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evaluation; social work; and education policy and politics.

Regulating Information Asymmetry in the Residential Real Estate Market

2017-07-06 Devin Lin This book conducts a detailed examination of the current form of the Hong Kong residential property regulatory system: the 2013 Residential Properties (Firsthand Sales) Ordinance (Cap 621). The author sheds light on how the new legislation promotes a number of values including information symmetry, consumer protection, the free market and business efficacy. It provides a detailed account of how the regulatory mechanism has evolved over the past three decades to catch unconscionable sales tactics (such as selective information and/or misrepresentation of location, size, completion date and past transactions) and monitor sales practices in order to protect the interests of stakeholders in this ever-changing first-hand residential property market. This book breaks down this complicated subject matter by focusing a number of chapters each on a specific attribute of the residential property on sale. It then examines the various channels through which the information is communicated to the prospective buyer and discusses misrepresentation of the key information in sales of residential properties as criminal liability. The tension between consumer's rights on one hand and the pursuit of free market principles on the other is but one example of the conflicting values thoroughly discussed in the book, others include superstition vs. modernization and clarity vs. flexibility. Aimed at those with an interest in consumer protection and transparency-orientated legislation in commercialized real estate transactions, this book seeks to provide an in-depth discussion of the latest trends and directions of travel.

The Routledge Handbook of Teaching English to Young Learners

2018-10-10 Sue Garton The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

English Education at the Tertiary Level in Asia

2017-03-16 Eun Sung Park This is the third volume of a trilogy on English Language education in Asia within the Routledge Critical Studies in Asian Education. Put together by editors and contributors selected by Asia TEFL, this book provides a timely and critical review of the current trends in tertiary level English education in Asia. It foregrounds the developments and trends, policies and implementation, as well as research and practice. Written by ELT scholars and educational leaders, this book presents articles on China, Hong Kong, India, Japan, Korea, Malaysia, the Philippines, Singapore, Thailand, and Vietnam. While the authors focus on their own local issues, providing an overview of the state of tertiary English teaching in their respective territories, they also provide insights from their successes and failures which can help inspire solutions to similar challenges faced internationally in the field. Chapters in the book include: • Heading toward the global standardization of English education in Korean universities • English in tertiary education in India: A Janus-faced perspective with special reference to University of Delhi • Developing English language skills in the Singapore higher education context • ELT at tertiary institutions in China: A developmental perspective This book will be valued by administrators, researchers and scholars interested in bilingualism, language policy and planning in higher education.

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The Life and Legacy of Nelson Mandela

Nelson Mandela was one of the most influential and inspiring leaders of the 20th century. He was born on July 18, 1918, in Mvezo, a small village in South Africa. He belonged to the Thembu royal family, and was given the name Rolihlahla, which means "troublemaker" in Xhosa. He grew up in a time of racial oppression and discrimination, and witnessed the injustices and violence inflicted by the white minority government on the black majority. He decided to dedicate his life to the struggle for freedom and equality, and joined the African National Congress (ANC), a political party that fought against apartheid, the system of racial segregation and domination in South Africa. He became a lawyer, an activist, and a leader, and was arrested and imprisoned several times for his resistance and defiance. He spent 27 years in prison, most of them on Robben Island, a notorious prison island where he endured harsh conditions and isolation. He never gave up his hope and vision, and continued to inspire and mobilize his people and the world. He was released from prison in 1990, and became the first democratically elected president of South Africa in 1994. He led the country through a peaceful transition and reconciliation, and became a global icon of human rights, democracy, and peace. He received the Nobel Peace Prize in 1993, and many other honors and awards. He died on December 5, 2013, at the age of 95, leaving behind a legacy of courage, wisdom, and compassion. He is widely regarded as the father of the nation, and one of the greatest heroes of history.

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