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*Participatory Action Research* Jacques M. Chevalier 2019-02-12 Fully revised and updated, this second edition of Participatory Action Research (PAR) provides new theoretical insights and many robust tools that will guide researchers, professionals and students from all disciplines through the process of conducting action research ‘with’ people rather than ‘for’ them or ‘about’ them. PAR is collective reasoning and evidence-based learning focussed on social action. It has immediate relevance in fields ranging from community development to education, health, public engagement, environmental issues and problem solving in the workplace. This new edition has been extensively revised to create a user-friendly textbook on PAR theory and practice, including: updated references and a comprehensive overview of different approaches to PAR (pragmatic, psychosocial, critical); more emphasis on the art of process design, especially in complex social settings characterized by uncertainty and the unknown; developments in the use of Web2 collaborative tools and digital strategies to support real-time data gathering and processing; updated examples and stories from around the world, in a wide range of fields; critical commentaries on major issues in the social sciences, including stakeholder theory, systems thinking, causal analysis, monitoring and evaluation, research ethics, risk assessment and social innovation. This modular textbook provides novel perspectives and ideas in a longstanding tradition that strives to reconnect science and the inquiry process with life in society. It provides coherent and critical treatment of core issues in the ongoing evolution of PAR, making it suitable for a wide range of undergraduate and postgraduate courses. It is intended for use by researchers, students and working professionals seeking to improve or rethink their approach to co-creating knowledge and supporting action for the well-being of all.

**The Handbook of Community Practice** Marie Weil 2013 Encompassing community development, organizing, planning, & social change, as well as globalisation, this book is grounded in participatory & empowerment practice. The 36 chapters assess practice, theory & research methods.

**Cost-Benefit Analysis and the Environment Recent Developments** OECD 2006-01-30 An in-depth assessment of the most recent conceptual and methodological developments in cost-benefit analysis and the environment.

**Education for Sustainable Development Goals** Rieckmann, Marco 2017-03-20

**Concerted Development of Social Cohesion Indicators** Council of Europe 2005-01-01 This publication contains guidance on developing a methodological framework for social cohesion indicators which can be applied at local, regional, national and European levels, covering the conceptual approach used and its practical application. It sets out the results of the main applications and trials carried out in 2003 and 2004 and how they tie in with devising a framework of action.

**International technical guidance on sexuality education** UNESCO 2018-01-15

**Capital and Ideology** Thomas Piketty 2020-03-10 The epic successor to one of the most important books of the century: at once a retelling of global history, a scathing critique of contemporary politics, and a bold proposal for a new and fairer economic system. Thomas Piketty’s bestselling *Capital* in the Twenty-First Century galvanized global debate about inequality. In this audacious follow-up, Piketty challenges us to revolutionize how we think about politics, ideology, and history. He exposes the ideas that have sustained inequality for the past millennium, reveals why the shallow politics of right and left are failing us today, and outlines the structure of a fairer economic system. Our economy, Piketty observes, is not a natural fact. Markets, profits, and capital are all historical constructs that depend on choices. Piketty explores the material and ideological interactions of conflicting social groups that have given us slavery, serfdom, colonialism, communism, and hypercapitalism, shaping the lives of billions. He concludes that the great driver of human progress over the centuries has been the struggle for equality and education and not, as often argued, the assertion of property rights or the pursuit of stability. The new era of extreme inequality that has derailed that progress since the 1980s, he shows, is partly a reaction against communism, but it is also the fruit of ignorance, intellectual specialization, and our drift toward the dead-end politics of identity. Once we understand this, we can begin to envision a more balanced approach to economics and politics. Piketty argues for a new “participatory” socialism, a system founded on an ideology of equality, social property, education, and the sharing of knowledge and power. *Capital* and *Ideology* is destined to be one of the indispensable books of our time, a work that will not only help us understand the world, but that will change it.

**Participatory Development Communication** International Development Research Centre (Canada) 1996 Participatory Development Communication: A West African agenda **ABC de l’argumentation\_2e édition** Marie-Josée Drolet 2019-01-23T00:00:00-05:00 Au quotidien, les professionnels de la santé ont à convaincre différentes personnes ou communautés – qu’il s’agisse de patients, de collègues, de supérieurs ou de partenaires – de la pertinence de leurs points de vue. Cet ouvrage explique à ces professionnelles les principes de la rhétorique et diverses stratégies argumentatives, tout en soulignant les avantages de les utiliser dans le cadre de leur pratique. Parfois considérée comme l’art de persuader ou d’écrire avec style, la rhétorique est ici envisagée comme l’art d’argumenter pour convaincre par l’usage de la logique (logos), le recours aux émotions (pathos) et une réflexion éthique sur le rôle de l’orateur (ethos). Cette seconde édition de l’ABC de l’argumentation a été entièrement revue. Alors que les éléments théoriques de la première partie de l’ouvrage sont demeurés sensiblement les mêmes que ceux de la première édition, les éléments pratiques de la deuxième partie ont été, pour leur part, significativement bonifiés. Les auteurs ont notamment développé de nouveaux exemples pour présenter certains arguments de la méthode I-DE-A-L-E. Trois nouveaux chapitres enrichissent également cette nouvelle édition, qui offre un plus grand nombre d’outils aux professionnels de la santé pour soutenir leurs revendications. Ceux-ci s’articulent autour du thème de l’advocacy et illustrent la manière dont les principes rhétoriques et les stratégies argumentatives peuvent être mis au service de la défense des droits, des besoins ou des intérêts des patients et des professionnels, de la promotion des emplois en santé ainsi que de l’amélioration des soins et des services dans ce milieu. Ce livre se veut un incontournable dans l’enseignement de l’argumentation en santé et dans d’autres domaines. Il entend aussi outiller toute personne qui souhaite convaincre, car les principes et stratégies qu’il propose s’appliquent à toute situation d’argumentation.

**Health** Jean Lebel 2003 The book demonstrates how decision-makers, in particular, can use the Ecohealth approach to formulate policies and solutions that are both immediately visible and sustainable over the long term.

**PROMOTION DE LA SANTE ET AUTONOMISATON DANS LE CONTEXTE AFRICAIN** David Houžto

**White Paper on Intercultural Dialogue** Council of Europe 2010 Managing Europe’s increasing cultural diversity - rooted in the history of our continent and enhanced by globalisation - in a democratic manner has become a priority in recent years. The White Paper on Intercultural Dialogue - "Living together as equals in dignity", responds to an increasing demand to clarify how intercultural dialogue can enhance diversity while sustaining social cohesion. The White Paper that our common future depends on our ability to safeguard and develop human rights, as enshrined in the European Convention on Human Rights, democracy and the rule of law, and to promote mutual understanding and respect. It concludes that the intercultural approach offers a forward-looking model for the management of cultural diversity.

**Arabs and Berbers** Ernest Gellner 1973

*Empowerment and Poverty Reduction* Deepa Narayan-Parker 2002-01-01 This publication offers a framework for the empowerment of people living in poverty throughout the world that concentrates on increasing people’s freedom of choice and action to shape their own lives. Based on analysis of practical experiences, the book identifies four key elements to support empowerment: information, inclusion and participation, improved accountability and local organisational capacity. This framework is then applied to five areas of action to improve development effectiveness: provision of basic services, improved local governance, improved national governance, pro-poor market development, and access to justice and legal aid. It also offers twenty ‘tools and practices’ which concentrate on a wide-range of topics to support the empowerment of the poor.

**Policy-Making for Education Reform in Developing Countries** William K. Cummings 2008-08-15 Policy-Making for Education Reform in Developing Countries aims at helping policymakers in developing countries better understand the processes and strategies for education reform, and the policy options available to them. This text focuses on the content of reform-options and strategies for achieving educational improvement at different levels of the system, e.g., primary, secondary, tertiary; for different sub-sectors, e.g., management, teachers; and for different purposes with which education systems are tasked, e.g., reaching peripheral groups of students, linking youth and employment. A holistic approach is increasingly recognized as essential to realizing the promises of education for the development of social and human capital-innovation in a global economy, sustained economic growth, social harmony and greater civic participation, decreased achievement gaps, and increased equity.

**L’humain, plus qu’une ressource au coeur de la gestion** James D. Thwaites 2019-02-11T00:00:00-05:00 Cet ouvrage, qui résulte d’une collaboration entre auteurs belges, français et canadiens propose différentes perspectives touchant la gestion des ressources humaines. Il cherche à sortir des prescriptions normatives auxquelles nous sommes généralement habitués. Il se démarque notamment par une approche davantage orientée vers les paradigmes pluraliste et critique, ainsi que par la diversité des textes qu’il contient, des thématiques qui y sont traitées et des regards disciplinaires sur la fonction. Il s’inscrit également dans un courant davantage humaniste, sans toutefois nier la dualité sociale et économique de la fonction. Enfin, il a aussi pour ambition de contribuer à la professionnalisation de ce champ qui est à la fois théorique et pratique.

**Democratic Innovation** Michael Saward 2003-08-27 Democratic Innovation is an original look at the political future of democracy, exploring the latest ideas aimed at renewing popular power. Featuring new writings by leading European, American and Australian democratic theorists, this book explores the following themes: \* the importance of public deliberation in democracies \* how effective representation for all might be achieved \* the role that voluntary associations can play in democratic governance

**Core Commitments for Children in Humanitarian Action** UNICEF Staff 2010-05 Annotation. The Core Commitments for Children in Humanitarian Action the CCCs constitute UNICEF’s central policy on how to uphold the rights of children affected by humanitarian crisis. They are a framework for humanitarian action, around which UNICEF seeks to engage with partners. The intent of the updated CCCs remains to promote predictable, effective and timely collective humanitarian action, and to clearly outline the areas in which UNICEF can best contribute to results. Initially developed in 1998 and reviewed in 2004, this latest edition of the CCCs brings UNICEF’s humanitarian policy in line with evolving humanitarian contexts, including humanitarian reform and the cluster approach, informed by field-based evidence and practice.

**Conservation and Management of Sharks 2000**

*Humanistic futures of learning* UNESCO 2020-01-28

**Engaging Researchers with Data Management: The Cookbook** Connie Clare 2019-10-09 Effective Research Data Management (RDM) is a key component of research integrity and reproducible research, and its importance is increasingly emphasised by funding bodies, governments, and research institutions around the world. However, many researchers are unfamiliar with RDM best practices, and research support staff are faced with the difficult task of delivering support to researchers across different disciplines and career stages. What strategies can institutions use to solve these problems? *Engaging Researchers with Data Management* is an invaluable collection of 24 case studies, drawn from institutions across the globe, that demonstrate clearly and practically how to engage the research community with RDM. These case studies together illustrate the variety of innovative strategies research institutions have developed to engage with their researchers about managing research data. Each study is presented concisely and clearly, highlighting the essential ingredients that led to its success and challenges encountered along the way. By interviewing key staff about their experiences and the organisational context, the authors of this book have created an essential resource for organisations looking to increase engagement with their research communities. This handbook is a collaboration by research institutions, for research institutions. It aims not only to inspire and engage, but also to help drive cultural change towards better data management. It has been written for anyone interested in RDM, or simply, good research practice.

*Transforming Relationships Through Participatory Justice* Julie Macfarlane 2008

**Construire le progrès sociétal pour le bien-être de tous avec les citoyens et les communautés** Conseil de l’Europe 2011 "The appendices (to be found on the CD-ROM) provide some additional information to facilitate understanding of the guide ... and the implementation of the methods it proposes. They include various tools (glossary, applications, identification key, software), sheets and examples of processes with citizens and communities throughout the world, certain products of these processes and videos"--P. 16.

**The Notion of Authority** Alexander Kojève 2020-10-20 In *The Notion of Authority*, written in the 1940s in Nazi-occupied France, Alexandre Kojève uncovers the conceptual premises of four primary models of authority, examining the practical application of their derivative variations from the Enlightenment to Vichy France. This foundational text, translated here into English for the first time, is the missing piece in any discussion of sovereignty and political authority, worthy of a place alongside the work of Weber, Arendt, Schmitt, Agamben or Dumézil. *The Notion of Authority* is a short and sophisticated introduction to Kojève’s philosophy of right. It captures its author’s intellectual interests at a time when he was retiring from the career of a professional philosopher and was about to become one of the pioneers of the Common Market and the idea of the European Union.

**Indicators for Sustainable Development of Marine Capture Fisheries** Food and Agriculture Organization of the United Nations 2000-07-30 These guidelines have been produced to support the implementation of the Code of Conduct for Responsible Fisheries. They relate mainly to Article 7 (Fisheries Management) but also to Articles 6 (General Principles), 8 (Fishing Operations), 10 (Integration of Fisheries into Coastal Area Management), 11 (Post-Harvest Practices and Trade) and 12 (Research). As for the other guidelines, they are addressed primarily to the decision-makers and policy-makers in marine capture fisheries, but should also be useful to fishing companis and fisheries associations, non-governmental organizations with an interest in sustainable development and fisheries and other groups concerned with fisheries resources.

**The State in Africa** Jean-François Bayart 1993 Examines the role and structure of the state in Africa. Amongst the areas considered are: the genesis of the state; the

decision to pursue conservative modernization or social revolution; the formation of an historic postcolonial bloc; and entrepreneurs, factions and political networks.

**Democratic Legitimacy** Pierre Rosanvallon 2011-07-05 It's a commonplace that citizens in Western democracies are disaffected with their political leaders and traditional democratic institutions. But in *Democratic Legitimacy*, Pierre Rosanvallon, one of today's leading political thinkers, argues that this crisis of confidence is partly a crisis of understanding. He makes the case that the sources of democratic legitimacy have shifted and multiplied over the past thirty years and that we need to comprehend and make better use of these new sources of legitimacy in order to strengthen our political self-belief and commitment to democracy. Drawing on examples from France and the United States, Rosanvallon notes that there has been a major expansion of independent commissions, NGOs, regulatory authorities, and watchdogs in recent decades. At the same time, constitutional courts have become more willing and able to challenge legislatures. These institutional developments, which serve the democratic values of impartiality and reflexivity, have been accompanied by a new attentiveness to what Rosanvallon calls the value of proximity, as governing structures have sought to find new spaces for minorities, the particular, and the local. To improve our democracies, we need to use these new sources of legitimacy more effectively and we need to incorporate them into our accounts of democratic government. An original contribution to the vigorous international debate about democratic authority and legitimacy, this promises to be one of Rosanvallon's most important books.

**A Trainer's Guide for Participatory Learning and Action** Jules N. Pretty 1995 Offers a comprehensive background to the principles of adult learning. This book focuses on the facilitation skills necessary for effective training. It describes group dynamics and how to build interdisciplinary teams. It summarises the principles of participatory learning and action.

**Sens, cohérence et perspective critique en intervention collective** Lorraine Gaudreau 2021-03-24T00:00:00-04:00 Alliant théorie, récits d'expérience et outils pédagogiques, ce livre vous convie à la découverte de la pensée singulière d'une intervenante dont la pratique en intervention collective s'est construite sur une période de plus de 45 ans. Les éléments-clés de cette pratique sont rassemblés sous dix dimensions considérées comme fondamentales par l'auteure, pouvant ainsi servir de repères peu importe l'approche ou le modèle d'intervention privilégié sur le terrain. Ce livre intéressera toute personne qui intervient collectivement, que ce soit au sein d'organismes communautaires, en économie sociale et solidaire, en défense des droits sociaux, dans des projets communautaires alternatifs, dans des territoires dévitalisés ou dans le réseau de la santé et des services sociaux.

**A Working Bibliography for Use in Urban Planning** Lee S. Tesdell 1980

**The Prospects for Educational Planning** International Institute for Educational Planning 1989 In late 1988, on the occasion of its 25th anniversary celebration, the International Institute for Educational Planning organized an international workshop to review the major problems faced by education today and to consider the future of educational planning worldwide. The workshop brought together researchers, planners, and specialists from all ideological, political, and geographical horizons to tackle topics such as the influence of economic and social change on education, educational finance difficulties, declining educational quality, preparation for employment, educational management issues, and educational planning prospects. This volume includes a selection of workshop papers, including a "Synthesis Report of the Workshop" (Francoise Caillods); "The Economic and Socio-Cultural Situation in Socialist Countries with Particular Emphasis on the USSR" (George Skorov); "The Financing of Education: Impact of the Crisis and the Adjustment Process" (Claude Tibi); "Teaching and Learning Conditions in Developing Countries" (Francoise Caillods and T. Neville Postlethwaite); "Universities and Development in Africa: Problems and Challenges for Planning" (Miala Diambomba); "Education, Work, and Employment: Present Issues and Future Challenges in Developed Countries" (Henry M. Levin and Russell W. Rumberger); "The Economics of Education: A More Than Slightly Jaundiced View of Where We Are Now" (Steven J. Klees); "The Role of the State in Education" (Juan Carlos Tedesco); and "Does Education Need Strategic Planning?" (Sylvain Lourie). Each chapter is followed by numerous bibliographic references. Appendices contain lists of participants and of 25th anniversary booklets. (MLH)

**The Myth of Community** Irene Guijt 1998 Papers presented at a two-day workshop at Institute of Development Studies at University of Sussex, U.K. in December 1993.

**Secession** Marcelo G Kohen 2006-03-21 This book is a comprehensive study of secession from an international law perspective.

**To be a Citizen** James R. Lehnig 2001 France's Third Republic confronts historians and political scientists with what seems a paradox: it is at once France's most long-lived experiment with republicanism and a regime remembered primarily for chronic instability and spectacular scandal. From its founding in the wake of France's humiliation at the hands of Prussia to its collapse in the face of the Nazi Blitzkrieg, the Third Republic struggled to consolidate the often contradictory impulses of the French revolutionary tradition into a set of stable democratic institutions. To Be a Citizen is not an institutional history of the regime, but an exploration of the political culture gradually formed by the moderate republicans who steered it. In James R. Lehnig's view, that culture was forced to reconcile conflicting views of the degree of citizen participation a republican form of government should embrace. The moderate republicans called upon the entire nation to act as citizens of the Republic even as they limited the ability of many, including women, Catholics, and immigrants, to assume this identity and to participate in political life. This participation, based on

universal male suffrage alone, was at odds with the notion of universal citizenship--the tradition of direct democracy as expressed in 1789, 1793, 1830, and 1848. Lehnig examines a series of events and issues that reveal both the tensions within the republican tradition and the regime's success. It forged a political culture that supported the moderate republican synthesis and blunted the ideal of direct democracy. To Be a Citizen not only does much to illuminate an important chapter in the history of modern France, but also helps the reader understand the dilemmas that arise as political elites attempt to accommodate a range of citizens within ostensibly democratic systems. *Crying Out for Change* Deepa Narayan-Parker 2000 A multi-country research initiative to understand poverty from the eyes of the poor, the Voices of the Poor project was undertaken to inform the World Bank's activities and the upcoming World Development Report 2000/01. The research findings are being published in three books: "Can Anyone Hear Us?" gathers the voices of over 40,000 poor women and men in 50 countries from the World Bank's participatory poverty assessments (Deepa Narayan, Raj Patel, Kai Schafft, Anne Rademacher, and Sarah Koch-Schulte, authors). "Crying Out for Change" pulls together new field work conducted in 1999 in 23 countries (Deepa Narayan, Robert Chambers, Meera Shah, and Patti Petesch, authors). "From Many Lands" offers regional patterns and country case-studies (Deepa Narayan and Patti Petesch, editors). Voices of the Poor marks the first time such an exercise has been undertaken in so many developing countries and transition economies around the world. It provides a unique and detailed picture of the life of the poor and explains the constraints poor people face to escape from poverty in a way that more traditional survey techniques do not capture well. Each of the three volumes demonstrates the importance of voice and power in poor people's definition of poverty. Voices of the Poor concludes that we need to expand our conventional views of poverty which focus on income expenditure, education, and health to include measures of voice and empowerment.

**The Search for Empowerment** Anthony Bebbington 2006 \* Exploration of the nature of bureaucracy and bureaucratic change \* Comprehensive examination of debates about social capital within the World Bank \* Contributors include both long-time Bank insiders as well as external analysts and observers of the Bank's development policies The contributors to this collection examine the vast bureaucracy of the World Bank and explore the possibilities of internally generated change. The book focuses on the debates within the Bank about the efficacy of social capital concepts for the encouragement of more participatory and empowering forms of development. These debates reach to the heart of the bank and its mission. Indeed, the debate over social capital is less an argument about definitions, and more a struggle between competing paradigms of development. The Search for Empowerment is simultaneously a fascinating account of the concept of social capital, a powerful ethnography of a huge development organization, and a profoundly insightful exploration into the nature of bureaucracy and organizational change. Other contributors: Julie Van Dornen, Michael Edwards, Jonathan Fox, John Gershman, Jeffrey Hammer, David Lewis, Deepa Narayan, Martien Van Nieuwkoop, Lant Pritchett, M. Shameen Siddiqi, and Jorge Uquillas.

**The Globalization of Human Rights** Jean-Marc Coicaud 2003 International efforts to construct a set of standardised human rights guidelines are based upon the identification of agreed key values regarding the relationships between individuals and the institutions governing them, which are viewed as critical to the well-being of humanity and the character of being human. This publication considers these issues of justice at the national, regional, and international levels by analysing civil, political, economic and social rights aspects.

**Raising Parents** Patricia M. Crittenden 2013-04-03 This book provides a systematic account of parental behaviour and the means of identifying and addressing inadequate parenting. It is intended for professionals who work with children or adults who were harmed as children, and its central concern is with parents who endanger their children or whose children may endanger themselves or others. Understanding and helping troubled parents to become secure and balanced people is of crucial importance for the parents themselves, for their children and for society at large. This book is a guide to understanding parents as people who have children as opposed to seeing them as existing solely in terms of their ability to fulfill their children's needs. The book shares equally a respect for theory, empirical science, and social values and applications. It aims to provide a springboard for new lines of research (e.g. around the role of danger in eliciting inadequate parental behavior and the interdependency of parent and child behaviour) as well as a guide for clinicians and professionals who must protect both disturbed individuals and the public to understand their clients/patients better (both parents and children). Raising Parents will be essential reading for professionals and practitioners in the field, including psychologists, psychotherapists, psychiatrists and social workers as well as those taking courses in attachment and psychopathology, developmental psychology, clinical psychology and behavioural courses in psychiatry.

**Achieving Full Participation Through Universal Design** Council of Europe. Committee on the Rehabilitation and Integration of People with Disabilities 2009-01-01 Many Europeans with disabilities are unable to participate in important areas of society, simply because policies and the built environment are not designed to meet their requirements. Moreover, with the number of elderly people rapidly increasing, European societies will have to accommodate more and more disabled citizens in the future. This book invites member states to promote full participation in community life by ensuring access to all areas of society, including the built environment, transport, products and goods, information, public service, education, employment and health care and implement universal design as a strategy to ensure equal and democratic rights in society for all individuals, regardless of age, abilities or cultural background, including persons with disabilities.--Publisher's description.

**Promoting Local Economic Development Through Strategic Planning: Toolkit** 2005