



including clause and phrase structure, verbal syntax, deictics, and anaphora. The volume also includes a full vocabulary of all forms treated in discussion and three of the fifteen texts recorded from monolingual village elders on which the grammar is based.

**Multi-disciplinary Lexicography** Olga M. Karpova 2014-08-11 The present book is based on presentations made during the IXth International School on Lexicography, "Multi-disciplinary Lexicography: Traditions and Challenges of the XXIst Century", at Ivanovo State University, September 8-10, 2011, and continues a series of collective monographs devoted to the theoretical and practical problems of lexicography, published by Cambridge Scholars Publishing in 2007, 2009 and 2010. The scope of topics discussed in four parts (Dictionary as a Cross-road of Language and Culture, Dictionary Use and Dictionary Criticism, Terminology and LSP Studies, and Projects of New Dictionaries) is rather wide and focuses on burning problems of European, Russian and world lexicography, as well as on projects of new dictionaries. This book will be of interest to theoreticians, practitioners, and students of linguistic faculties.

**Interreligious Curriculum for Peace Education in Nigeria** Isaiah Ekundayo Dada 2019-04-18 Nigeria, a country under a military regime for several years, transitioned to a civilian regime in May 1999. Since this change, violent conflicts between Christians and Muslims have continued to erupt. They constitute one of the gravest dangers facing Nigeria, a country with a population of 189 million people. What have Nigerian religious leaders done about this situation, especially in educational circles? Have they received formal educational training to understand the causes of this violence and especially how to provide alternatives for more peaceful relations within Nigeria? Does the current educational system in Nigeria provide the main ingredients for the promotion of a culture of peace? The absence and neglect of interreligious peace education as part of a peace education core program and the lack of an interreligious curriculum for peace education in the training of religious leaders are the two problems contributing towards the lack of effectiveness of religious leaders in promoting less violent and more peaceful living. The solution to the problem is proposed in this book entitled *Interreligious Curriculum for Peace Education in Nigeria*. The book develops a one-year curriculum, building on Yoruba, Islamic & Christian conceptions of peace, and teaches how to create safe, caring, spiritual, peaceful and successful interfaith relationships between all Nigerian religious communities. In the long term, the book helps to educate religious leaders to contribute, in themselves and with the help of their respective religious communities, to reducing the growing religious violence in Nigeria.

**Zulu-English Dictionary** John William Colenso 1861

**Harnessed** Mark Changizi 2011-08-02 The scientific consensus is that our ability to understand human speech has evolved over hundreds of thousands of years. After all, there are whole portions of the brain devoted to human speech. We learn to understand speech before we can even walk, and can seamlessly absorb enormous amounts of information simply by hearing it. Surely we evolved this capability over thousands of generations. Or did we? Portions of the human brain are also devoted to reading. Children learn to read at a very young age and can seamlessly absorb information even more quickly through reading than through hearing. We know that we didn't evolve to read because reading is only a few thousand years old. In *Harnessed*, cognitive scientist Mark Changizi demonstrates that human speech has been very specifically "designed" to harness the sounds of nature, sounds we've evolved over millions of years to readily understand. Long before humans evolved, mammals have learned to interpret the sounds of nature to understand both threats and opportunities. Our speech—regardless of language—is very clearly based on the sounds of nature. Even more fascinating, Changizi shows that music itself is based on natural sounds. Music—seemingly one of the most human of inventions—is literally built on sounds and patterns of sound that have existed since the beginning of time. From *Library Journal*: "Many scientists believe that the human brain's capacity for language is innate, that the brain is actually "hard-wired" for this higher-level functionality. But theoretical neurobiologist Changizi (director of human cognition, 2AI Labs; *The Vision Revolution*) brilliantly challenges this view, claiming that language (and music) are neither innate nor instinctual to the brain but evolved culturally to take advantage of what the most ancient aspect of our brain does best: process the sounds of nature ... it will certainly intrigue evolutionary biologists, linguists, and cultural anthropologists and is strongly recommended for libraries that have Changizi's previous book." From *Forbes*: "In his latest book, *Harnessed*, neuroscientist Mark Changizi manages to accomplish the extraordinary: he says something compellingly new about evolution.... Instead of tackling evolution from the usual position and become mired in the usual arguments, he focuses on one aspect of the larger story so central to who we are, it may very well overshadow all others except the origin of life itself: communication."

**The Fijian Language** Albert J. Schütz 2019-03-31 This work is directed to those who want to learn more about the Fijian language. It is intended as a reference work, treating in detail such tropics as verb and noun classification, transitivity, the phonological hierarchy, orthography, specification, possession, subordination, and the definite article (among others). In addition, it is an attempt to fit these pieces together into a unified picture of the structure of the language.