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variables. S-ID.B.5 Summarize categorical data for two categories in two-way frequency tables. Interpret relative frequencies in the context of the data (including joint, marginal, and conditional

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8 15 2 5 10 15 2 9 5 9 In problem 6, how did you use your first answer to find your second answer? Complete each set of equations. Counting On and Making a Ten to Subtract Answers will vary. Possible answer: 13 2 3 5 10. So, to find 13 2 6, I needed to subtract 3 more from 10, and 3 less than 10 is 7. 9 ...

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Webentity. For example, interpret  $2(1 + N)J$  as the product of 2 and a factor not depending on 2. A-SSE.A.2 Use the structure of an expression to identify ways to rewrite it. For example, see  $T^8 - F^8$  as  $(T^4 + F^4)(T^2 + F^2)$ , thus recognizing it as a difference of squares that can be factored as  $(T^2 + F^2)(T + F)(T - F)$ .

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