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Lyric Poetry and Social Identity in Archaic Greece Jessica Romney 2020-04-22 Lyric Poetry and Social Identity in Archaic Greece examines how Greek men presented themselves and their social groups to one another. The author examines identity rhetoric in sympotic lyric: how Greek poets constructed images of self for their groups, focusing in turn on the construction of identity in martial-themed poetry, the protection of group identities in the face of political exile, and the negotiation between individual and group as seen in political lyric. By conducting a close reading of six poems and then a broad survey of martial lyric, exile poetry, political lyric, and sympotic lyric as a whole, Jessica Romney demonstrates that sympotic lyric focuses on the same basic behaviors and values to construct social identities regardless of the content or subgenre of the poems in question. The volume also argues that the performance of identity depends on the context as well as the material of performance. Furthermore, the book demonstrates that sympotic lyric overwhelmingly prefers to use identity rhetoric that insists on the inherent sameness of group members. All non-English text and quotes are translated, with the original languages given alongside the translation or in the endnotes.

Subjectivity in Psychology in the Era of Social Justice Bethany Morris 2020-03-02 The notion of social justice permeates much of current Western political and cultural discourse with a newfound urgency. What it means to be socially just is a question Morris et al investigate and interrogate, looking at psychology's contributions to the subject and considering the practicality of social justice in light of modern subjectivity. The book begins by examining the lack of equity and inclusivity in education and the ways in which psychology has been complicit in the marginalization of oppressed groups. Drawing upon Lacanian theory, it goes on to discuss how diversity initiatives take on an obsessive-neurotic characteristic that can stifle those it claims to understand and promote. The authors investigate the anxiety around the performance of being socially just or "woke" and suggest how psychology can contribute to the development of socially just humans, more attuned

to the needs of others, through the appreciation of interconnectivity and compassion. An imperative text for scholars and students of philosophical and theoretical psychology, critical psychology, social psychology, psychoanalysis, social work and education.

Ethics and Psychology Calum Neill 2016-05-05 This highly original book explores the idea and potential of psychology in the context of ethical theory, and the idea of ethics in the context of psychology. In so doing, it not only interrogates how we come to understand ethics and notions of right behaviour, but also questions the discipline of psychology and how it functions in the 21st century. Neill turns psychology inside out, controversially suggesting that psychology no longer exists as we know it. He proposes a rebirth of psychology based on an intricate and detailed examination of who we really are, and how we come to structure this idea of ourselves. Taking the idea of ethics seriously, Neill allows us to see psychology in a totally new light, addressing key points, such as: The inadequacy of psychology to address the question of ethics throughout history. Why thinking through the question of ethics necessarily brings us into confrontation with a question of psychology. What we actually do when we do psychology and how, via a serious consideration of ethics we might do this differently and better. Ethics and Psychology presents readers with a new and potentially productive understanding of both ethics and psychology and will appeal to anyone active within and critically engaged with the field.

Social Identity in Question Parisa Dashtipour 2012 Social Identity in Question reviews the ways in which the social identity tradition has previously been critiqued by social psychologists who view human relations as conditioned by historical context, culture and language.

Radical Inclusive Education Anat Greenstein 2015-06-12 Many people who work in education start out with enthusiastic ideals about education as a positive force that can spur change in the life of the learner and in society at large, yet find themselves frustrated with a bureaucratic system that often alienates and excludes

many of its students. This is particularly true for students identified as having "special educational needs" (SEN) or disability, a label often used to justify the ways in which students are failed by a system that focuses on narrow definitions of knowledge, seeks to normalise and control behaviour, and values economic productivity over other forms of human activity. Radical Inclusive Education explores how current educational practices, such as standardised tests and league tables, exclude and fail many disabled students, and naturalise educational inequalities around gender, class, ethnicity and ability. Informed by the social model of disability, the book argues that educational theories and practices that are geared towards social justice and inclusion need to recognise and value the diversity of human embodiments, needs and capacities, and foster pedagogical practices that support relations of interdependency. The book draws on work in disability studies, critical psychology and critical pedagogy, and also real life examples from interviews with activists in the disabled people's movement, and from research in a school, to offer examples of what radical inclusive education – that is sensitive to the needs of all students – might look like in practice. As such, it will be of great interest to practitioners and students in the field of education, particularly for those interested in SEN and disability, sociology of education, critical pedagogy, informal education and social movement learning.

Ideologies of Identity in Adolescent Fiction Robyn McCallum 2012-10-02 Ideologies of Identity in Adolescent Fiction examines the representation of selfhood in adolescent and children's fiction, using a Bakhtinian approach to subjectivity, language, and narrative. The ideological frames within which identities are formed are inextricably bound up with ideas about subjectivity, ideas which pervade and underpin adolescent fictions. Although the humanist subject has been systematically interrogated by recent philosophy and criticism, the question which lies at the heart of fiction for young people is not whether a coherent self exists but what kind of self it is and what are the conditions of its coming into being. Ideologies of Identity in Adolescent Fiction has a double focus: first, the images of selfhood that the fictions offer their readers, especially the interactions between selfhood, social and cultural forces, ideologies, and other selves; and second, the strategies used to structure narrative and to represent subjectivity and intersubjectivity.

Culture and Power Eduardo de Gregorio-Godeo 2014-08-11 Questions of identity and identification are among the most important evolving concerns of contemporary cultural studies. Through processes of personal identification with discursively constructed subject positions, identities emerge across a wide range of cultural practices in the course of social interactions involving the use of language and other semiotic systems manifested in cultural artefacts of various kinds. The present collection includes a selection of papers on the topic of identity and identification in cultural studies today. Incorporating theoretical contributions and practical case studies, this monograph adds to contemporary debates on identity-forging practices from various

theoretical positions in different social, historic and national contexts. The chapters of this volume range from overtly theoretical discussions on the construction of identities and subjectivities in post-modernity, to examinations of the crucial role of (print) media in identity-construction and -representation processes in contemporary social formations through an insight into other key issues in cultural studies, such as gender politics and the construction of femininities, the hybridization of identities in the context of postcolonial work, and the interplay between collective identities and discourses on nation.

Foucault, Subjectivity, and Identity Robert M. Strozier 2002 An examination of the notions of subject and self from the Sophists to Foucault. Although the writings of Foucault have had tremendous impact on contemporary thinking about subjectivity, notions of the subject have a considerable history. In Foucault, Subjectivity and Identity Robert Strozier examines ideas of subject and self that have developed throughout western thought. He expands Foucault's idea of the subject as historically determined into a wide-ranging treatment of ideas of subjectivity, extending from those expressed by the ancient Sophists to notions of the subject at the end of the twentieth century. Strozier examines these traditions against the background of Foucault's work, especially Foucault's later writings on the history of self-relation and the subject and his idea of historical subjectivity in general. Strozier explores various periods of western thought, notably the Hellenistic era, the early Italian Renaissance, and the seventeenth century, to show that almost every treatment of subjectivity is related to the Sophist idea of the originating Subject. Drawing on a wide spectrum of writings - by Epicurus and Seneca, Petrarch and Montaigne, Dickens and Conrad, Fr

A Question of Identity Anne J. Kershner 2018-12-12 Published in 1998, this book is a multi-disciplinary exploration of one of the most vital issues in the contemporary world. Never was this topic more relevant than now, on the threshold of the twenty-first century. At a time when the global economy, European citizenship and worldwide religion are the order of the day, nationalism - as in eastern Europe and the Balkans - and regionalism - Wales and Scotland provide perfect examples - ride high on the agenda. It is the problems and paradoxes that emerge immediately the subject is raised that form the core of this book. A Question of Identity breaks new ground by drawing together eminent academics from a variety of disciplines including; anthropology, history, law, linguistics, politics, psychology and sociology, to examine the way in which issues of identity have impacted on society and the way in which changes in society have resulted in a re-evaluation of identity. Topics covered include, 'Britishness' within the context of devolution; language and identity; religion, gender and identity; the political and legal problems of European citizenship; elderly migrants and identity; and German identity after reunification. The book explores questions of identity in two sections: British and global. The main conclusion to be reached is that at any period of history the question of identity

is complex composed of interacting facets which combine in larger or smaller proportions to create the whole, be that individual, group, ethnic, religious, national or supranational. This book sets out to identify some of the facets that contribute to the whole and by so doing answers some of the questions which are currently circulating around the question of identity.

Social Identity Stephen Worchel 1998-03-30 Social identity and social categorization theories have offered some of the most exciting developments in social psychology - informing work on everything from intergroup relations to personal identity. This comprehensive book surveys the latest empirical and theoretical findings, alongside original contributions, to provide an invaluable overview of this important field. The internationally-renowned contributors explore a broad range of psychosocial phenomena including intergroup discrimination, influence, group polarization, collective behaviour, impact of minorities, prejudice, stereotypes and leadership.

Women, Inequality and Media Work Anne O'Brien 2019-05-30 *Women, Inequality and Media Work* investigates how women experience gender inequality in film and television production industries. Examining women's place in the production of media is vital to understanding the broader and related question of how women are (mis)represented in media content. This book goes behind the camera to explore the world of women working in media industries and unpacks the systemic gender inequality that they experience at work. It argues that women internalize their experience of gender inequality by adopting various beliefs: whether it is that gender does not matter in the workplace; that the workplace is now post-feminist; or by adopting a sense of self as liminal, neither fully included nor excluded from the industry. Drawing on detailed academic research and empirical investigation, *Women, Inequality and Media Work* is an important and timely book for students, researchers and those working in media industries.

Identity-Focused ELA Teaching Richard Beach 2015-03-05 Countering the increased standardization of English language arts instruction requires recognizing and fostering students' unique identity construction across different social and cultural contexts. Drawing on current sociocultural theories of identity construction, this book posits that students construct multiple identities through use of five identity practices: adopting alternative perspectives, exploring connections across people and texts, negotiating identities across social worlds, developing agency through critical analysis, and reflecting on long-term identity trajectories. *Identity-Focused ELA Teaching* features classroom activities teachers can use to put these practices into action in ways that re-center implementing the Common Core State Standards; case-study profiles of students and classrooms from urban, suburban, and rural schools adopting these practices; and descriptions of how teachers both support students with this instructional approach and share their own identity-construction experiences with their students. It demonstrates how, as students acquire identity-focused practices through

engagements with literature, writing, drama, and digital texts, they gain awareness of the ways exposure to different narratives, beliefs, and perspectives serves to mediate their own and others' identities, leading to different ways of being and becoming over time.

Cultural-Historical and Critical Psychology Marilyn Fleer 2020-06-11 This book opens up a critical dialogue within and across the theoretical traditions of critical psychology and cultural-historical psychology. It explores and addresses fundamental issues and problems within both traditions, with a view to identifying new avenues for productive discussion and cooperation between these two important movements in contemporary psychology. Accordingly, the book gathers contributions from a range of internationally respected researchers from both fields who have demonstrated a willingness to look critically, and self-critically, at their theoretical allegiances and trajectories. This book provides readers with the opportunity to both appreciate and reflect on fundamental differences of perspective across the 'cultural-historical'/'critical' psychology divide and, thereby, to consider and debate key issues facing the discipline of psychology more generally.

Implementing Diversity, Equity, Inclusion, and Belonging Management in Organizational Change Initiatives El-Amin, Abeni 2022-06-17 The social and political changes of this era have created a climate change and fundamental shift in how businesses view the impact of diversity, equity, inclusion, and belonging (DEIB) in the workplace. It is essential to understand how leaders make significant, sustainable changes utilizing communication abilities, envisioning, conflict management skills, and innovative DEIB initiatives. However, leaders must be careful not to rely on anecdotal evidence as it does not always reflect DEIB realities. *Implementing Diversity, Equity, Inclusion, and Belonging Management in Organizational Change Initiatives* analyzes how leaders implement DEIB organizational change initiatives. It provides an interdisciplinary perspective of how issues and challenges pertaining to DEIB management affect organization performance. Covering topics such as inclusive organizational identity, socio-intercultural entrepreneurship, and supplier diversity programs, this book is an indispensable resource for business leaders, managers, entrepreneurs, academic administration, students and educators of higher education, government officials, researchers, and academicians.

Language and Subjectivity Tim McNamara 2019-02-28 An incisive account of the relationship between language and identity, illuminating the role of language in racism, sexism, colonialism and similar social forces.

Cultural Capital, Identity, and Social Mobility Mick Matthys 2012 This qualitative study explores the meaning of working-class origin in the life and career of university graduates. Matthys approaches social mobility as a trajectory of identity construction in which different classes are integrated, and uses the notion of identity

capital to interpret and discuss the meaning of the individual drive in social mobility.

Disabled Self/Other Performativity in Autoethnographic Film Praxis Robert Cettl 2020-07-18 This ebook contextualizes the performativity of self/Other dialectics in autoethnographic film-making praxis by examining two films post-produced on disability and LGBT performance art while the author was in award of a SAR Research Fellowship at Australia's National Film & Sound Archive [NFSA]. Autoethnographic film's self/Other performativity is contextualized with reference to Disability Studies identity theory such as it affects the two films under discussion, specifically to the fusion of autoethnography and Disability Studies in the last decade. Thus framing the Other with reference to Disability Studies considerations of mental health (esp. schizophrenia), the paper examines the effect of auto-ethnographic film praxis on the construction of an autoethnographer-as-filmmaker self-as-Other persona through which to interrogate the social reality delimiters affecting the construction of a human research subject sexual, LGBT-referential self-identity upon which have been superimposed the constraints of Otherness. It examines specifically the use of autobiographical, biographical and both montagist and dialogic techniques in the representation of the interpretivist phenomenology of self-as-Other identity construction as inherent in autoethnographic film-making praxis. Examples are given from the films under discussion and related to the existing body of work on autoethnography and disability.

Six Moments in Lacan Derek Hook 2017-08-14 Many first-time readers of Jacques Lacan come to his work via psychology, a discipline that Lacan was notoriously antagonistic toward. *Six Moments in Lacan* takes up the dual challenge of introducing Lacanian psychoanalysis to an audience interested in psychology, while also stressing the fundamental differences between the two disciplines. Punctuated by lively examples, *Six Moments in Lacan* demonstrates the distinctive value of Lacanian concepts in approaching afresh topics such as communication, identity, otherness and inter-subjectivity. Avoiding the jargon and wilful obscurity that so often accompanies expositions of Lacan's psychoanalytic theories, this book puts Lacanian ideas to work in practical and illuminating ways. A handful of concepts, drawn from distinct moments in Lacan's teaching, are contextualized and explained, and applied to the task of exploring the 'psychological' and unconscious dimensions of everyday life. Notions such as the 'big Other', 'full' versus 'empty' speech, logical time, 'imaginary' and 'symbolic' identification, and the idea of 'the master signifier' are brought to life via popular cultural references. Revitalizing several Freudian and Lacanian concepts for everyday use, *Six Moments in Lacan* asks – and answers – a series of compelling questions: Why is it that each instance of speech implies a listener? Why is the notion of subjectivity inadequate when it comes to the 'trans-subjective' nature of language? Is it possible to elaborate a 'non-psychological' theory of identification? Why is a Lacanian

approach to 'the subject' so at odds with models proposed by psychology? *Six Moments in Lacan* provides an accessible and highly engaging introduction to Lacan and Lacanian psychoanalysis, aimed at early practitioners and students in psychoanalysis, psychotherapy and those studying upper undergraduate and postgraduate level psychology.

Teacher Education and the Political Matthew Clarke 2017-01-12 *Teacher Education and the Political* is a striking book which addresses the nature and purpose of teacher education in a global context characterised by economic and political anxieties around declining productivity and social inclusion. These anxieties are manifested in recent policy developments such as the promotion of professional standards, the deregulation and marketisation of teacher education and the imposition of performance-related regimes that tie teachers' pay to outcomes in high-stakes testing. The book assesses the implications of such policies for the work of teachers as well as for teacher educators and those undertaking initial teacher training. It is argued that these policy moves can be read as a depoliticising and de-intellectualising of teacher education. In this context, they illustrate how contemporary theory can provide a language for critiquing recent developments and imagining new trajectories for policy and practice in teacher education. Drawing on the work of theorists from Derrida and Mouffe to Agamben and Lacan, this book argues for the need to maintain a space for intellectual autonomy as a critical dimension of the ethico-political work of teachers. Together these ideas and analyses provide examples of the power of negative thinking, illustrating its capacity to unsettle comfortable truths and foreground the political nature of teacher education. Current teachers, teacher educators and school leaders will be particularly interested readers, alongside those concerned with policy in the wider educational landscape.

Decolonizing Global Mental Health China Mills 2014-04-11 *Decolonizing Global Mental Health* is a book that maps a strange irony. The World Health Organization (WHO) and the Movement for Global Mental Health are calling to 'scale up' access to psychological and psychiatric treatments globally, particularly within the global South. Simultaneously, in the global North, psychiatry and its often chemical treatments are coming under increased criticism (from both those who take the medication and those in the position to prescribe it). The book argues that it is imperative to explore what counts as evidence within Global Mental Health, and seeks to de-familiarize current 'Western' conceptions of psychology and psychiatry using postcolonial theory. It leads us to wonder whether we should call for equality in global access to psychiatry, whether everyone should have the right to a psychotropic citizenship and whether mental health can, or should, be global. As such, it is ideal reading for undergraduate and postgraduate students, as well as researchers in the fields of critical psychology and psychiatry, social and health psychology, cultural studies, public health and social work.

Understanding Peace and Conflict Through Social Identity Theory Shelley McKeown 2016-06-17 This volume brings together perspectives on social identity and peace psychology to explore the role that categorization plays in both conflict and peace-building. To do so, it draws leading scholars from across the world in a comprehensive exploration of social identity theory and its application to some of the world's most pressing problems, such as intrastate conflict, uprising in the middle east, the refugee crisis, global warming, racism and peace building. A crucial theme of the volume is that social identity theory affects all of us, no matter whether we are currently in a state of conflict or one further along in the peace process. The volume is organized into two sections. Section 1 focuses on the development of social identity theory. Grounded in the pioneering work of Dr. Henri Tajfel, section 1 provides the reader with a historical background of the theory, as well as its current developments. Then, section 2 brings together a series of country case studies focusing on issues of identity across five continents. This section enables cross-cultural comparisons in terms of methodology and findings, and encourages the reader to identify general applications of identity to the understanding of peace as well as applications that may be more relevant in specific contexts. Taken together, these two sections provide a contemporary and diverse account of the state of social identity research in conflict situations and peace psychology today. It is evident that any account of peace requires an intricate understanding of identity both as a cause and consequence of conflict, as well as a potential resource to be harnessed in the promotion and maintenance of peace. *Understanding Peace and Conflict Through Social Identity Theory: Contemporary Global Perspectives* aims to help achieve such an understanding and as such is a valuable resource to those studying peace and conflict, psychologists, sociologists, anthropologists, public policy makers, and all those interested in the ways in which social identity impacts our world.

Questions of Cultural Identity Stuart Hall 1996-04-04 Why and how do contemporary questions of culture so readily become highly charged questions of identity? The question of cultural identity lies at the heart of current debates in cultural studies and social theory. At issue is whether those identities which defined the social and cultural world of modern societies for so long - distinctive identities of gender, sexuality, race, class and nationality - are in decline, giving rise to new forms of identification and fragmenting the modern individual as a unified subject. *Questions of Cultural Identity* offers a wide-ranging exploration of this issue. Stuart Hall firstly outlines the reasons why the question of identity is so compelling and yet so problematic. The cast of outstanding contributors then interrogate different dimensions of the crisis of identity; in so doing, they provide both theoretical and substantive insights into different approaches to understanding identity.

The Psychopolitics of Food Mihalís Mentini 2016-06-10 *The Psychopolitics of Food* probes into the

contemporary 'foodscape', examining culinary practices and food habits and in particular the ways in which they conflate with neoliberal political economy. It suggests that generic alimentary and culinary practices constitute technologies of the self and the body and argues that the contemporary preoccupation with food takes the form of 'rites of passage' that express and mark the transition from a specific stage of neoliberal development to another vis-à-vis a re-configuration of the alimentary and sexual regimes. Even though these rites of passage are taking place on the borders of cultural bi-polarities, their function, nevertheless, is precisely to define these borders as sites of a neoliberal transitional demand; that is, to produce a cultural bifurcation between 'eating orders' and 'eating dis-orders', by promoting and naturalising certain social logics while simultaneously rendering others as abject and anachronistic. The book is a worthwhile read for researchers and advanced scholars in the areas of food studies, critical psychology, anthropology and sociology.

Religious Literacy in Hospice Care Panagiotis Pentaris 2018-10-08 This is the first book to explore how religion, belief and spirituality are negotiated in hospice care. Specifically, it considers the significant place that spiritual care has in hospice care and claims that the changing role of religion and belief in society highlights the need to re-examine how such identities are integrated in professional practice. Using religious literacy as a framework, the author explores how healthcare professionals in hospice care respond to religion, belief and spiritual identities of service users. Part 1 provides a comprehensive account of the content and history of the place of religion, belief and spirituality in hospice care. Part 2 examines how these topics are negotiated in hospice care by looking at three key areas: environment, professional practice and organisation. Part 3 proposes a religious literacy model applicable to hospice care and explores implications for practice and policy. Lastly, the author identifies future trends in research, policy and practice. Drawing on a range of theories and concepts and proposing a working model that can impact the training of future and current professionals, *Religious Literacy in Hospice Care* should be considered essential reading for students, researchers and practitioners.

The Psychosocial and Organization Studies Marianna Fotaki 2014-10-22 Leading authors within organization studies and also from broader social science disciplines present the state of the art in the rapidly developing field of psychosocial approaches to organization studies and critical management studies.

Encyclopedia of Democratic Thought Paul Barry Clarke 2003-12-16 Containing almost 200 entries from 'accountability' to the 'Westminster model' the *Encyclopedia of Democratic Thought* explores all the ideas that matter to democracy past, present and future. It is destined to become the first port-of-call for all students, teachers and researchers of political science interested in democratic ideas, democratic practice, and the

quality of democratic governance. The Encyclopedia provides extensive coverage of all the key concepts of democratic thought written by a stellar team of distinguished international contributors. The Encyclopedia draws on every tradition of democratic thought, as well as developing new thinking, in order to provide full coverage of the key democratic concepts and engage with their practical implications for the conduct of democratic politics in the world today. In this way, it brings every kind of democratic thinking to bear on the challenges facing contemporary democracies and on the possibilities of the democratic future. The Encyclopedia is global in scope and responds in detail to the democratic revolution of recent decades. Referring both to the established democratic states of Western Europe, North America and Australasia, and to the recent democracies of Latin America, Eastern and Central Europe, Africa and Asia, classical democratic concerns are related to new democracies, and to important changes in the older democracies. Supplemented by full bibliographical information, extensive cross-referencing and suggestions for further reading, the Encyclopedia of Democratic Thought is a unique work of reference combining the expertise of many of the world's leading political scientists, political sociologists and political philosophers. It will be welcomed as an essential resource for both teaching and for independent study, and as a solid starting point both for further research and wider exploration.

Religion and Psychoanalysis in India Sabah Siddiqui 2016-04-14 Religion and Psychoanalysis in India questions the assumptions of an established scientific, evidence-based global mental health paradigm by examining the practices of faith-based healing. It proposes that human beings demonstrate a dual loyalty: to science as faith and faith as science, both of which get reconfigured in the process. In this particular context, science and faith are deployed in ways that are not only different but at times contrary to mainstream discourses of science and religion, and faith healing becomes a point where these two discourses collide head-on in negotiating cultural values and practices. The book addresses key questions, such as: What is the value of 'faith healing' in understanding distress and treatment in different cultural contexts? What is a critical psychological perspective on faith and religious systems? What challenges do alternative religious practices pose to critical psychology? How should we re-imagine clinical work in a context marked by science and religion? Situated between 'West' and 'East', between the global mental health movement and local faith-based practices in India, the book addresses a wide audience that includes students and researchers in psychology, cultural and medical anthropology, the sociology of religion, cultural theory, postcolonial theory, and the sociology of science. It will also appeal to policy-makers and practitioners interested in the work of NGOs and the legal frameworks driving mental health movements in India.

Race, Gender and the Activism of Black Feminist Theory Suryaia Nayak 2014-09-04 Beginning from the

premise that psychology needs to be questioned, dismantled and new perspectives brought to the table in order to produce alternative solutions, this book takes an unusual transdisciplinary step into the activism of Black feminist theory. The author, Suryaia Nayak, presents a close reading of Audre Lorde and other related scholars to demonstrate how the activism of Black feminist theory is concerned with issues central to radical critical thinking and practice, such as identity, alienation, trauma, loss, the position and constitution of individuals within relationships, the family, community and society. Nayak reveals how Black feminist theory seeks to address issues that are also a core concern of critical psychology, including individualism, essentialism and normalization. Her work grapples with several issues at the heart of key contemporary debates concerning methodology, identity, difference, race and gender. Using a powerful line of argument, the book weaves these themes together to show how the activism of Black feminist theory in general, and the work of Audre Lorde in particular, can be used to effect social change in response to the damaging psychological impact of oppressive social constructions. Race, Gender and the Activism of Black Feminist Theory will be of great interest to advanced students, researchers, political activist and practitioners in psychology, counselling, psychotherapy, mental health, social work and community development.

Critical Discursive Psychology I. Parker 2015-03-30 This book introduces key issues and historical contexts in critical discursive research in psychology. It sets out methodological steps for critical readings of texts, arguments that can be made for qualitative research in academic settings, and arguments that could be made against it by critical psychologists.

Self Research Ian Law 2014-01-03 'Self research' is both a therapeutic and a research endeavour that enables the subject of the research to interpret and validate their own data. In Self Research, Ian Law outlines and draws together the theoretical, institutional and practice elements of this work, and offers illustrative examples of how different elements of the methodology can be applied in practice. He proposes a methodology for the practice of self research that is based on an epistemological approach, thereby closing the interpretative gap between the researcher and the researched. Engaging in therapeutic work with those who experience their sense of self as problematic can be transformative in two key respects: it enables them to produce a sense of self which acknowledges that an understanding of one's self is discursively produced, and it helps locate that sense of self within its historical, political and social context. By setting out the theoretical underpinnings of the process across a range of different contexts, Law develops a methodology for doing 'talk therapy', and researching the self that are one and the same. This methodology allows those who are both the subject and object of their own research to have the authority to determine its meaning, relevance and validity. The book will be essential for advanced students of counselling, along with practicing

therapists in psychotherapy across different schools of practice.

Perverse Psychology Jemma Tosh 2014-07-25 Psychology defines people who take pleasure in the suffering of others as having a form of mental illness, while media representations frame such behaviour as 'evil'. This is hotly contested territory, not least where sexual violence is concerned – violence which feminist voices argue is related to power rather than sex. *Perverse Psychology* examines psychiatric constructions of sexual violence and transgender people from the 19th century until the latest DSM-5 diagnoses. It uses discourse analysis to interrogate the discursive boundaries between 'normal' and 'abnormal' rape, as well as the pathologization of gender and sexual diversity. The book illuminates for the first time the parallels between psychiatry's construction of gender diversity and sexual violence, and leads us to question whether it is violence that the profession finds so intriguing, or the gender nonconformity it represents. *Perverse Psychology* is ideal reading for postgraduate students and researchers in the fields of critical psychology, discourse analysis, feminism, transgender people, LGBT psychology, and the history of psychiatry.

Social Identity Processes Dora Capozza 2000-03-13 This landmark work offers a tour of the latest developments in Social Identity Theory from the leading scholars in the field. First proposed by Tajfel and Turner in 1979, Social Identity Theory has proved enormously influential in stimulating new theory and research, and in its application to social problems. The field is developing apace and important new lines of work have opened up in the past few years. The three sections of the book cover: theoretical contributions to the field; recent empirical assessments of key elements of the theory; and applications of Social Identity Theory to bring about changes in problematic intergroup relationships.

Cultural Ecstasies Ilana Mountian 2013 In this important contribution to the study of drugs and addiction Ilana Mountian critically analyses discourses surrounding drugs, drug treatment, and drug prevention, and develops alternative conceptual and methodological perspectives to current psychological approaches to drug use.

The Palgrave Handbook of Critical Social Psychology Brendan Gough 2017-04-11 This handbook is the first to bring together the latest theory and research on critical approaches to social psychological challenges. Edited by a leading authority in the field, this volume further establishes critical social psychology as a discipline of study, distinct from mainstream social psychology. The handbook explains how critical approaches to social processes and phenomena are essential to fully understanding them, and covers the main research topics in basic and applied social psychology, including social cognition, identity and social relations, alongside overviews of the main theories and methodologies that underpin critical approaches. This volume features a range of leading authors working on key social psychological issues, and highlights a commitment to a social psychology which shuns psychologisation, reductionism and neutrality. It provides

invaluable insight into many of the most pressing and distressing issues we face in modern society, including the migrant and refugee crises affecting Europe; the devaluing of black lives in the USA; and the poverty, ill-health, and poor mental well-being that has resulted from ever-increasing austerity efforts in the UK. Including sections on critical perspectives, critical methodologies, and critical applications, this volume also focuses on issues within social cognition, self and identity. This one-stop handbook is an indispensable resource for a range of academics, students and researchers in the fields of psychology and sociology, and particularly those with an interest in social identity, power relations, and critical interventions.

Surveillance and Identity David Barnard-Wills 2016-04-01 *Surveillance and Identity* analyses the discourse of surveillance in the contemporary United Kingdom, drawing upon public language from central government, governmental agencies, activist movements, and from finance and banking. Examining the logics of these discourses and revealing the manner in which they construct problems of governance in the light of the insecurity of identity, this book shows how identity is fundamentally linked to surveillance, as governmental discourses privilege surveillance as a response to social problems. In drawing links between new technologies and national surveillance projects or concerns surrounding phenomena such as identity fraud, *Surveillance and Identity* presents a new understanding of identity - the model of 'surveillance identity' - demonstrating that this is often applied to individuals by powerful organisations at the same time as the concept is being actively contested in public language. The first comprehensive study of the discursive politics of surveillance in the UK, this book makes significant contributions to surveillance theory, governmentality theory, and to political and social identity theories. As such, it will be of interest to social scientists of all kinds working on questions of public discourse and political communication, identity, surveillance and the relationship between the individual and the state.

Psychology After Discourse Analysis Ian Parker 2014-07-11 Ian Parker has been a leading light in the fields of critical and discursive psychology for over 25 years. The *Psychology After Critique* series brings together for the first time his most important papers. Each volume in the series has been prepared by Ian Parker and presents a newly written introduction and focused overview of a key topic area. *Psychology After Discourse Analysis* is the third volume in the series and addresses three central questions: How did discourse analysis develop inside psychology? How does discursive psychology address concerns about the traditional 'laboratory experiment' paradigm in psychology? What is the future for discourse analysis? The book provides a clear account of the various forms of discourse analysis that have been used within psychology, and provides a review of their significance for a new generation of psychologists. The early chapters present a framework for understanding the origins of these various forms, as well as the differences between them.

Emphasizing the gap between discursive psychology and mainstream psychology, Parker then explores relations between discourse analysis, psychoanalysis, social constructionism and the postmodern turn in the social sciences. The final chapters describe the limitations of discourse analysis and explore its flaws as a framework and as a practice, questioning its future within academia and in political and social contexts beyond psychology. *Psychology After Discourse Analysis* is essential reading for students and researchers in psychology, sociology, social anthropology and cultural studies, and for discourse analysts of different traditions. It will also introduce key ideas and debates within critical psychology to undergraduates and postgraduate students across the social sciences.

Bible and Transformation Hans de Wit 2015-11-29 Engage the delightful and inspiring, sometimes rough and rocky road to inclusive and transformative Bible reading This book offers the results of research within a new area of discipline—empirical hermeneutics in intercultural perspective. The book includes interpretations from the homeless in Amsterdam, to Indonesia, from African Xhosa readers to Norway, to Madagascar, American youths, Germany, Czech Republic, Colombia, and Haitian refugees in the Dominican Republic. Features: Interpretations from ordinary readers in more than twenty-five countries Background introduction with history of the text Discussion of intertextual connections with Greco-Roman authors

Social Groups and Identities William Peter Robinson 1996 Henri Tajfel made a major contribution to social psychology in Europe. This collection bring together the ideas of authors who worked with him in Bristol. Each has been strongly influenced by Tajfel, an influence which has encouraged diverse approaches and the development of social identity theory.

The Therapeutic Turn Ole Jacob Madsen 2014-06-05 In what ways has psychology become more influential in Western society? In this book author Ole Jacob Madsen considers the notion of a ‘Therapeutic Turn’ in Western culture – the tendency for psychology to permeate ever new spheres within society. The Therapeutic

Turn evaluates the increasing prevalence of psychology in several areas of Western society: Western consumer culture, contemporary Christianity, self-help, sport and politics. Madsen proposes that there are problematic aspects to this development which are seldom recognised due to a widely held assumption that ‘the more psychology, the better for everyone’. A recurring concern with psychological solutions is that they often provide individual solutions to structural problems. As a result, psychologists may be inadvertently increasing the burden on the shoulders of the people they are meant to help and, at the same time, our capacity to understand individual suffering in the light of major historical and political changes in society is becoming increasingly clouded. The Therapeutic Turn presents an accessible and engaging critique of the influence of psychology within Western society. It will appeal to a broad audience of students, academics and lay readers interested in this aspect of modernity and contemporary society, and it will also be of great interest to practitioners and therapists.

Disruption, Change and Transformation in Organisations Andrew Day 2019-11-26 This book explores the psychological and social dynamics of continuous, disruptive and discontinuous change. It examines the emotional strain and challenges of disruption, studies the nature of organisational transformation and examines what can be done to develop an organisation’s capacity to adapt and thrive in turbulent environments. An organisation’s long-term survival increasingly rests on its adaptive capacity, ability to continuously change and transform itself. Yet, people experience ongoing and fundamental change to be disorientating and unsettling as it challenges accepted assumptions and identities. This book assists leaders and change practitioners understand these dynamics, help people to make sense of change and to create the conditions that enable people to self-organise and creatively adapt. With case studies and personal accounts from individuals and companies, this is an ideal resource for practitioners and managers dealing with organisational change, as well as students, academics and researchers.