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Exploring Outdoor Play In The Early Years Maynard, Trisha 2014-06-01 The aim of this text is to explore outdoor play in the early years focusing, in particular, on early years settings and young children aged 0 to 7 years.

Internationalization of Higher Education Yin Cheong Cheng 2015-11-03 This book reviews and analyses the issues and policies of internationalization and exportation of higher education and investigates the strategies and models of education hub development in the context of globalization, with Hong Kong in the Asia-Pacific region as a case study. It examines the close relationship between education hubs and higher education, as well as the strategic functions of an education hub in the future development of a society in a competitive global environment. It also analyses the major strengths, weaknesses, opportunities, and threats of Hong Kong's higher education in relation to its potential for exporting higher education to Asian markets. In particular, it reviews the current state of higher education services offered by Hong Kong in three target markets and their segmentation and proposes the most appropriate market entry strategies for education service providers.

Sir Gawain and the Green Knight (A New Verse Translation) 2008-11-17 A poetic translation of the classic Arthurian story is an edition in alliterative language and rhyme of the epic confrontation between a young Round Table hero and a green-clad stranger who compels him to meet his destiny at the Green Chapel. Reprint. 20,000 first printing.

Cross-Curricular Teaching and Learning in the Secondary School... Humanities Richard Harris 2013-03-01 What is the role of the humanities in the modern school? Should geography, history, RE and Citizenship teachers remain faithful to long-standing subject cultures and pedagogies? Or is there another way to consider how the curriculum, and the notion of individual subjects and teachers' pedagogy, could be constructed? Drawing on case studies taken from a range of innovative secondary schools, and interrogating the use of cross-curricular approaches in UK schools, Cross-Curricular Teaching and Learning in Humanities constructs a research based pedagogy with practical steps for students and teachers as they consider how cross-curricular approaches can be implemented in their own subject areas. Key features include: Clear theoretical frameworks for cross-curricular processes of teaching and learning in the humanities Lively and engaging text that blends key issues with stories of current practice An analysis of the use of assessment, enquiry, and pupil talk as key components in building a

cross-curricular approach to the humanities Practical and reflective tasks that enable to reader to apply their reading to day to day practice, alongside links to professional standards Summaries of key research linked to suggestions for further reading Professional development activities to promote cross-curricular dialogue Part of the Cross-Curricular Teaching and Learning in the Secondary School series, this timely interdisciplinary textbook is essential reading for all students on Initial Teacher Training courses and practising teachers looking to holistically introduce cross-curricular themes and practices in secondary Humanities teaching.

Vampire Knight 1 Matsuri Hino 2011-06-14 Die "Cross Academy" wurde gegründet, um zu beweisen, dass Menschen und Vampire in friedlicher Koexistenz leben können. Tagsüber gehen "normale" Schüler in die "Day Class" und nach Sonnenuntergang besuchen die "Eliteschüler" die "Night Class". Beim Klassenwechsel treffen die Schüler allabendlich aufeinander - ein ganz schön heikler Moment, denn die Schülerinnen der Day Class schwärmen für die heißen Jungs der Night Class, ohne von deren dunklem Geheimnis zu wissen. Oder ist es gerade der Hauch des Mysteriösen, der die Jungs so attraktiv scheinen lässt...?

Knight's Treasury of Illustrations Walter B. Knight 1988 This encyclopedia of pertinent illustrations and striking quotations will delight preachers and teachers and all those who are constantly looking for effective illustrations and apt quotations. Here may be found the right story of sentence for the right occasion. A distinguishing feature of this volume is the division of each major topical section into "short quotes" and verse from classical and contemporary sources, and longer "illustrations"--Anecdotes and poetry of greater length. - Back cover.

An Introduction to the Internationalization of Higher Education Ali Arabkheradmand 2015-02-20 Internationalization of higher education is a concept that is currently making its way to every corner of the globe. This book aims to provide the reader with an introduction to this subject and explore three of its most fundamental aspects, namely, internationalization at home, internationalization abroad, and internationalization of curriculum.

The Knights of Malta H. J. A. Sire 1996-01-01 This is a complete history of the Order of St John or Knights of Malta. Founded as a hospice for pilgrims in Jerusalem in the 11th Century, the Order has in succeeding centuries played an important military, religious and political role in the history of Europe and the Mediterranean.

Adaptive Cross-scalar Governance of Natural Resources Grenville Barnes 2014-04-24 Natural resource governance is critical for linking

poverty reduction and sustainable natural resource use. This book brings together authors from various disciplines with extensive field experience to promote an integrative understanding of cross-scale and adaptive governance in Africa and Latin America. The authors make the case for reaching beyond decentralization to promote adaptive governance that serves local priorities, but through interactions with local, district, national and global governance structures. The book focuses on the governance of common pool resources such as forests, wildlife, water, carbon and pasture resources in both Africa and Latin America. This book will appeal to development practitioners and scholars concerned about the conservation of natural resources and the sustainable development of communities. It synthesizes experience with the governance of different natural resources from a broad geographic perspective. It also provides theoretical and practical suggestions for taking adaptive natural resource governance forward, including participatory methods for measuring and monitoring governance.

Cross Cultural Teaching and Learning for Home and International Students Janette Ryan 2013 This book maps and discusses the increasing internationalisation of teaching and learning at universities around the world. This phenomenon brings both opportunities and challenges, introducing what can be radically different teaching, learning and assessment contexts.

Knights of the Cross Tom Harper 2006 During the height of the First Crusade in 1098, a Norman knight is found murdered and Demetrios Askiates is charged with finding the killer.

Vampire Knight, Vol. 1 Matsuri Hino 2007-01-09 Yuki Cross has no memory of her past prior to the moment she was saved from a vampire attack ten years ago. She was adopted by the headmaster of Cross Academy, and now works alongside Zero to guard the Academy's secret. Cross Academy is attended by two groups of students: the Day Class and the Night Class. At twilight, when the students of the Day Class return to their dorm, they cross paths with the Night Class on their way to school. Yuki Cross and Zero Kiryu are the Guardians of the school, protecting the Day Class from the Academy's dark secret: the Night Class is full of vampires! Yuki Cross has no memory of her past prior to the moment she was saved from a vampire attack ten years ago. She was adopted by the headmaster of Cross Academy, and now works alongside Zero to guard the Academy's secret. Yuki believes that vampires and humans can coexist peacefully, but her partner has different ideas...

The Evolving Nature of Universities Judith Lamie 2023-08-25 Using analysis and review of international case studies and emerging models, Lamie and Hill's edited book explores the very nature of a university and discusses growth, sustainability, and risk as universities navigate their role, value and purpose. As universities continue to emerge from the pandemic, there is new room to critically reflect on the role of higher education, both locally and abroad, and how it impacts a sense of place, identity, and engagement within their communities. The authors contribute their unique perspectives to explore these themes and advise on how a university can best benefit the well-being and development of its students, staff and the local community. To what extent are universities shaped by their environment? How does this provide them a fixed sense of identity or a launching pad to expand beyond their immediate location? Such questions are examined along with the constraints and opportunities open to HEIs as they navigate the waters of international higher education and their impact on communities around the world. This deeply reflective text will appeal to researchers and students in higher education, as well as policymakers interested in the future of international higher education.

Cross-Cultural Training and Teamwork in Healthcare Vasilache, Simona 2013-07-31 "This book explores the complex relationships between patients, physicians, and nurses with different cultural backgrounds, integrating theoretical and empirical perspectives on medical teamwork"--

Regionalizing Oman Steffen Wippel 2013-08-16 This volume addresses the historical structures and current dynamics of Oman's regionalization processes and their political, economic and social dimensions. It is based on an interdisciplinary and trans-regional dialogue between scholars from different social sciences and area studies such as political science, economics, management, economic and social geography, history, social anthropology and linguistics as well as Middle East/West Asian, gulf and African studies, and develops four major axes of research: - Oman's integration into global and regional flows of goods, capital, people and ideas; - The multi-scaled political negotiation of such integration (or disintegration) processes; - Consequences of suchlike processes and forms of regionalization for (translocal) actors; - Ideas and strategic communication of regional belonging and the constitution of regions. Each chapter deals with one or more of these issues. Part I deals with concepts of regionalisation and region-building and presents different approaches that accentuate certain dimensions of these processes and come from different disciplinary backgrounds. Part II focuses on the translocal, transnational and (trans)regional movement of people, their practices and imaginations, be they contemporary labour in- and out-migrants, returnees from Eastern Africa or nomadic tribal members. Part III takes a closer look particularly at economic issues and regionalisation processes that are mainly based on multiple trade links, regional development policies or politics of regionalism. Part IV analyses political and socio-cultural issues in regional and global perspectives.

Compass - Manual for Human Rights Education with Young People (2012 edition - fully revised and updated) Collectif 2015-06-01 Human rights cannot be defended by legal measures alone. They need to be protected and safeguarded by everyone, including young people. Human rights are best respected and appreciated when we know them, stand up for them and apply them in our lives. COMPASS provides youth leaders, teachers and facilitators of human rights education activities, whether professionals or volunteers, with concrete ideas and practical activities to engage, involve and motivate young people in living, learning and acting for human rights. It promotes a comprehensive perspective on human rights education and sees young people as actors for a culture of universal human rights. COMPASS was originally published in 2002 and is now available in more than 30 languages. A version specifically designed for human rights education with children - COMPASITO - enjoys a similar success. This fully revised and updated edition includes new activities and information about human rights issues such as disability and disablism, migration, religion, remembrance, war and terrorism. COMPASS is a practical tool and resource for citizenship and human rights education. It is an essential companion for all those who are curious and interested in making the right to human rights education a reality for everyone.

A Scriptural Rosary 2004 The Rosary is a way of contemplation, which simply means to look on the face of Christ. With Mary, we remember the mysteries of Christ's life, and with her, we "learn Christ." Praying the Scriptural Rosary brings us into contact with the Word of God: it **Network World** 1994-04-11 For more than 20 years, Network World has been the premier provider of information, intelligence and insight for network and IT executives responsible for the digital nervous systems of large organizations. Readers are responsible for designing, implementing and managing the voice, data and video systems their companies use to support everything from business critical applications to employee collaboration and electronic commerce.

Engaging in Transnational Education Karen Smith 2020-04-20 This book offers a clear and concise introduction to transnational higher education. Drawing on research, current sector guidance and policy, it asks critical questions about the role and nature of transnational education, motivations for engaging in transnational education, how transnational education is quality assured, and how it might develop in the future. It unpacks some of the differences in practice, and their inherent complexities, in an accessible way, encouraging the reader to consider their own role and context. Critical Practice in Higher Education is a series which provides a scholarly and practical entry point for academics into key areas of higher education practice. Each book in the series explores an individual topic in depth, providing an overview in relation to current thinking and practice, informed by recent research. The series will be of interest to those engaged in the study of higher education, those involved in leading learning and teaching or working in academic development, and individuals seeking to explore particular topics of professional interest. Through critical engagement, this series aims to promote an expanded notion of being an academic - connecting research, teaching, scholarship, community engagement and leadership - while developing confidence and authority. Having spent my time researching practitioner (both host and overseas) interactions in TNE, I passionately believe that practitioner engagement and

participation is fundamental to the successful delivery of any TNE initiative. I am therefore delighted to endorse this book and recommend it to any practitioner who wishes to understand the phenomenon of TNE in greater detail to improve their knowledge and practice. Dr C M Bordogna

Quality Assurance in LIS Education Makiko Miwa 2014-10-10 This book reviews and examines the quality assurance systems of Library and Information Science (LIS) education in a variety of countries and regions, including Asia, North America, Latin America and Europe. Globalization of education has caused the number of LIS professionals working in every region of the world to increase greatly. In order to be qualified as an LIS professional worldwide as well as in a local area, it is imperative that there exists a global standard of quality assurance systems for LIS practitioners. This book provides such a standard and ranks specific systems and educational programs worldwide. With contributions from leading researchers and scholars in a variety of regions across the globe, this book will prove an invaluable resource for professionals and educators of LIS education

An Equal Burden Jessica Meyer 2019 An Equal Burden forms the first scholarly study of the Army Medical Services in the First World War to focus on the roles and experiences of the men of the ranks of the Royal Army Medical Corps (RAMC). These men, through their work as stretcher bearers and orderlies, provided a range of labour, both physical and emotional, in aid of the sick and wounded. They were not professional medical caregivers, yet were called upon to provide medical care, however rudimentary; they served in uniform, under military discipline, yet were forbidden, as non-combatants, from carrying weapons. Their service as men in wartime, was thus unique. Structured both chronologically and thematically, this study examines both the work that RAMC rankers undertook and its importance to the running of the chain of medical evacuation. It additionally explores the gendered status of these men within the medical, military and cultural hierarchies of a society engaged in total war, locating their service within the context of that of doctors, female nurses and combatant servicemen. Through close readings of official documents, personal papers, and cultural representations, both verbal and visual, it argues that the ranks of the RAMC formed a space in which non-commissioned servicemen, through their many roles, defined and redefined medical caregiving as men's work in wartime.

The Cross of Christ George R. Knight 2008 It is basic to the Christian understanding of theology, history, and every other field of knowledge. Indeed, it is an issue so vast and significant that few books even attempt to span the broad spectrum of topics it raises.

Hitler's Paratroopers in Normandy Gilberto Villahermosa 2019-08-30 A retired U.S. Army Master Parachutist, strategist, and military historian analyzes the actions of one German special forces group during World War II. In June 1944, Allied forces fighting desperately to establish a foothold in Normandy and then breakout of the confining bocage found themselves opposed by a bewildering array of formations of the German Wehrmacht. Among them were the newly formed German II Parachute Corps. This gripping new account examines the exploits of Germany's II Parachute Corps and its commander, Eugen Meindl, from the Allied invasion on June 6 to the end of August 1944. Meindl was the epitome of the senior German airborne commander in the Second World War. Tough, experienced, and aggressive, he cared deeply for his troops. His Parachute Corps fought stubbornly for three weeks, before being forced to fall back. Trapped along with the bulk of the German Seventh Army in the Falaise pocket, Meindl and his paratroopers maintained their discipline and were selected by the Commander in Chief of OB West to lead the German breakout to the east. That they managed to do so, despite suffering grievous losses, while so many around them died or surrendered, is a testament to their dedication and fighting ability. Theirs is a story that deserves to be told.

Internationalization of Higher Education in East Asia Ka-Ho Mok 2013-11-12 The rise in demand for higher education in the Asia-Pacific region is an undeniable reflection of the growing pace of globalization and the subsequent pressures imposed by it. Aspiring to become globally competitive and to position favourably in the global university league tables, governments in Asia have either engaged in a serious quest to become a regional education hub or they have concentrated on developing transnational higher education to create more opportunities, in order to meet their citizens' pressing demand for higher education. Internationalization of Higher Education in East Asia critically examines and provides comparative perspectives on the major strategies that selected Asian countries and societies have adopted to transform their higher education sector and enhance their national competitiveness in the increasingly globalized world. This volume by leading scholars in the field of education development and policy studies makes critical reflections on how Asian governments in particular and universities in general have responded to the growing challenges of globalization by promoting more internationalization, student mobility and entrepreneurship in higher education. This book is an essential collection for policy makers, researchers and postgraduate students studying higher education, Asian education and international education.

Importing Transnational Education Vangelis Tsiligiris 2020-12-19 This book explores the impacts of transnational education (TNE) from the perspectives of institutions and countries that primarily act as hosts. The authors describe and analyse TNE across a wide geographical area comprised of both established and emerging TNE host countries, from Europe to Southeast Asia to less-discussed countries such as Nepal and Uzbekistan. Complementing the 2018 volume Exporting Transnational Education: Institutional Practice, Policy and National Goals, the book is organised into three principal themes: the impacts of TNE on capacity building, the sustainability of such developments, and the impacts on the student experience in host countries. As TNE is a dynamic and fast-moving area of international higher education, this book will appeal to scholars and administrators of international and transnational education.

Global Trends, Dynamics, and Imperatives for Strategic Development in Business Education in an Age of Disruption Zhuplev, Anatoly 2021-10-22 Over the past two centuries, the world's socio-economic progression has gone through profound paradigm changes unfolding along four major development stages. Higher education has been an important part of this process. The accelerated pace of technological, socio-economic, and business innovations as well as ongoing fundamental changes in the real world call for progress in pedagogy. While modern universities have adapted in various degrees through information platforms such as Blackboard or Brightspace, video conferencing, and other technological innovations, they still commonly rely on pedagogical ideas and concepts rooted in a thoroughly pre-modern era rooted in medieval times. Global Trends, Dynamics, and Imperatives for Strategic Development in Business Education in an Age of Disruption explores the genesis of higher education and its contemporary structure and profile in major global regions and discusses key trends, dynamics, drivers, and developmental imperatives currently shaping business education. Covering topics such as business education, online education, and strategic development, this book is essential for teachers, managers, trainers, faculty, administrators, policymakers, researchers, academicians, and students involved in studies that include industrial, economic, social, urban, innovation, legal, and policy development.

Knight's Cross David Fraser 1994-12-02 An in-depth biography of Field Marshal Erwin Rommel written with the cooperation of Rommel's son, by a renowned military analyst and historian who is himself a general.

Accreditation on the Edge Susan D. Phillips 2018-06-01 A behind-the-scenes look at how college and university accreditation affects your education—and the value of your degree. Accreditation is essential to colleges and universities. Without it, they are unable to participate in federal student aid programs or confer legitimate degrees. In Accreditation on the Edge, Susan D. Phillips and Kevin Kinser bring together the expertise of different stakeholders to illustrate the complexities of the accreditation system and to map the critical issues that must be navigated going forward. Accreditation can be seen both as an invaluable resource and as a barrier to needed reform. Presenting an array of different perspectives—from accreditors and institutions to policymakers and consumers—the book offers nuanced views on accreditation's importance to higher education and on the potential impact of proposed reforms. The contributors reveal that accreditation is currently on the edge of a policy precipice, as the needs of higher education and the interests of the many stakeholders may well outstrip its ability to perform. But, they argue, accreditation is also on the cutting edge of the transformation of higher education in the twenty-first century. Intended for policymakers, accreditors, institutional leaders, and scholars in higher education, Accreditation on the Edge offers a comprehensive analysis of

the critical issues that accreditation reform needs to address if it is to serve the future of a fast-changing higher education environment. Contributors: Armand Alacbay, David A. Bergeron, Alana Dunagan, Judith S. Eaton, Peter T. Ewell, Madeleine F. Green, Thomas L. Harnisch, Michael B. Horn, Kevin Kinser, Edwin W. Koc, Paul J. LeBlanc, Sylvia Manning, Leah K. Matthews, Barmak Nassirian, Anne Neal, Audrey Peek, Susan D. Phillips, Mark Schneider, Jamiene S. Studley, Joseph Vibert
The SAGE Handbook of International Higher Education Darla K. Deardorff 2012-08-20 International Education as we have known it has evolved from a fragmented approach on study abroad and international students into a strategic and comprehensive internationalization concept that affects all aspects of higher education. The SAGE Handbook of International Higher Education serves as a guide to internationalization of higher education and offers new strategies for its further development and expansion in the years to come. With a decidedly global approach, this groundbreaking volume brings together leading experts from around the world to illustrate the increasing importance of internationalization. It also encompasses the diversity and breadth of internationalization of higher education in all its thematic facets and regional impacts. The handbook comprises five sections, covering key areas: internationalization of higher education in a conceptual and historic context; different thematic approaches to internationalization; internationalization of the curriculum, teaching and learning process, and intercultural competencies; the abroad dimension of internationalization and the mobility of students, scholars, institutions, and projects; and a concluding section on regional trends in international education and direction for the future of internationalization in the 21st century.
Defenders of Christendom James Fitzhenry 2015

The Future of Higher Education in India Sudhanshu Bhushan 2019-10-31 The book analyses various challenges emanating from privatization, globalization and public financial crunch to understand the future directions of higher education in India. The book presents a careful understanding of structure, finance and governance of higher education and advocates a new way to look at increasing the capability of students to secure their future. Attention has also been drawn to the inequalities prevailing in the system of higher education and pursuing inclusive approach so as to have sufficient employment opportunities for students in the labour market. The book is divided into three parts. Part 1 deals with the future in terms of university structure and functions, Part 2 deals with the future of financing higher education and Part 3 deals with capabilities required by teachers for the future of universities. It is an interesting collection of various themes in different chapters which are authored by serious researchers. All policy makers, university administrators and teachers and researchers of higher education interested in governance, financing, teaching as well as research in the area of higher education will find the contents of the book relevant. The book will benefit in understanding the challenges of higher education and help remodel the future of higher education in India.
Global Perspectives on the Internationalization of Higher Education Branch, John D. 2023-02-24 Transnational higher education was triggered largely by the marketization of higher education, which itself manifests in such characteristics as academic rankings, institutional branding, and an emphasis on managerialism. Recent advances in technology, and the global COVID-19 pandemic, have also driven a “virtual” internationalization of higher education, with universities expanding their digital footprints overseas, accelerating their distance education offerings, and exploring such innovations as virtual exchange programs. Global Perspectives on the Internationalization of Higher Education documents contemporary perspectives on the internationalization of higher education and considers its history throughout the years in order to understand potential future directions. Covering key topics such as student recruitment, institutional branding, and student mobility, this premier reference source is ideal for administrators, principals, researchers, academicians, practitioners, scholars, instructors, and students.
The Future of Accessibility in International Higher Education Alphin Jr., Henry C. 2017-05-17 Education is the foundation to almost all successful lives, and it is important that a high level of schooling be available on a global scale. Studying the trends in accessibility in education will allow educators to improve their own teaching techniques, as well as expand their influence to more remote areas in the world. The Future of Accessibility in International Higher Education is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings. Featuring extensive coverage on relevant topics such as e-learning, economic perspectives, and educational technology, this publication is ideally designed for educators, academics, students, and researchers interested in expanding their knowledge of global education.

The Complete Knight's Cross Kevin Brazier 2021-07-11 The Knight's Cross of the Iron Cross, to give it its full name, owes its origins to the 'Pour le Merite' (Blue Max), an imperial award dating back to 1740. The Complete Knight's Cross volumes tell the story of all 7,364 men who were granted the award (including all the disputed awards). The three volumes have over 200 photos of holders of the medal and over 100 photos of their graves. Volume One deals with 1939-41 (numbers 1-1267) and is subtitled 'The Years of Victory'. Volume Two deals with 1942-43 (numbers 1268-3685) and is subtitled 'The Years of Stalemate'. Volume Three deals with 1944-45 (numbers 3686-7364) and is subtitled 'The Years of Defeat'. The recipients are listed in the order of the date of award. Each entry starts with the recipient's rank and name, followed by details of the action or actions for which they were granted the award. Other interesting facts and stories are also included for many of the awards. Burial locations, where known, are also given. Any higher awards (Oak Leaves, Swords, Diamonds and the ultimate Golden award) are also covered.

Reimagining Border in Cross-border Education Neeta Inamdar 2023-08-14 Universities are inherently and definitionally universal in their quest for the creation and dissemination of knowledge. They are set to defy borders that exist in parochial forms. Globalization which opened up borders has by design or default created inequalities and imbalances in knowledge systems. Undoubtedly, knowledge is power but there is difference in the power that is intrinsic to it and the power that is ascribed which is determined by dominant political and economic hierarchies. If knowledge predominantly flows from global north to global south, people seeking knowledge move from global south to global

north. These imbalances are also seen within these regions, between cultures and communities, one claiming superiority over the other. These realities call for a reassessment of not only what constitutes knowledge, but also what encompasses the idea of borders. This book elaborates on the inclusive role of education that can act as an equalizer or as a catalyst for creating a level playing field across borders. Print edition not for sale in South Asia (India, Sri Lanka, Nepal, Bangladesh, Pakistan and Bhutan)
The Joy of Coaching Rebecca Frazier 2020-08-06 The secrets of coaching excellence are already inside you Successful coaching has long been seen as a mental exercise—in order to do right by the teachers you serve, you put theory into practice, establish orderly processes, analyze data effectively, and implement externally mandated reforms. The truth, though, is that truly great coaches derive their success not just from what they do, but also from who they are. This groundbreaking book, based on research from an innovative mixed-methods study, provides a holistic approach to coaching that honors both mind and heart. As you explore the most important characteristics of the best instructional coaches—caring, authenticity, trustworthiness, flexibility, and more—you’ll develop and hone those same characteristics in yourself. Features include: · A framework and structure for developing the characteristics of effective instructional coaches · Comprehensive analysis of each characteristic · Examples and stories of effective coaching in action · Activities, exercises, and action points · Resources for encouragement and renewal School coaches have the power to make a real difference in the lives and futures of teachers and students. By balancing your outward competencies with the inspirational application of your own inward growth, you’ll bring new joy—and success—into your coaching relationships.

The Riven Trilogy A.R. Knight 2020-06-16 Turns out, being the dead's most desired man sucks. Carver's burning his days doing Guide work, patrolling Riven and helping its lost souls find their way while, back on Earth, World War One ratchets up the lives waiting for Carver's help. Problem is, those lives don't like waiting around, and when a new, angrier soul starts gathering the dead and directing them at Carver, being a Guide goes from dangerous to deadly real fast. But why Carver, and why now? With his fellow Guides, Carver has to figure out why he's been marked and how to get the souls off his back, all while keeping Riven from spilling over. Because if the dead get back to Earth, life's going to have an unpleasant end. Solving Carver's mystery brings the Guides through danger and disaster, both in Riven and back among the living, where forces see Carver as a fatal solution to Riven's growing problem. With enemies on all sides, Carver has to pull together unlikely allies and fast friends to try and save both himself and Riven from ruin. The Riven Trilogy is an action-filled steampunk fantasy set during an alternate history of World War One. Packed with intriguing characters, deadly machinations, and rollicking adventure, The Riven Trilogy will take you on a story you've never seen before, in this world or the next. If you're looking for a new, gripping trilogy, pick up this box set today and join Carver in the fight for Riven's survival!

SS Leibstandarte, Ace of the Waffen SS, Werner Herman Gustav Pötschke David G Williams 2015-09-15 This book covers the life of Knights cross winner SS-Sturmbannführer Werner Pötschke, a little known officer of the Waffen SS. This book also examines in detail the question of his personal involvement in the Malmédy massacre at the Baugnez crossroads. This book is not an expose of the Nazi organisation, or a concise history of the SS, it will not come to the jaw dropping conclusion that Werner Pötschke was or was not a Nazi, he was a committed Nazi, he was an officer in the Waffen SS, he was also a ferocious warrior and combat leader. He was also quite possibly a mass murderer. He was unusual in many ways, but what is truly striking about him is just how much front line combat he was personally engaged in during WWII. From the very beginning of the SS foundation unto the last month of the war this man was totally committed to the fight, unquestioning and uncompromising. For the 'men of steel' there was only victory or Valhalla.

Handbook of Research on Cross-Cultural Business Education Maheshkar, Chandan 2018-06-08 Due to the impact of globalization, business practices have been constantly evolving throughout the twenty-first century. Teachers and instructors are faced with the challenges of educating future business leaders on evolving concepts such as diversity, cultural environments, and the integration of countries and economies. Through these challenges, it is critical for educators to understand teaching tools and pedagogical practices that bring this globalized outlook into the classroom. The Handbook of Research on Cross-Cultural Business Education is an important research publication that explores the role of teaching tools used in business education to increase competitive business skills and make them applicable in cross-cultural business environments. It also provides business and management educators with teaching practices that promote learning via exposure to global cultures. Featuring a broad array of topics such as pedagogical modeling, cross-cultural learning, and social responsibility, this is an important resource for business and management educators, business managers, policy makers, researchers, business professionals, and graduate students.

The Ethics of Japan's Global Environmental Policy Midori Kagawa-Fox 2012-06-12 This book examines the Japanese government policies that impact on the environment in order to determine whether they incorporate a sufficient ethical substance. Through the three case studies on whaling, nuclear energy, and forestry, the author explores how Western philosophers combined their theories to develop a ‘Western environmental ethics code’ and reveals the existence of a unique ‘Japanese environmental ethics code’ built on Japan’s cultural traditions, religious practices, and empirical experiences. Kagawa-Fox’s discussions show that in spite of the positive contributions that Japan has made towards the global environment, the government has failed to show a corresponding moral obligation to the world ecology in its environmental policy. The book argues that this is a result of the integrity of the policies having been compromised by vested interests and that Japanese business and politics ensure that the policies are primarily focused on maintaining sustainable economic growth. Whilst Japan's global environmental initiatives are the key to its economic survival in the 21st century, and these initiatives may achieve their aims, they do however fail the Japanese code of environmental ethics. This book is essential reading for anyone interested in Environmental Studies, Environmental Policy and Ethics, Japanese Politics and Japanese Culture and Society.