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English Language Proficiency Testing in Asia Lily I-Wen Su 2019-11-19 As the demand for English language education grows in Asia, there has been a parallel growth in the development and implementation of standardized tests at the local level. Offering much-needed context on locally produced tests in Asia, contributors examine emerging models for English language assessment and the impact these large-scale tests have on the teaching and learning of English. Chapters address the following well-known and developing high-stakes tests in different regions across Asia: the GEPT, the TEPS, the VSTEP, the CET, the EIKEN and TEAP, and the ELPA. Brought together by world-renowned testing assessment scholar Cyril Weir and the Language Training and Testing Center (LTTC), one of Asia's leading testing institutions based in Taiwan, this volume is a useful reference for evaluating, developing, and validating local tests of English and their societal impact. Comprehensive and research-based, chapters cover historic backgrounds, sociocultural contexts, test quality, international standing, and future considerations. Ideal for graduate students, researchers, and scholars in language assessment, TESOL/TEFL, and applied linguistics, this book will also be of interest to language teaching professionals, language test developers, and graduate students in Asian studies and international education, intercultural communication, and intercultural studies.

English Medium Instruction in Higher Education in Asia-Pacific Ben Fenton-Smith 2017-03-19 This volume draws together the viewpoints and research findings of leading scholars and informed local practitioner-researchers throughout Asia-Pacific about the issues and challenges of English as a medium of instruction (EMI) at higher education institutions in that region. Specifically, it addresses four key themes: Macro-level EMI policy and practice; institutional implications for pedagogy; stakeholder perceptions of EMI; and challenges of interpersonal interaction in EMI contexts. The book is among the first to critically examine the emerging global phenomenon of

English as a medium of instruction, and the first title to exclusively explore Asia-Pacific tertiary contexts. It will be of particular interest to policy-makers in international education and tertiary educators seeking blueprints for practice, as well as scholars and postgraduate students of English as a lingua franca, English for academic purposes, academic language and learning, and language education in Asia-Pacific.

Secondary School English Education in Asia Bernard Spolsky 2015-03-27 Continuing on from the previously published Primary School English-Language Education in Asia: From Policy to Practice (Moon & Spolsky, 2012), this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul, Korea. It surveys the current status, practices, challenges, and future directions of Secondary English education in 11 diverse countries - in Israel, Japan, Korea, Singapore, Bangladesh, India, Indonesia, Malaysia, Pakistan, Vietnam and China. Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia, each contributed chapter includes key policies, theories, and practices related to the development and implementation of country-specific curricular and instructional programs in secondary English educational contexts in these countries. Secondary School English Education in Asia: From Policy to Practice critically analyses both sides of the English language debate – from advantages to complications – in its chapters including: Educating for the 21st Century: The Singapore Experience Miles to Go ...: Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School: The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China: A Multi-goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching (ELT) researchers, teacher educators, trainee teachers and teachers, primarily those teaching in Asia.

Rethinking Languages Education Ruth Arber 2020-11-26 Rethinking Languages Education assembles innovative research from experts in the fields of sociocultural theory, applied linguistics and education. The contributors interrogate innovative and recent thinking and broach controversies about the theoretical and practical considerations that underpin the implementation of effective Languages pedagogy in twenty-first-century classrooms. Crucially, Rethinking Languages Education explores established understandings about language, culture and education to provide a more comprehensive and flexible understanding of Languages education that responds to local classrooms impacted by global and transnational change, and the politics of language, culture and identity. Rethinking Languages Education focuses on questions about ways that we can develop farsighted and successful Languages education for diverse students in globalised contexts. The response to these questions is multi-layered, and takes into account the complex interactions between policy, curriculum and practice, as well as their contention and implementation. In doing so, this book addresses and integrates innovative perspectives of contemporary theory and pedagogy for Languages, TESOL and EAL/D education. It includes diverse discussions around practice, and addresses issues of the dominance of prestige Languages programs for 'minority' and 'heritage' languages, as well as discussing controversies about the current provision of English and Languages programs around the world.

Handbook of Second Language Assessment Dina Tsagari 2016-03-07 Second language assessment is ubiquitous. It has found its way from education into questions about access to professions and migration. This volume focuses on the main debates and research advances in second language assessment in the last fifty years or so, showing the influence of linguistics, politics, philosophy, psychology, sociology, and psychometrics. There are four parts which, when taken together, address the principles and practices of second language assessment while considering its impact on society. Read separately, each part

addresses a different aspect of the field. Part I deals with the conceptual foundations of second language assessment with chapters on the purposes of assessment, and standards and frameworks, as well as matters of scoring, quality assurance, and test validation. Part II addresses the theory and practice of assessing different second language skills including aspects like intercultural competence and fluency. Part III examines the challenges and opportunities of second language assessment in a range of contexts. In addition to chapters on second language assessment on a national scale, there are chapters on learning-oriented assessment, as well as the uses of second language assessment in the workplace and for migration. Part IV examines a selection of important issues in the field that deserve attention. These include the alignment of language examinations to external frameworks, the increasing use of technology to both deliver and score second language tests, the responsibilities associated with assessing test takers with special needs, the concept of 'voice' in second language assessment, and assessment literacy for teachers and other test and score users.

Professional Learning in the Work Place for International Students Georgina Barton 2017-06-28 This book shares a range of examples where international students have undertaken a work placement, practicum, internship or participated in work integrated learning. Contributions reflect on the successes and challenges that this particularly diverse group of students experience when undertaking work placement programs in a variety of disciplines, such as education, engineering and health. The book explores these experiences via three main conceptualisations: 1. Internationalisation and interculturalisation – including the diversity of international student cohorts and the associated policy, practices and assessment related to international students in higher education; 2. Multi-socialisation – of international students with a focus on new cultural contexts, professional learning and disciplinaryity; and 3. Reflection and reflective practice – acknowledging that for

improvement and change to occur those involved need to reflect on current and possible future practice. A working model of effective practice is introduced which can inform prospective international students, their mentors/supervisors, work placement coordinators and other relevant university staff.

Pronunciation and Phonetics Adam Brown 2014-03-26 This engaging, succinct text is an introduction to both phonetics and phonology as applied to the teaching of pronunciation to English language learners. Section 1 selectively covers the main areas of phonetics and phonology, without going into any area in more depth than the average English language teacher requires or that the average English language teacher trainee can handle. Section 2 focuses on practical issues related to learners and how they learn languages, and what represents good practice in terms of classroom activities for pronunciation—including aspects such as targets, motivation and priorities. The chapters end with activities to help the reader understand concepts. Section 3 provides innovative sample activities which put into practice the theoretical points covered in the first two sections, answers to the various exercises, recommended further reading (both print and non-print), a glossary of technical phonetic terms, and a bibliography of works on pronunciation teaching. The text is accompanied by a Companion Website with audio recordings of model pronunciations and audio material relating to the activities.

English Language Teaching Research in the Middle East and North Africa Sahbi Hidri 2018-11-23 This edited collection examines a range of English Language Teaching (ELT) research in the Middle East and North Africa (MENA). While the MENA context has witnessed considerable change in recent years, it has so far been under-represented in ELT research at both the regional and the international level. This book aims to fill that gap by surveying the current state of the field, examining in detail a range of issues

and concepts, and suggesting future directions for further research. It will be of interest to ELT researchers and practitioners in general - not just those based in MENA contexts themselves.

Assessing Academic English for Higher Education Admissions Xiaoming Xi 2021-05-27 *Assessing Academic English for Higher Education Admissions* is a state-of-the-art overview of advances in theories and practices relevant to the assessment of academic English skills for higher education admissions purposes. The volume includes a brief introduction followed by four main chapters focusing on critical developments in theories and practices for assessing reading, listening, writing, and speaking, of which the latter two also address the assessment of integrated skills such as reading-writing, listening-speaking, and reading-listening-speaking. Each chapter reviews new task types, scoring approaches, and scoring technologies and their implications in light of the increasing use of technology in academic communication and the growing use of English as a lingua franca worldwide. The volume concludes with recommendations about critical areas of research and development that will help move the field forward. *Assessing Academic English for Higher Education Admissions* is an ideal resource for researchers and graduate students in language testing and assessment worldwide.

International Handbook of E-Learning Volume 2 Mohamed Ally 2015-02-20 *The International Handbook of e-Learning, Volume 2* provides a comprehensive compendium of implementation and practice in all aspects of e-learning, one of the most significant ongoing global developments in the entire field of education. Covering the integration, challenges, implications, and context-appropriate use of open education networks, blended learning, mobile technologies, social media, and other platforms in a variety of unique international settings, these thirty contributions illustrate the wide-ranging applications and solutions made possible by this rapidly growing new paradigm. Case studies are driven by empirical research and attention to










cultural specificity, while future research needs are discussed in relation to both confirmed practice and recent changes in the field. The book will be of interest to anyone seeking to create and sustain meaningful, supportive learning environments within today's anytime, anywhere framework, from teachers, administrators, and policy makers to corporate and government trainers.

The Handbook of World Englishes Cecil L. Nelson 2020-01-15 The definitive reference work on World Englishes—fully revised, expanded, and updated The Handbook of World Englishes is a collection of articles on the cross-cultural and transnational linguistic convergence and change of the English language. Now in its second edition, this Handbook brings together multiple theoretical, contextual, and ideological perspectives, and offers new interpretations of the changing identities of world Englishes (WE) speakers and examines the current state of the English language across the world. Thematically integrated contributions from leading scholars and researchers explore the expansion, modification, and adaptation of English in various settings and discuss the role of English in local, regional, and global contexts. This highly regarded text has been fully updated throughout the new edition to reflect the current conditions, contexts, and functions of major varieties of English across the world. Significant revisions to topics—such as an overview of the varieties of modern world Englishes and the First Diaspora in Wales and Ireland—reflect expanded scholarship in the field and new directions of research. Each chapter from the first edition has been updated in content and citations, while 11 new chapters cover subjects including world Englishes testing and Postcolonial theory, as well as world Englishes in South America, Russia, Africa, China, Southeast Asia, the United States, and Canada. Examines both traditional and contemporary perspectives on World Englishes Written by international authors, experts in their respective fields Emphasizes the historical development of the English language through a series of diasporas

Highlights research into a wide range of sociolinguistic contexts and processes including code switching, newly established WE varieties, and new data on Chinese and Russian Englishes Explores future directions in WE research, development, and application The Handbook of World Englishes is an essential resource for academics, researchers, practitioners, and advanced students in fields including applied linguistics, language teaching, the history of the English language, world literatures, and related social and language sciences.

Standards of English in Higher Education Neil Murray 2016 A frank and critical appraisal of English language proficiency as a key issue in higher education today.

International Student Engagement in Higher Education Margaret Kettle 2017-06-15 Hand-in-hand with the continuing drive to recruit international students to Western universities goes an interest in student engagement. However, it is often unclear exactly what is meant by engagement. This book goes beyond the policy rhetoric to provide a practice-based explication of international student engagement and its enabling institutional conditions. By utilising a social practice conceptual model, the book explains the multiple dimensions of engagement that are often conflated in policy: the antecedents to engagement, the actions of engaging, and the achievements and outcomes of engagement. As a result, the book is able to address issues such as how English comes to matter in international student academic practice; the teaching and assessment approaches that promote international student engagement; and the metacognitive, cognitive and affective strategies that international students use to achieve academic and personal transformation. *IELTS* Abdelhamid ZOUBIR 2013-08-13 IELTS Academic Made Easy combines a critical review of this testing system's marking rubrics and time constraints with an assortment of practical listening, speaking and writing tasks. It also provides detailed references to listening and reading past-test

papers published by Cambridge University Press.          2016-06-23 [English as a Medium of Instruction in South Asia](#) Ram Ashish Giri 2023-10-13 This book examines the 'English mania phenomenon' and the complex circumstances of adopting English Medium Instruction (EMI) by South Asian education systems and the effect of an uneven distribution of resources on the already under-resourced countries in the region. Chapters explore linguistic, social, and economic injustices by using an analytic-critical approach to examinations of the place, role, provisions, and practices of EMI in specific English language teaching (ELT) contexts. The book consequently advocates for the wholesale reform of a system, which, the authors argue, is unjust. Ultimately, the book explores socio-cultural, poststructuralist, and English linguistic imperialism theories to contribute a South Asian perspective on the controversy surrounding EMI and examine its role within a wider global discourse on equity and social justice. Critically examining the spread of English in South Asia, this book will be of relevance to researchers, scholars, and postgraduate students in applied linguistics, language education, TESOL, and sociolinguistics.

Applications of Pattern-driven Methods in Corpus Linguistics Joanna Kopaczyk 2018-03-15 The use of corpora has conventionally been envisioned as being either corpus-based or corpus-driven. While the formal definition of the latter term has been widely accepted since it was established by Tognini-Bonelli (2001), it is often applied to studies that do not, in fact, fulfill the fundamental requirement of a theory-neutral starting point. This volume proposes the term pattern-driven as a more precise alternative. The chapters illustrate a variety of methods that fall under this broad methodology, such as the extraction of lexical bundles, POS-grams and semantic frames, and demonstrate how these approaches can uncover new understandings of both synchronic and diachronic linguistic phenomena.

Handbook of Human and Social Conditions in Assessment Gavin T. L. Brown

2016-06-23 [The Handbook of Human and Social Conditions in Assessment](#) is the first book to explore assessment issues and opportunities occurring due to the real world of human, cultural, historical, and societal influences upon assessment practices, policies, and statistical modeling. With chapters written by experts in the field, this book engages with numerous forms of assessment: from classroom-level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions. A unique and timely contribution to the field of Educational Psychology, the *Handbook of Human and Social Conditions in Assessment* is written for researchers, educators, and policy makers interested in how social and human complexity affect assessment at all levels of learning. Organized into four sections, this volume examines assessment in relation to teachers, students, classroom conditions, and cultural factors. Each section is comprised of a series of chapters, followed by a discussant chapter that synthesizes key ideas and offers directions for future research. Taken together, the chapters in this volume demonstrate that teachers, test creators, and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes.

The Routledge Handbook of English for Academic Purposes Ken Hyland 2016-01-29 The *Routledge Handbook of English for Academic Purposes* provides an accessible, authoritative and comprehensive introduction to English for Academic Purposes (EAP), covering the main theories, concepts, contexts and applications of this fast growing area of applied linguistics. Forty-four chapters are organised into eight sections covering: Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world, each chapter focuses on a different area of EAP and provides a state-of-the-art review of the key ideas and concepts.

Illustrative case studies are included wherever possible, setting out in an accessible way the pitfalls, challenges and opportunities of research or practice in that area. Suggestions for further reading are included with each chapter. The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English, Applied Linguistics and TESOL.

Boredom Peter Toohey 2011-01-01 In the first book to argue for the benefits of boredom, Peter Toohey dispels the myth that it's simply a childish emotion or an existential malaise like Jean-Paul Sartre's nausea. He shows how boredom is, in fact, one of our most common and constructive emotions and is an essential part of the human experience. This informative and entertaining investigation of boredom--what it is and what it isn't, its uses and its dangers--spans more than 3,000 years of history and takes readers through fascinating neurological and psychological theories of emotion, as well as recent scientific investigations, to illustrate its role in our lives. There are Australian aboriginals and bored Romans, Jeffrey Archer and caged cockatoos, Camus and the early Christians, Durer and Degas. Toohey also explores the important role that boredom plays in popular and highbrow culture and how over the centuries it has proven to be a stimulus for art and literature. Toohey shows that boredom is a universal emotion experienced by humans throughout history and he explains its place, and value, in today's world. "Boredom: A Lively History" is vital reading for anyone interested in what goes on when supposedly nothing happens.

Measured Constructs Cyril J. Weir 2013-05-23 This volume establishes how English language constructs were measured in Cambridge English examinations over the period 1913 to 2012. An addition to the Studies in Language Testing series, this volume provides an overview of English language testing over the last century, with coverage of key theoretical and practical aspects of the assessment of reading, listening, writing and speaking

skills. It includes examples of the Cambridge English exams, old and new, and is the first volume to describe in a systematic way the different theoretical influences which have shaped the development of the constructs underlying Cambridge English exams in the last 100 years.

Tools for Teaching in an Educationally Mobile World Jude Carroll 2014-06-27 Tools for Teaching in an Educationally Mobile World examines the challenges that undergraduate and postgraduate teachers often encounter when working with students from different national and cultural backgrounds. It focuses on the consequences for interactive teaching and for course design in a world where students, ideas and courses are mobile, using examples and experiences from a wide range of disciplines and national contexts. It not only considers Anglophone countries, including the USA, Canada, the UK, Australia and New Zealand, but also the use of English as a language of instruction in countries where neither teachers nor students are native English speakers. This book offers ideas for adjusting and adapting teaching approaches for culturally and linguistically diverse student groups. Students may cross national boundaries to seek accreditation, or the courses may be 'transnational', being designed in one country and delivered in another using local as well as 'fly-in' faculty. It draws upon growing good practice recommendations using tried and tested methods alongside the extensive and varied experience of the author. The book is structured around a selection of the most common issues and statements of belief held by educators, with key topics including: the impact of educational mobility on teaching and learning; teachers as mediators between academic cultural differences; learning and teaching in English; inclusive teaching and learning; encouraging student participation; assessing diverse students. With a wealth of practical tips and tools that help deal with these issues, this book will be of value to any educator working with students from culturally and linguistically diverse backgrounds. It will also interest those involved in the design of curriculum and pedagogy.

Cultural Bias in University Entrance Examinations in the UAE Hilda

Freimuth 2014-04-02 This study discusses whether the International English Language Testing System (IELTS) should continue to be used as the benchmark for entry into higher academic studies in the UAE. With students expressing concerns that the exam is culturally biased, the author looks into the reasons behind this perception.

Assessing Learners' Competence in L2 Chinese 2 2 2 2 2 at 2 2 2

2022-12-30 Assessing Learners' Competence in L2 Chinese is the first book intended to answer the question on whether existing standardised and classroom-based assessments can reflect learners' competence in L2 Chinese. The Chinese language has enjoyed increasing global popularity amongst second/foreign language learners and has become one of the major modern languages for school and university curricula. However, to many teachers and researchers, it has been difficult to answer with confidence whether the existing standardised and classroom tests can reflect learners' competence in L2 Chinese. This book defines and redefines the constructs for assessing L2 Chinese competence that have been overlooked or misplaced because of the unique features of the Chinese language. The book provides theoretical backgrounds and practical methodologies for assessing competence in L2 Chinese trainees and experienced teachers of Chinese as a second language. It will provide invaluable guidelines and ready-made workshop materials for postgraduate teacher training programmes. Researchers and academics will find innovative frameworks on the subject for further studies and debates.

Practice Tests for IELTS 2 HarperCollins UK 2015-03-12 Prepare yourself for the IELTS exam using Collins Practice Tests for IELTS Book 2

Applied Linguistics in the Middle East and North Africa Atta Gebril

2017-07-18 This volume offers a comprehensive and up-to-date overview of applied research efforts in the Middle East and North Africa (MENA). This region has not received due attention in the literature and this publication

provides a much-needed contribution to the existing body of knowledge. The editor recruited a number of renowned scholars who either work in the MENA countries or have experience doing research in this region to contribute to this project. The selection of chapters ensured representation of applied linguistics efforts in North Africa, the Levant, and the Gulf. The book looks into language research within social and educational MENA contexts. The final part of the book provides a forward-looking perspective about applied linguistics research and practices in the Middle East and North Africa. The book is primarily written for those interested in applied linguistics, particularly researchers, graduate students, and language professionals in the MNEA region.

CompetitiveEdge: A Guide to Business Programs 2013 Peterson's 2013-04-15

Peterson's CompetitiveEdge: A Guide to Graduate Business Programs 2013 is a user-friendly guide to hundreds of graduate business programs in the United States, Canada, and abroad. Readers will find easy-to-read narrative descriptions that focus on the essential information that defines each business school or program, with photos offering a look at the faces of students, faculty, and important campus locales. Quick Facts offer indispensable data on costs and financial aid information, application deadlines, valuable contact information, and more. Also includes enlightening articles on today's MBA degree, admissions and application advice, new business programs, and more.

Proceedings of IAC-GETL in Budapest 2016 group of authors 2016-11-18

International Academic Conference on Global Education, Teaching and Learning in Budapest, Hungary 2016 (IAC-GETL 2016), November 23 - 24, 2016

Challenges in Global Learning Paul Black 2016-12-14 This volume offers a wide range of approaches for framing and addressing issues which currently shape global education. The discussions here are constructed around four research themes which reflect current strategic research priorities in

Australian education. Together, they form a more rounded framework for approaching and evaluating educational changes and developments. The collection is made up of collaborative research that emerged between researchers and Master's coursework students in the Department of Education at Charles Darwin University, Australia. The original approach this collaboration of research adopted was developed in response to the challenges currently being experienced by higher education institutions both in Australia and around the world, which are now redesigning research and coursework programmes to address the quality of the services that they provide. This book will appeal to educators, researchers and postgraduate students.

Education in the United Arab Emirates Kay Gallagher 2019-05-17 This book provides an overview of the evolution of education in the United Arab Emirates from its humble beginnings in palm frond huts, to today's proliferation of prestigious international schools and global university branch campuses. The chapter authors are academic experts who have extensive first-hand experience of contemporary developments in the country's various educational sectors. The book addresses innovations and transformations in Early Childhood Education, Higher Education, K-12 Schooling, Language Education in Arabic and English, Quality Assurance, Special Needs, STEM Education, and Teacher Education and Professional Development.

Englishes in Multilingual Contexts Ahmar Mahboob 2014-06-17 The chapters in this volume allow readers to develop a broad understanding of the issues around language variation and to recognise pedagogical implications of this work in multilingual contexts. The authors explore how variations in Englishes around the world relate to issues in English language teaching and learning. The English language has always existed alongside other languages. However, the last 200 years have shown a dramatic increase in the range, extent and context of contact between English and other languages. As a

result of this contact, we find marked variations in Englishes around the world. The first part includes chapters of importance in studying English language variation in the context of education. The second part builds on an understanding of variation and identifies pedagogical possibilities that respect language variation and yet empower English language learners in diverse contexts.

Top the IELTS Kaiwen Leong 2016-02-23 Top the IELTS is an IELTS book like no other. It recognizes an essential key to the problem: students who struggle with the IELTS have problems mastering English. Hence, while other IELTS books teach strategies with long wordy explanations that hardly make sense to the average student, Top the IELTS focuses on teaching students in the most intuitive way possible: examples. Each unit is systematically broken down to make it simple for any student to Top the IELTS. First, "Simple Steps" are condensed at the outset for easy reference. Next begins "Elaboration with Examples" — a section where the "Simple Steps" are put into practice. As an added bonus, actual student work is included in the elaboration section to reveal the common mistakes made by IELTS-takers. The unit concludes with the "IELTS Trainer" which allows students a chance to directly put the strategies to practice rather than just throwing students into the deep end by providing a full set of IELTS practice tests.

Ontologies of English Christopher J. Hall 2020-01-02 A critical examination of the ways in which English is conceptualised for learning, teaching, and assessment in a range of domains, from both social and cognitive perspectives. Researchers and postgraduates working on English in L1 and L2 educational contexts will find it valuable for research and collaboration.

UPRT 2019 Adrienn Fekete 2021-03-23 A collection of papers presented at UPRT 2019 at the University of Pécs, Hungary

Technology-Assisted Language Assessment in Diverse Contexts Karim

Sadeghi 2022-12-30 This timely collection explores the role of digital technology in language education and assessment during the COVID-19 pandemic. It recognises the unique pressures which the COVID-19 pandemic placed on assessment in language education, and examines the forced shift in assessment strategies to go online, the existing shortfalls, as well as unique affordances of technology-assisted L2 assessment. By showcasing international examples of successful digital and computer-assisted proficiency and skills testing, the volume addresses theoretical and practical concerns relating to test validity, reliability, ethics, and student experience in a range of testing contexts. Particular attention is given to identifying lessons and implications for future research and practice, and the challenges of implementing unplanned computer-assisted language assessment during a crisis. Insightfully unpacking the 'lessons learned' from COVID and its impact on the acceleration of the shift towards online course and assessment delivery, it offers important guidelines for navigating assessment in different instructional settings in times of crisis. It will appeal to scholars, researchers, educators, and faculty with interests in educational measurement, digital education and technology, and language assessment and testing.

At the Intersection of Indigenous and Traditional Knowledge and Technology Design Nicola Bidwell 2015 There is intensified interest in designing information and communication technologies (ICTs) that respond to ways of doing, knowing, and saying that differ from those that dominate in producing ICTs and, in particular, to 'traditional' or 'indigenous' knowledges. ICT endeavours for indigenous or traditional knowledges (ITK) vary. Some aim to extend ITK digitally and others use ICTs to improve the economic and/or political situation of marginalised groups. This book presents themes that arise in designing to respond to ITK in different cultural, social, physical, and historical contexts.

Assessing English Proficiency for University Study J. Read 2015-01-27 This

book focuses on strategies and procedures for assessing the academic language ability of students entering an English-medium university, so that those with significant needs can have access to opportunities to enhance their language skills.

Complete IELTS Bands 6.5-7.5 Student's Book with Answers with CD-ROM

Guy Brook-Hart 2013-02-14 Complete IELTS combines the very best in contemporary classroom practice with stimulating topics aimed at young adults wanting to study at university. The Student's Book with answers contains 8 topic-based units with stimulating speaking activities, a language reference, grammar and vocabulary explanations and examples, to ensure that students gain skills practice for each of the four papers of the IELTS exam. The with Answers edition contains recording scripts for the listening material and complete answer keys. It also includes a complete IELTS practice test to allow students to familiarise themselves with the format of the exam. The CD-ROM contains additional skills, grammar, vocabulary and listening exercises. Class Audio CDs, containing the recordings for the listening exercises, are also available.

Local Research and Glocal Perspectives in English Language Teaching Rubina

Khan 2023-01-01 This book provides an overview of recent trends and developments in the field of English language education. It showcases research endeavors from a heterogeneous group of scholars from different parts of the world and brings together perspectives from both experienced and emerging scholars. This book provides a platform for established as well as emerging practitioners and scholars in the field of English Language Teaching to share their research. It synthesizes local expertise and culture with innovative ideas from other contexts and brings theory and practice together in one volume.

Educational Reform and International Baccalaureate in the Asia-Pacific

Coulson, David Gregory 2021-02-19 The need to reform secondary-level

education to prepare young people for new economic realities has emerged. In an age of constant career changing, cognitive flexibility is a top-priority skill to develop in today's students. This shift requires methodological innovation that enhances children's natural abilities as well as updated, focused teacher education in order to prepare them adequately. *Educational Reform and International Baccalaureate in the Asia-Pacific* is a collection of innovative

research that examines the development and implementation of IB curricula. Highlighting a wide range of topics including critical thinking, student evaluation, and teacher training, this book is ideally designed for educators, curriculum developers, instructional designers, administrative officials, policymakers, researchers, academicians, and students.