



FILLED WITH TRIED-AND-TESTED STRATEGIES BASED ON THE LATEST RESEARCH, *Mentoring Science Teachers in the Secondary School* IS A VITAL GUIDE FOR MENTORS OF SCIENCE TEACHERS, BOTH TRAINEE AND NEWLY QUALIFIED, WITH READY-TO-USE STRATEGIES THAT SUPPORT AND INSPIRE BOTH MENTORS AND BEGINNING TEACHERS ALIKE.

**FROM PEDAGOGY TO QUALITY ASSURANCE IN EDUCATION** Heidi Flavian 2020-09-28 IN AN INCREASINGLY GLOBAL WORLD, IT IS MORE IMPORTANT THAN EVER THAT EDUCATORS ARE EQUIPPED TO RESPOND TO THE NEEDS OF INTERNATIONAL STUDENT COHORTS. THIS BOOK IS A FRUITFUL RESOURCE FOR RESEARCHERS, EDUCATORS, AND OTHERS, WHO WISH TO DEVELOP NEW APPROACHES AND EDUCATIONAL MODELS TO CONTRIBUTE TO THE EFFICIENT PROCESS OF LEARNING.

*SCHOOL LIBRARIES 3.0* Rebecca P. Butler 2015-06-18 THIS TEXTBOOK, FOR SCHOOL LIBRARY ADMINISTRATION COURSES, IS WRITTEN BY A PROFESSOR WHO HAS TAUGHT THIS COURSE AT LEAST ONCE A YEAR FOR THE PAST TWENTY YEARS. TECHNOLOGY IS INTERWOVEN THROUGHOUT THE BOOK AND NOT LISTED AS A SEPARATE CHAPTER OR BOOK SECTION. THIS IS BECAUSE THE SCHOOL LIBRARIAN OF TODAY—AND CERTAINLY THE SCHOOL LIBRARIAN OF TOMORROW—IS WORKING IN AN ENVIRONMENT OF WEB RESOURCES, MULTIMEDIA, MIXED METHODS, AND VARYING PROGRAMS AND SERVICES. MAJOR CHAPTERS COVER THE VARIOUS ROLES OF THE SCHOOL LIBRARIAN, CURRICULAR STANDARDS AND GUIDELINES, POLICIES AND PROCEDURES, BUDGETING, FACILITIES, PERSONNEL, SERVICES, PROGRAMMING, ETHICS, ADVOCACY, AND EVALUATION. SAMPLE POLICIES, PROCEDURES, AND PLANS MAKE THIS BOOK VALUABLE TO BOTH NEW AND EXPERIENCED SCHOOL LIBRARIANS.

*SUSTAINABLE LEARNING* Lorraine Graham 2015-02-12 SUSTAINABLE LEARNING: INCLUSIVE PRACTICES FOR 21ST CENTURY CLASSROOMS PROVIDES READERS WITH THE KNOWLEDGE AND SKILLS TO BE CONFIDENT AND EFFECTIVE INCLUSIVE TEACHERS. THE AUTHORS SHOW THAT THESE SKILLS ARE ESSENTIAL TO QUALITY TEACHING—TEACHING THAT IS EVIDENCE-BASED, PURPOSEFUL, RELEVANT AND RESPONSIVE TO STUDENTS' NEEDS. THE BOOK EMPLOYS THREE OVERARCHING FRAMEWORKS TO EXAMINE INCLUSIVE PRACTICES IN EDUCATION: EQUITY (LEARNING FOR ALL), VALUES (LEARNING THAT MATTERS) AND SUSTAINABILITY (LEARNING THAT LASTS). CHAPTER FEATURES INCLUDE: • 'THINK AND DO' EXERCISES • EXAMPLES, CASE STUDIES AND VIGNETTES • TABLES, FIGURES AND

DIAGRAMS TO HELP READERS VISUALISE CORE IDEAS, THEORIES AND THEMES. IT ENCOURAGES TEACHERS TO SEE ALL STUDENTS AS DEVELOPING LEARNERS AND TO CONSIDER THE COMPLEXITIES AND DIVERSITY OF LEARNING IN THE 21ST CENTURY. IN DOING SO, IT CANVASSES TOPICS SUCH AS A SUSTAINABLE APPROACH TO INCLUSION, LEARNING PROCESSES, TEACHING PROCESSES, DIFFERENTIATION, ASSESSMENT TO SUPPORT TEACHING AND LEARNING, AND LIFE-LONG LEARNING.

**ENABLING LEARNING IN NURSING AND MIDWIFERY PRACTICE** Sue West 2008-04-30 WITH CURRENT GOVERNMENT TARGETS TO INCREASE HEALTH AND SOCIAL CARE PRACTITIONERS, THERE IS AN INCREASED NEED FOR INFORMED MENTORS AND PRECEPTORS TO SUPPORT THE DEVELOPMENT OF THE STUDENTS AND NEW HEALTH PROFESSIONALS. *ENABLING LEARNING IN NURSING AND MIDWIFERY PRACTICE: A GUIDE FOR MENTORS* SEEKS TO UNDERPIN RECENT MENTORING INITIATIVES, EXPLORING THE IMPACT OF MENTORING, SUPERVISION AND PRECEPTORSHIP ON PROFESSIONAL PRACTICE, COVERING PRINCIPLES THAT UNDERPIN EFFECTIVE LEARNING AND PROVIDING PRACTICAL GUIDANCE ON MENTORING AND ASSESSMENT STRATEGIES WITHIN PRACTICE SETTINGS. *ENABLING LEARNING IN NURSING AND MIDWIFERY PRACTICE: A GUIDE FOR MENTORS* ADDRESSES THE INTER-PROFESSIONAL AND POLICY CONTEXT FOR MENTORSHIP, EXAMINES THE NATURE OF EFFECTIVE LEARNING ENVIRONMENTS AND PROVIDES MENTORS WITH THE NECESSARY TOOLS TO ASSIST STUDENTS IN THEIR DEVELOPMENT WITHIN A PRACTICE SETTING. IT EXPLORES THE USE OF REFLECTIVE PRACTICE, VIRTUAL LEARNING AND OTHER CORE RESOURCES TO ENHANCE AND SUPPORT LEARNING IN PRACTICE AND ADDRESSES ASSESSING PRACTICE, MAKING CORRECT JUDGEMENTS ABOUT STUDENT COMPETENCE AND THE DEVELOPMENT OF COMPETENCE IN NEWLY QUALIFIED PRACTITIONERS. *ENABLING LEARNING IN NURSING AND MIDWIFERY PRACTICE: A GUIDE FOR MENTORS* IS AN IMPORTANT RESOURCE TEXT FOR PRACTITIONERS SEEKING TO SUPPORT LEARNING IN PRACTICE AS WELL AS EXPERIENCED MENTORS AND PRECEPTORS SEEKING TO UPDATE THEIR SKILLS AND UNDERSTANDING. KEY FEATURES \* EVIDENCE-BASED, PRACTICAL GUIDE TO EFFECTIVE MENTORING AND PRECEPTORSHIP \* INTEGRATES THEORY AND PRACTICE \* ADDRESSES THE CONTEXT OF LEARNING IN PRACTICE AND THE CHALLENGES OF CLINICAL SUPERVISION \* PROMOTES UNDERSTANDING OF THE IMPORTANCE OF ASSESSING PRACTICE AND MANAGING THE MENTORING PROCESS \* EQUIPS MENTORS TO ENABLE STUDENTS AND NEWLY QUALIFIED STAFF TO GAIN CONFIDENCE AND EXPERTISE \* INCLUDES ACTIVITIES, POINTS FOR REFLECTION AND EXAMPLES FROM PRACTICE