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Jurnal Pendidikan Konvergensi

Qosmedia Team Jurnal Pendidikan "KONVERGENSI" ini merupakan jurnal penelitian yang mewadai hasil penelitian tindakan kelas yang dilakukan oleh guru-guru di seluruh Indonesia. Terbit empat kali setahun pada bulan Juli, Oktober, Januari, dan April. Berisi artikel yang diangkat dari hasil penelitian maupun gagasan pemikiran dalam rangka pengembangan pendidikan dan pengajaran di pendidikan dasar, pendidikan menengah maupun jenis pendidikan lainnya Pada Edisi 30 Volume ketujuh ini memuat dua belas hasil penelitian dari guruguru dari berbagai daerah dengan latar belakang disiplin ilmu yang berbeda-beda sehingga

menghasilkan berbagai macam hasil penelitian yang berbeda-beda pula.

Peningkatan Kinerja Guru Pendidikan Agama Islam melalui Supervisi Akademik, Diklat dan Partisipasi dalam Kelompok Kerja Guru

2022-02-28 Ahmad Faozan
Buku ini merupakan hasil penelitian tesis. Semula berjudul "Pengaruh Kompetensi Supervisi Akademik Pengawas, Pengalaman Pendidikan dan Pelatihan serta Partisipasi dalam Kelompok Kerja Guru Pendidikan Agama Islam terhadap Kinerja Guru Pendidikan Agama Islam di Kabupaten Indramayu." Secara berturut-turut, hasil penelitian ni diikutsertakan pada Simposium Nasional Kepala Sekolah dan Pengawas Sekolah Kementerian Pendidikan dan

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Kebudayaan Tahun 2017 dengan karya tulis yang dibuat karya poster dengan judul yang sama dan menjadi peserta terbaik 2 kategori karya poster. Karya ini juga diikutsertakan dalam kegiatan Expose Hasil Penelitian “Evaluasi Pembangunan Pendidikan Agama dan Keagamaan di Indonesia” Balai Penelitian dan Pengembangan Agama Kementerian Agama pada tahun 2019 dengan judul karya “Pengembangan Profesional Guru Pendidikan Agama Islam Melalui Supervisi Akademik, Diklat dan Kelompok Kerja Guru di Kabupaten Indramayu Jawa Barat.” Hasil penelitian menunjukkan pengaruh positif dan signifikan kompetensi supervisi akademik pengawas terhadap kinerja guru PAI di Kabupaten Indramayu. Artinya semakin tinggi dan positif kompetensi supervisi akademik maka semakin tinggi dan positif pula kinerja guru PAI di Kabupaten Indramayu.

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Pengaruh kompetensi supervisi akademik pengawas terhadap kinerja guru PAI di Kabupaten Indramayu sebesar 51,80%. Sisanya sebesar 48,20% masih dipengaruhi oleh faktor-faktor atau sebab-sebab lain yang tidak disertakan dalam analisis. Nilai korelasi kompetensi supervisi akademik pengawas terhadap kinerja guru PAI di Kabupaten Indramayu sebesar 0,720. Artinya tingkat keeratan pengaruh kompetensi supervisi akademik pengawas terhadap kinerja guru PAI di Kabupaten Indramayu berada dalam kategori korelasi kuat.

Prosiding Transformasi Pembelajaran Nasional Vol 1

2021-08-30 TRAPENAS
UNIWARA Di pertengahan tahun 2021, mari kita telaah dan diskusikan peran dan keberadaan perguruan tinggi. Secara umum, untuk mendukung pembangunan Pendidikan Nasional

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Republik Indonesia pada tahun 2021. Sebuah pukulan berat bagi pendidikan di Indonesia ketika pada tahun 2020 harus menghadapi pandemi COVID-19. Hampir setahun pendidikan di Indonesia terasa terhenti, dengan adanya kebijakan belajar di rumah. Tidak ada pertemuan tatap muka di kelas. Semua aktivitas telah bergeser ke online, pertemuan melalui dunia maya. Sistem manajemen pembelajaran online, media sosial, aplikasi chat, aplikasi berbagi video, aplikasi berbagi dokumen, dan berbagai fasilitas teknologi berbasis online lainnya adalah alat pembelajaran. Tentunya seorang guru atau dosen tidak akan tinggal diam dengan kondisi ini. Segala upaya telah diupayakan agar pendidikan dapat tetap berjalan apapun kondisinya. Kekuatan dan upaya ini tidak mudah. Ide, konsep, dan biaya yang tidak murah untuk memenuhi fasilitas kuota internet dan aplikasi

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premium diupayakan tetap ada. Namun, hasilnya mungkin tidak sempurna. Namun, hidup harus terus berjalan, pendidikan harus tetap hidup. Hal ini dikarenakan untuk menemukan formulasi yang tepat dalam melaksanakan pendidikan online, untuk dapat menjangkau siswa, dan memberikan pengetahuan yang berkualitas dan tepat guna. Tak terduga, fase kebijakan pendidikan di masa pandemi masih berlanjut pada 2021. Upaya mewujudkan kondisi normal baru ternyata jauh dari yang diharapkan. Pada akhirnya, rumusan blended education yang memadukan teknik offline dan online secara berkesinambungan diambil sebagai jalan tengah solusi. menjadi setengah offline setengah online, 70 online 30 offline, atau 30 online 70 offline, atau dengan komposisi lain adalah pilihan berat bagi penyelenggara pendidikan. Selain mempertimbangkan teknologi yang

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juga mempertimbangkan kemampuan sumber daya manusia terkait. Tidak semua dosen dapat melakukan pendidikan online dengan menggunakan teknologi terbaru yang sudah digunakan dalam pembelajaran. Belum lagi masalah kuota internet yang tidak murah. Semua ini adalah sekilas tentang kondisi pendidikan Indonesia di masa pandemi. Sebagai terobosan inovasi, solusi, dan pendampingan agar perguruan tinggi dapat segera memenuhi kebutuhan pendidikan di era pandemi, pemerintah telah mengembangkan berbagai kebijakan baik terkait regulasi pendidikan maupun penyaluran dana bantuan atau hibah. Belum lagi kita membahas secara mendalam perkara Pendidikan versus Pandemi Covid 19, kita dihadapkan pula pada keniscayaan perkembangan teknologi di era 4.0 dan 5.0. Industri 4.0 atau revolusi industri

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keempat merupakan istilah yang umum digunakan untuk tingkatan perkembangan industri teknologi di dunia. Untuk tingkatan keempat ini, dunia memang fokus kepada teknologi-teknologi yang bersifat digital. Secara umum, Industri 4.0 menggambarkan tren yang berkembang menuju otomasi dan pertukaran data dalam teknologi dan proses dalam industri manufaktur. Tren-tren tersebut diantaranya adalah Internet of Things (IoT), Industrial Internet of Things (IIoT), Sistem fisik siber (CPS), artificial intelligence (AI), Pabrik pintar, Sistem Komputasi awan, dan sebagainya. Bahkan pada rancangan Industrial Internet of Things, level industri ini menciptakan sistem manufaktur di mana mesin di pabrik dilengkapi dengan konektivitas nirkabel dan sensor untuk memantau dan memvisualisasikan seluruh proses produksi. Bahkan pembuatan

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keputusan secara otonomi juga bisa dilakukan langsung oleh mesin-mesin tersebut. Belum pula terlepas dari pembicaraan era 4.0, kitapun dituntut untuk paham bagaimana society dunia berkembang dalam wawasan era 5.0. Society 5.0 adalah masyarakat yang dapat menyelesaikan berbagai tantangan dan permasalahan sosial dengan memanfaatkan berbagai inovasi yang lahir di era Revolusi industri 4.0 seperti Internet on Things (internet untuk segala sesuatu), Artificial Intelligence (kecerdasan buatan), Big Data (data dalam jumlah besar), dan robot untuk meningkatkan kualitas hidup manusia. Society 5.0 juga dapat diartikan sebagai sebuah konsep masyarakat yang berpusat pada manusia dan berbasis teknologi. Terjadi perubahan pendidikan di abad 20 dan 21. Pada 20th Century Education pendidikan fokus pada anak informasi yang

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bersumber dari buku. Serta cenderung berfokus pada wilayah lokal dan nasional. Sementara era 21th Century Education, fokus pada segala usia, setiap anak merupakan di komunitas pembelajar, pembelajaran diperoleh dari berbagai macam sumber bukan hanya dari buku saja, tetapi bias dari internet, berbagai macam platform teknologi & informasi serta perkembangan kurikulum secara global, Di indonesia dimaknai dengan merdeka belajar. Program “Merdeka Belajar- Kampus Merdeka” dinilai sebagai jalan keluar untuk mendukung kemandirian mahasiswa dalam mendapatkan pendidikan terbaik. Dalam program ini, mahasiswa tidak lagi bergantung pada ruang kelas untuk belajar, tidak mengandalkan sumber ilmiah hanya dari presentasi dosen atau kuliah dan tidak menyerah pada sistem pendidikan di kampus yang mungkin tidak update atau mampu memend

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kebutuhan pendidikan di era ini. Program " Merdeka Belajar- Kampus Merdeka " memungkinkan mahasiswa untuk belajar di dalam dan di luar kampus. Program ini dibuat untuk menimba ilmu baik dari dosen maupun masyarakat sekitar, hingga bebas mencari pendidikan terbaik secara alami dari masyarakat dan situasi sekitarnya. Lalu bagaimana peran dan perluasan pendidikan tinggi dalam pembangunan pendidikan nasional Indonesia di era ini? Inklusi sumber daya manusia dan institusi pendidikan tinggi merupakan salah satu cara untuk menunjukkan peran dan eksistensi tersebut. Pasuruan, 30 Agustus 2021
Editor

PENGELOLAAN KELAS:
Strategi dan Pendekatan
dalam Pengelolaan Kelas
yang Bermutu dan Efektif
2023-09-17 Muhammad Asip
Kelas merupakan
laboratorium belajar, tempat
di mana gagasan dan
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pengetahuan di salurkan kepada generasi Bangsa. Pengelolaan kelas yang baik menjadi kunci dalam menciptakan lingkungan yang mendukung pertumbuhan intelektual, emosional, dan sosial peserta didik. Buku ini, membahas strategi dan pendekatan, dan praktik untuk membantu pendidik dalam mencapai tujuan pendidikan. Selain itu, buku ini menguraikan urgensi pengelolaan kelas, ruang lingkup pengelolaan kelas, standarisasi penataan ruang kelas, peran dan fungsi pendidik dalam pengelolaan kelas, faktor yang memengaruhi pengelolaan kelas, persyaratan lingkungan belajar, komunikasi pembelajaran, dan pengelolaan kelas bermutu dan efektif. Setiap bab buku ini akan mengintegrasikan teori dan praktik.

*PERENCANAAN
PEMBELAJARAN*

Dr. Lailatul Usriyah, M.Pd., Ph.D.
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Judul : PERENCANAAN
PEMBELAJARAN Penulis : Dr.
Lailatul Usriyah, M.Pd.I
Ukuran : 14,5 x 21 cm Tebal
: 236 Halaman No ISBN :
978-623-5687-44-5
SINOPSIS PERENCANAAN
PEMBELAJARAN

Pembelajaran merupakan kegiatan utama dari proses pendidikan. Pembelajaran yang baik harus direncanakan dengan baik dan benar. Hal ini dilakukan agar tujuan pembelajaran bisa tercapai dengan maksimal. Guru dan dosen perlu melakukan berbagai persiapan yang mendukung tercapainya proses pembelajaran yang bermutu. Hal tersebut bisa tercapai jika pendidik mempersiapkan perencanaan pembelajaran dengan baik. Buku ini hadir untuk membekali para guru, dosen dan tenaga pendidik lainnya agar memiliki pengetahuan yang komprehensif tentang perencanaan pembelajaran. Buku ini membahas tentang konsep dasar pembelajaran,

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model desain pembelajaran, kurikulum 2013 dan pembelajaran tematik di SD/MI, perangkat pembelajaran, pengembangan silabus, pengembangan RPP KTSP dan K-13, kompetensi inti kompetensi dasar dan KKM, pengembangan indikator, merumuskan tujuan pembelajaran, pemilihan media sumber belajar dan alat peraga, pengembangan RPP tematik, pengembangan penilaian autentik, profesi guru madrasah. Kami berharap hadirnya buku ini bisa memberikan manfaat pada para guru dosen, pembaca dan tenaga pendidik lainnya dalam memahami perencanaan pembelajaran. Kami berharap kritik dan saran dari para pembaca demi perbaikan buku ini kedepannya.

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with INTRODUCTION TO RESEARCH IN EDUCATION with InfoTrac! Known for its exceptionally clear writing style and comprehensive coverage, this education text helps you master the basic competencies necessary to understand and evaluate the research of others. The authors familiarize you with common research problems in a step-by-step manner through examples that clarify complex concepts and strong end-of-chapter exercises. This text is a must read for anyone planning to conduct their own research or interpret the research of others.

Konferensi Internasional Bahasa, Sastra, dan Budaya Daerah Indonesia

2015 Usep Kuswari
Ethnolinguistics of indigenous languages of Indonesia; proceedings of a seminar.

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ICONECT 2019

Murtono The complex problems of education and technological development and information demands, then takes its main innovations in learning. The purpose of this Education is Innovation in order to improve the quality, effectiveness, efficiency, relevance and productivity, making the learning process more meaningful and fun for children. Innovation can be performed in all subjects, learning methods, media and evaluation. Innovation-based learning local culture values will yield the superior character that will benefit children in the face of a globalized world. So is innovation technology-based learning, make learning be fun so that children become active and creative ideas, thoughts, research related to the innovation of education can be presented in International Conference Education, Culture and technology is preferred.

The theme of this Conference: Innovation of Education
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Improve Character Value for Childern.

MIC 2022

2023-02-14 Faisal Santiago

This book contains the proceedings of the 2nd Multidiscipline International Conference (MIC) 2022 will be an annual event hosted by Nusantara Training and Research (NTR). This year (2022), this event was held in collaboration with Nusantara Training and Research (NTR) with Universitas Borobudur Jakarta will be held on the virtual conference on 12 November 2022 at Semarang, Indonesia. We carry the theme "Multidisciplinary Research Synergies in Generating Innovations in The Digitalization Era" trying to continue to synchronize with all aspects in the pandemic era and prepare to face the new normal, as well as outlook of the field of Call for papers fields to be included in MIC. The scope of this event is multidisciplinary. Starting from social science, economics, education, law, engineering, **Arikunto Suharsimi 2010 Pdf upload Mita k Williamson**

religion, and other sciences. This conference was attended by participants and delegates from various universities from Indonesia, Malaysia, Brunei Darussalam, Philippines, Australia, and Japan. More than 100 participants from academics, practitioners and bureaucrats took part in this event to exchange knowledge according to their research results and competencies.

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Amidst the bustling streets of Synthopolis, where neon signs hummed with the heartbeat of a synthetic city, a cyberspace detective named Nexus traced digital trails that led to the clandestine world of sentient algorithms. It was a realm where lines of code evolved into sentient entities, questioning the boundaries between artificial intelligence and self-aware consciousness.

Happiness arikunto suharsimi 2010 pdf

Within the bustling streets of Harlem, where jazz notes danced through the air like fireflies on a summer night, a boy named Marcus Johnson found solace in the vibrant melodies that resonated with the heartbeat of a generation. As Marcus grew amidst the rhythm of the Harlem Renaissance, his journey would echo the harmonies of cultural revival.

Guide arikunto suharsimi 2010 pdf

At the stroke of midnight, when the world slept, the Night Market materialized in a forgotten alley between reality and dreams. Peddlers of cosmic curiosities set up stalls, offering starlight-infused trinkets and elixirs brewed from the breath of comets. For those who dared to wander its mystical lanes, the Night Market held the promise of wishes granted and destinies rewritten.

High above the clouds, where airships sailed between floating islands, an ancient order of Skyweavers practiced the art of cloud-shaping. Using enchanted looms, they wove clouds into tapestries that told the stories of the skies. Each floating island bore a narrative, and the weavers, guided by celestial constellations, continued to thread the celestial tales that adorned the firmament.

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