brian Speed 2010-02-22 Collins New GCSE Maths Student Books are the perfect way to help students working at Grades G to C tackle the 2010 EDEXCEL GCSE Maths specification. Packed with functional skills, problem solving and graded maths practice, it will give your students the confidence to take on all aspects of the new curriculum in their exams and own lives. Collins New GCSE Maths EDEXCEL Linear Student Book Higher 1, written by experienced teachers and examiners, is organised exactly according to the 2010 EDEXCEL GCSE Maths specification. It is the ideal resource to help students get the best results: * Enable students to monitor their own progress through the GCSE Maths course with Collins' colour-coded grades on every page and a grade booster at the end of every chapter * Be confident that students are practising the key elements of the new curriculum in every lesson with functional skills, problem solving and new exam-style questions within every exercise * Use the colourful functional skills and problem-solving pages at the end of every chapter to engage students with rich tasks that will develop their process skills and allow them to apply maths in stimulating real-life contexts * Show students exactly why each chapter matters to them with new chapter openers that develop the cross-curricular nature of maths * Give students the opportunity for self-assessment and guidance for their exam technique by using the comprehensive exam practice and worked exam questions with examiner notes at the end of every chapter * Deliver the key facts to students with the comprehensive glossary and mathematics fact sheet, designed to ensure that students understand crucial maths vocabulary and processes

Ordinary Level Physics A. F. Abbott 1977

Violin Specimen Sight-Reading Tests, ABRSM Grades 1-5 ABRSM 2011-07 This volume contains valuable practice material for candidates preparing for ABRSM Violin exams, Grades 1-5. Includes many specimen tests for the revised sight-reading requirements from 2012, written in attractive and approachable styles and representative of the technical level expected in the exam.

"O" Level History of East Africa Kasenge Tom John Fisher 2012

Where Have All the Textbooks Gone? Tony Read 2015-07-22 This World Bank report is a rich compilation of information on teaching learning materials (TLM) in Africa based on the extensive and multi-faceted experience of the author's work in the education sector in Africa. The study examines a wide range of issues around TLM provision including curriculum, literacy and numeracy, language of instruction policy, procurement and distribution challenges, TLM development and production and their availability, management and usage in schools. It also looks at the role of information and communication technology (ICT) based TLMs and their availability. The study recognizes that improved TLM system management is a critical component in achieving affordable and sustainable TLM provision for all students. This study, which draws from more than 40 Anglophone, Francophone, Lusophone, and Arabic-speaking countries will be particularly useful for policymakers, development partners, and other stakeholders attempting to understand the wide range of issues surrounding the complexity of textbook provision in Sub Saharan Africa.

Cambridge Checkpoint Science Coursebook 7 Mary Jones 2012-03-29 Written by well-respected authors, the Cambridge Checkpoint Science suite provides a comprehensive, structured resource which covers the full Cambridge Secondary 1 framework and seamlessly progresses into the next stage. This engaging course supports teaching of the Science framework both theoretically and practically, with full coverage of the Scientific Enquiry framework integrated throughout the series. This Coursebook for Stage 7 gives a thorough introduction to the concepts, and offers a wealth of ideas for hands-on activities to make the subject matter come to life.

Education in the Republic of South Sudan The World Bank 2012-06-22 Education in South Sudan: Status and Challenges for a New System. As part of the Country Status Report series, this book provides a comprehensive review of the status of education in post-conflict South Sudan. With the signing of the Comprehensive Peace Agreement in 2005 began the

Modern African Nationalism Gonzaga Baker Nsamba 2003

The Human Rights-based Approach to STEM Education Tanja Tajmel 2021-09

No Longer at Ease Chinua Achebe 2013-04-25 Obi Okonkwo is an idealistic young man who, thanks to the privileges of an education in Britain, has now returned to Nigeria for a job in the civil service. However in his new role he finds that the way of government seems to be backhanders and corruption. Obi manages to resist the bribes that are

offered to him, but when he falls in love with an unsuitable girl - to the disapproval of his parents - he sinks further into emotional and financial turmoil. The lure of easy money becomes harder to refuse, and Obi becomes caught in a trap he cannot escape. Showing a man lost in cultural limbo, and a Nigeria entering a new age of disillusionment, *No Longer at Ease* concludes Achebe's remarkable trilogy charting three generations of an African community under the impact of colonialism, the first two volumes of which are *Things Fall Apart* and *Arrow of God*.

The Role and Impact of Public-private Partnerships in Education Harry Anthony Patrinos 2009-01-01 The book offers an overview of international examples, studies, and guidelines on how to create successful partnerships in education. PPPs can facilitate service delivery and lead to additional financing for the education sector as well as expanding equitable access and improving learning outcomes.

The Art of Teaching Science Jack Hassard 2013-07-04 The Art of Teaching Science emphasizes a humanistic, experiential, and constructivist approach to teaching and learning, and integrates a wide variety of pedagogical tools. Becoming a science teacher is a creative process, and this innovative textbook encourages students to construct ideas about science teaching through their interactions with peers, mentors, and instructors, and through hands-on, minds-on activities designed to foster a collaborative, thoughtful learning environment. This second edition retains key features such as inquiry-based activities and case studies throughout, while simultaneously adding new material on the impact of standardized testing on inquiry-based science, and explicit links to science teaching standards. Also included are expanded resources like a comprehensive website, a streamlined format and updated content, making the experiential tools in the book even more useful for both pre- and in-service science teachers. Special Features: Each chapter is organized into two sections: one that focuses on content and theme; and one that contains a variety of strategies for extending chapter concepts outside the classroom Case studies open each chapter to highlight real-world scenarios and to connect theory to teaching practice Contains 33 Inquiry Activities that provide opportunities to explore the dimensions of science teaching and increase professional expertise Problems and Extensions, On the Web Resources and Readings guide students to further critical investigation of important concepts and topics. An extensive companion website includes even more student and instructor resources, such as interviews with practicing science teachers, articles from the literature, chapter PowerPoint slides, syllabus helpers, additional case studies, activities, and more. Visit <http://www.routledge.com/textbooks/9780415965286> to access this additional material.

Making Schools Work Barbara Bruns 2011 "This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability. It provides the rationally and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management that is increase schools' autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political economy of reform, and suggests directions for future work."

Education Inputs in Uganda Harriet Nannyonjo 2007-01-01 This report is based on a study prompted by the need for improved effectiveness in the use of education resources in Uganda. Uganda's problem with increasing resource constraints for education is common in many developing countries and the lessons learned in this study may be of broad interest. Currently, Uganda allocates over 31 percent of its discretionary recurrent expenditure to education and 67 percent of this is allocated to primary education. Given increasing pressures on the budgets, there is need to implement strategies focusing on those inputs most likely to improve student learning. A major impediment to rational decision making in this area is lack of knowledge about what interventions work best and under what circumstances. Without this knowledge, Government may continue spending scarce resources on inputs that may not directly contribute to student learning achievement.

Trust, Voice, and Incentives Hana Brix 2015-05-29 This report examines the role of incentives, trust, and engagement as critical determinants of service delivery performance in MENA countries. Focusing on education and health, the report illustrates how the weak external and internal accountability undermines policy implementation and service delivery performance and how such a cycle of poor performance can be counteracted. Case studies of local success reveal the importance of both formal and informal accountability relationships and the role of local leadership in inspiring and institutionalizing incentives toward better service delivery performance. Enhancing services for MENA citizens requires forging a stronger social contract among public servants, citizens, and service providers while empowering communities and local leaders to find 'best fit' solutions. Learning from the variations within countries, especially the outstanding local successes, can serve as a solid basis for new ideas and inspiration for improving service delivery. Such learning may help the World Bank Group and other donors as well as national and local leaders and civil society, in developing ways to enhance the trust, voice, and incentives for service delivery to meet citizens' needs and expectations.

Introduction to Mathematical Statistics and Its Applications Richard J. Larsen 2013-08-28 Noted for its integration of real-world data and case studies, this text offers sound coverage of the theoretical aspects of mathematical statistics. The authors demonstrate how and when to use statistical methods, while reinforcing the calculus that students have mastered in previous courses. Throughout the 5th Edition, the authors have added and updated examples and case studies, while also refining existing features that show a clear path from theory to practice. The full text downloaded to your computer With eBooks you can: search for key concepts, words and phrases make highlights and notes as you study share your notes with friends eBooks are downloaded to your computer and accessible either offline through the Bookshelf (available as a free download), available online and also via the iPad and Android apps. Upon purchase, you'll gain instant access to this eBook. Time limit The eBooks products do not have an expiry date. You will continue to access your digital ebook products whilst you have your Bookshelf installed.