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Interdisciplinary Studies in Pragmatics, Culture and Society Alessandro Capone 2015-07-31 This volume is part of the series 'Pragmatics, Philosophy and Psychology', edited for Springer by Alessandro Capone. It is intended for an audience of undergraduate and graduate students, as well as postgraduate and advanced researchers. This volume focuses on societal pragmatics. One of the main concerns of societal pragmatics is the world of language users. We are interested in the investigation of linguistic practices in the context of societal practices ('praxis', to use a term used in the Wittgensteinian and other traditions). It is clear that the world of users, including their practices, their culture, and their social aims has to be taken into account and seriously investigated when we deal with the pragmatics of language. It is not enough to discuss principles of language use solely in the guise of abstract theoretical tools. Consequently, the present volume focuses explicitly on the interplay of abstract, theoretical principles and the necessities imposed by societal contexts often requiring a more flexible use of such theoretical tools. The volume includes articles on pragmatics, politeness and anti-politeness, dialogue, joint utterances, discourse markers, pragmatics and the law,

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institutional discourse, critical discourse analysis, pragmatics and culture, cultural scripts, argumentation theory, connectives and argumentation, language games and psychotherapy, slurs, the analysis of funerary rites, as well as an authoritative chapter by Jacob L. Mey on societal pragmatics.

A Conceptual and Therapeutic Analysis of Fear Sergio Starkstein 2018-04-17 There is an important gap in the philosophical literature concerning the concept of fear and its remedies, and this book has been designed to examine different concepts of fear that inform its therapy. Structured as a historical-philosophical investigation of the concept of fear, this book is not a purely historical analysis of fear but also provides a broad brushwork rendition of the main concepts of fear as presented by selected philosophers and thinkers, and how they have approached its therapy.

Wittgenstein and Scientism Jonathan Beale 2017-06-14 Wittgenstein criticised prevailing attitudes toward the sciences. The target of his criticisms was 'scientism': what he described as 'the overestimation of science'. This collection is the first study of Wittgenstein's anti-scientism - a theme in his work that is clearly central to his thought yet strikingly neglected by the existing literature. The book explores the philosophical

basis of Wittgenstein's anti-scientism; how this anti-scientism helps us understand Wittgenstein's philosophical aims; and how this underlies his later conception of philosophy and the kind of philosophy he attacked. An outstanding team of international contributors articulate and critically assess Wittgenstein's views on scientism and anti-scientism, making Wittgenstein and Scientism essential reading for students and scholars of Wittgenstein's work, on topics as varied as the philosophy of mind and psychology, philosophical practice, the nature of religious belief, and the place of science in modern culture. Contributors: Jonathan Beale, William Child, Annalisa Coliva, David E. Cooper, Ian James Kidd, James C. Klagge, Danièle Moyal-Sharrock, Rupert Read, Genia Schönbaumsfeld, Severin Schroeder, Benedict Smith, and Chon Tejedor.

Understanding Wittgenstein, Understanding Modernism Anat Matar 2017-01-26 In the last half-century Ludwig Wittgenstein's relevance beyond analytic philosophy, to continental philosophy, to cultural studies, and to the arts has been widely acknowledged. Wittgenstein's Tractatus Logico-Philosophicus was published in 1922 - the annus mirabilis of modernism - alongside Joyce's Ulysses, Eliot's The Waste Land, Mansfield's The Garden Party and Woolf's Jacob's Room. Bertolt Brecht's first play to be produced, Drums in the Night, was first staged in 1922, as was Jean Cocteau's Antigone, with settings by Pablo Picasso and music by Arthur Honegger. In different ways, all these modernist landmarks dealt with the crisis of representation and the demise of eternal metaphysical and ethical truths. Wittgenstein's Tractatus can be read as defining, expressing and reacting to this crisis. In his later philosophy, Wittgenstein adopted a novel philosophical attitude, sensitive to the ordinary uses of language as well as to the unnoticed dogmas they may betray. If the gist of modernism is self-reflection and attention to the way form expresses content, then Wittgenstein's later ideas - in their fragmented form as well as their 'ear-opening' contents - deliver it most precisely. Understanding Wittgenstein, Understanding Modernism shows Wittgenstein's work, both early and late, to be closely linked to the modernist Geist that prevailed during his lifetime. Yet it would be wrong to argue that

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Wittgenstein was a modernist tout court. For Wittgenstein, as well as for modernist art, understanding is not gained by such straightforward statements. It needs time, hesitation, a variety of articulations, the refusal of tempting solutions, and perhaps even a sense of defeat. It is such a vision of the linkage between Wittgenstein and modernism that guides the present volume.

The New Wittgenstein Alice Crary 2002-11 A stellar collection of essays that presents a significantly different portrait of Wittgenstein and sheds light on the relation between his thought and different philosophical positions and areas of human concern.

The Ascent of Affect Ruth Leys 2017-11-10 Introduction: setting the stage -- Silvan S. Tomkins' affect theory -- Paul Ekman's neurocultural theory of the emotions -- Richard S. Lazarus' appraisal theory i: emotions as intentional states -- Richard S. Lazarus's appraisal theory ii: the battle is joined -- A world without pretense? Alan J. Fridlund's behavioral ecology view -- The debate continues: paradigm change or status quo? -- The turn to affect: a critique -- Epilogue: where we are now

Symbol Grounding Tony Belpaeme 2009 When explaining cognition one must explain how representations in the mind, or symbols, become meaningful by connecting to the external world. This process of connecting symbols with sensorimotor experiences is known as symbol grounding. The classical view of symbol grounding is that it is an individual process: a person or machine interacts with the environment and associates symbols with external experiences. This volume contains views from different disciplines ranging from psychology to robotics on how this view can be extended by first extending symbol grounding to encompass semiotics and by showing how the classical view exaggerates the importance of written language: grounding does not necessarily involve written notations, but rather language is an external cognitive resource that allows us to acquire categories and concepts. Secondly, as symbol grounding relies on language to acquire and coordinate the process and language is a dynamical process rooted in both culture and biology, symbol grounding by extension is also sensitive to culture, emotion

and embodiment. The contributions to this volume were previously published in "Interaction Studies" 8:1 (2007)."

Wittgenstein's Philosophy in Psychology

Gavin Brent Sullivan 2018-02-05 This book highlights the importance of Ludwig Wittgenstein's writings on psychology and psychological phenomena for the historical development of contemporary psychology. It presents an insightful assessment of the philosopher's work, particularly his later writings, which draws on key interpretations that have informed our understanding of metapsychological and psychological issues. Wittgenstein's Philosophy in Psychology engages with both critics and followers of the philosopher's work to demonstrate its enduring relevance to psychology today. Sullivan presents a novel examination of Wittgenstein's later writings by providing historical detail about the uptake, understanding and use of Wittgenstein's remarks and method in psychology and related areas of social science, examining persistent sources of conceptual confusion and showing how to apply his insights in investigations of collectives, social life, emotions, subjectivity, and development. In doing so, he reveals the value for psychologists in adopting a philosophical method of conceptual investigation to work through and become more reflexive about prominent theories, methods, therapies and practices in their respective, multiple fields and thereby create a resource for future theoretical, empirical and applied psychologists. This work will be of particular relevance to students and academics engaged in the history of psychology and to practitioners interested in understanding the continued importance of Wittgenstein's work within the practices of psychology.

A Wittgensteinian Perspective on the Use of Conceptual Analysis in Psychology

T. Racine 2013-10-15 This edited volume includes contributions from internationally renowned experts in the philosophy of Ludwig Wittgenstein. It applies his later philosophy to concrete issues pertaining to the integrity of scientific claims in a broad spectrum of research domains within contemporary psychology.

Theory and Practice of Focusing-Oriented Psychotherapy

Greg Madison 2014-04-21 This

comprehensive introduction to Focusing-

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Oriented Psychotherapy lays out the background and fundamentals of the approach covering theory and practice. Gendlin, after many articles on Focusing-oriented psychotherapy, finally published the text Focusing-Oriented Psychotherapy in 1996, making these ideas more widely available to the world. With contributions from some of the world's most influential contemporary Focusing-Oriented Psychotherapists and a foreword by Gendlin, this book provides a long overdue survey of this growing field. It explores how Focusing has been integrated with other theoretical orientations such as attachment theory, solution focused therapy, relational psychoanalysis, and existential therapy. Contemporary issues in Focusing-Oriented Psychotherapy are also covered, such as its suitability across cultures, and how it relates to the latest findings in the field of neuroscience. The book is essential reading for all practicing therapists and counselors, as well as trainee therapists, particularly those who want to explore the potential of experiential dimensions in their therapy and coaching practice. Jessica Kingsley Publishers also publishes a companion volume, *Emerging Practice in Focusing-Oriented Psychotherapy: Innovative Theory and Applications*, edited by Greg Madison [9781849053716].

Wittgenstein's Education: 'A Picture Held Us Captive' Michael A. Peters 2018-02-14 Dedicated to educators who are not philosophy specialists, this book offers an overview of the connections between Wittgenstein's later philosophy and his own training and practice as an educator.

Arguing for the centrality of education to Wittgenstein's life and works, the authors resist any reduction of Wittgenstein's philosophy to remarks on pedagogy while addressing the current controversy surrounding the role of training in the enculturation process. Significant events in his education and life are examined as the background for successful interpretation, without lending biographical details explanatory force. The book discusses the importance of Wittgenstein's training and dismissal as an elementary teacher (1920-26) in light of his later, frequent use (1930s-40s) of many 'scenes of instruction' in his Cambridge lectures and notebooks. These depictions culminated in his

now famous Philosophical Investigations -- a counter to his earlier philosophy in the *Tractatus*. Wittgenstein came to distinguish between empirical inquiries into how education, language or mathematics might ideally work, from grammatical studies of how we learn on the rough ground to normatively go on as others do -- often without explicit rules and with considerable degrees of ambiguity, for instance, in implementing new guidelines during a curriculum reform or in evaluating teachers. The book argues that Wittgenstein's reflections on education -- spanning from mathematics training to the acquisition of language and cultivation of aesthetic appreciation -- are of central significance to both the man and his pedagogical style of philosophy.

Language, Form(s) of Life, and Logic

Christian Martin 2018-09-10 This volume deals with the connection between thinking-and-speaking and our form(s) of life. All contributions engage with Wittgenstein's approach to this topic. As a whole, the volume takes a stance against both biological and ethnological interpretations of the notion "form of life" and seeks to promote a broadly logico-linguistic understanding instead. The structure of this book is threefold. Part one focuses on lines of thinking that lead from Wittgenstein's earlier thought to the concept of form of life in his later work. Contributions to part two examine the concrete philosophical function of this notion as well as the ways in which it differs from cognate concepts. Contributions to part three put Wittgenstein's notion of form of life in perspective by relating it to phenomenology, ordinary language philosophy and problems in contemporary analytic philosophy.

Emotions and Understanding Y. Gustafsson 2008-11-27 This unique collection of articles on emotion by Wittgensteinian philosophers provides a fresh perspective on the questions framing the current philosophical and scientific debates about emotions and offers significant insights into the role of emotions for understanding interpersonal relations and the relation between emotion and ethics.

There is No Such Thing as a Social Science Phil Hutchinson 2016-02-17 The death of Peter Winch in 1997 sparked a revived interest in his work with this book arguing his work suffered

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misrepresentation in both recent literature and in contemporary critiques of his writing. Debates in philosophy and sociology about foundational questions of social ontology and methodology often claim to have adequately incorporated and moved beyond Winch's concerns. Re-establishing a Winchian voice, the authors examine how such contentions involve a failure to understand central themes in Winch's writings and that the issues which occupied him in his *Idea of a Social Science and its Relation to Philosophy* and later papers remain central to social studies. The volume offers a careful reading of the text in alliance with Wittgensteinian insights and alongside a focus on the nature and results of social thought and inquiry. It draws parallels with other movements in the social studies, notably ethnomethodology, to demonstrate how Winch's central claim is both more significant and more difficult to transcend than sociologists and philosophers have hitherto imagined.

Essays on the philosophy of Wittgenstein

Volker Munz 2013-05-02 This first of two volumes brings together invited papers of the 32nd International Wittgenstein Symposium (Kirchberg/W. (Austria), 2009). The relation between language and the world was undoubtedly one if not the central issue in Wittgenstein's whole philosophical oeuvre. His one hundred and twentieth birthday provided an occasion for foregrounding this aspect of his work. A special workshop was dedicated to new aspects of Wittgenstein's Nachlass. In this volume Frank Cioffi, Peter Hacker, Ian Hacking, Roy Harris, Lars Hertzberg, Jaakko Hintikka, Marie McGinn, Danièle Moyal-Sharrock, Hans Sluga among others provide substantial contributions on various aspects of Wittgenstein's writings such as the philosophy of mathematics, the problem of rule following or the relation between meaning and use.

Film as Philosophy R. Read 2005-09-27 A series of essays on film and philosophy whose authors - philosophers or film studies experts - write on a wide variety of films: classic Hollywood comedies, war films, Eastern European art films, science fiction, showing how film and watching it can not only illuminate philosophy but, in an important sense, be doing philosophy. The book is crowned with an interview with Wittgensteinian philosopher

Stanley Cavell, discussing his interests in philosophy and in film and how they can come together.

The Cambridge Companion to Wittgenstein Hans Sluga 2018 Updated edition of this important book, charting the development of Wittgenstein's philosophy of the mind, language, logic, and mathematics.

Shame and Philosophy P. Hutchinson

2008-05-29 Engaging with current research in the philosophy of emotions, both analytic and continental, the author argues that reductionist accounts of emotions leave us in a state of poverty regarding our understanding of our world and of ourselves.

Distributed Language Stephen J. Cowley 2011

The volume presents language as fully integrated with human existence. On this view, language is not essentially 'symbolic', not represented inside minds or brains, and most certainly not determined by micro-social rules and norms. Rather, language is part of our ecology. It emerges when bodies co-ordinate vocal and visible gesture to integrate events with different histories. Enacting feeling, expression and wordings, language permeates the collective, individual and affective life of living beings. It is a profoundly distributed, multi-centric activity that binds people together as they go about their lives. *Distributed Language* pursues this perspective both theoretically and in relation to empirical work. Empirically, it reports studies on the anticipatory dynamics of reading, its socio-cognitive consequences, Shakespearean theatre, what images evoke (in brain and word), and solving insight problems. Theoretically, the volume challenges linguistic autonomy from overlapping theoretical positions. First, it is argued that language exploits a species specific form of semiotic cognition. Second, it is suggested that the central function of language lies in realizing values that derive from our ecosystemic existence. Third, this is ascribed to how cultural and biological symbols co-regulate the dynamics that shape human activity. Fourth, it is argued that language, far from being organism-centred, gives us an extended ecology in which our co-ordination is saturated by values and norms that are derived from our sociocultural environment. The contributions to *Perspicuous Presentations Essays On Wittgenstein Philosophy Of Ps Pdf* upload Mia b Boyle

this volume expand on those originally published in *Pragmatics & Cognition* 17:3 (2009).

Marxism and Education Lotar Rasinski

2017-12-15 *Marxism and Education* offers contemporary Marxist analyses of recent and current education policy, and develops Marxist-based practices of resistance from a series of national and international perspectives. Part I identifies and critiques pressure points, impacts of, and developments in capitalism and education, as these pertain to education policy, teacher education, and assessment. In Part II, chapter authors develop Marxist praxis, critical education practices, and resistance against the intensification of neoliberalism and authoritarian conservatism. With contributions from leading, globally-recognized Marxist theoreticians, this book addresses the impacts and developments of neoliberal and authoritarian-conservative education policies across the UK, USA, Greece, Turkey, Poland, and Hungary.

Wittgenstein Kelly Dean Jolley 2014-12-05

Wittgenstein's complex and demanding work challenges much that is taken for granted in philosophical thinking as well as in the theorizing of art, theology, science and culture. Each essay in this collection explores a key concept involved in Wittgenstein's thinking, relating it to his understanding of philosophy, and outlining the arguments and explaining the implications of each concept. Concepts covered include grammar, meaning and meaning-blindness language-games and private language, family resemblances, psychologism, rule-following, teaching and learning, avowals, Moore's Paradox, aspect seeing, the meter-stick, and criteria. Students new to Wittgenstein and readers interested in developing their understanding of specific aspects of his philosophical work will find this book very welcome.

Perspicuous Presentations Moyal-Shorrock D 2007-06-20

Ludwig Wittgenstein: Later Works: Oxford Bibliographies Online Research Guide Oxford University Press 2010-06-01 This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and

journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. This ebook is a static version of an article from Oxford Bibliographies Online: Philosophy, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study Philosophy. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.oxfordbibliographies.com.

Certainty in Action Danièle Moyal-Sharrock 2021-03-25 In *Certainty in Action*, Danièle Moyal-Sharrock describes how her encounter with Wittgenstein overturned her previous assumptions that the mind is a product of brain activity and that thought, consciousness, the will, feelings, memories, knowledge and language are stored and processed in the brain, by the brain. She shows how Wittgenstein enables us to veer away from this brain-centred view of intelligence and behaviour to a person-centred view focusing on ways of acting that are both diversely embedded across forms of human life and universally embedded in a single human form of life. The book traces the radical importance of action as the cohesive thread weaving through Wittgenstein's philosophy, and shows how certainty intertwines with it to produce new ways of engaging in epistemology, the philosophy of mind and the philosophy of language. This selection of Moyal-Sharrock's essays vividly illustrates some of the ways in which Wittgenstein's pioneering enactivism has impacted - and can further impact - not only philosophy, but also neighbouring disciplines such as linguistics, psychology, primatology, evolutionary psychology and anthropology. *Certainty in Action* is essential reading for students and researchers of these disciplines, and for anyone interested in getting a grasp of Wittgenstein's lasting genius and influence.

The Codes of Life Marcello Barbieri 2007-10-26 Building on a range of disciplines - from biology and anthropology to philosophy and linguistics - *Perspicuous Presentations Essays On Wittgenstein Philosophy Of Ps Pdf* upload Mia b Boyle

this book draws on the expertise of leading names in the study of organic, mental and cultural codes brought together by the emerging discipline of biosemiotics. The volume represents the first multi-authored attempt to deal with the range of codes relevant to life, and to reveal the ubiquitous role of coding mechanisms in both organic and mental evolution.

Emergence of Communication and Language Caroline Lyon 2010-03-10 *Current Work and Open Problems: A Road-Map for Research into the Emergence of Communication and Language* Chrystopher L. Nehaniv, Caroline Lyon, and Angelo Cangelosi 1.1. Introduction This book brings together work on the emergence of communication and language from researchers working in a broad array of scientific paradigms in North America, Europe, Japan and Africa. We hope that its multi-disciplinary approach will encourage cross-fertilization and promote further advances in this active research field. The volume draws on diverse disciplines, including linguistics, psychology, neuroscience, ethology, anthropology, robotics, and computer science. Computational simulations of the emergence of phenomena associated with communication and language play a key role in illuminating some of the most significant issues, and the renewed scientific interest in language emergence has benefited greatly from research in Artificial Intelligence and Cognitive Science. The book starts with this road map chapter by the editors, pointing to the ways in which disparate disciplines can inform and stimulate each other. It examines the role of simulations as a novel way to express theories in science, and their contribution to the development of a new approach to the study of the emergence of communication and language. We will also discuss and collect the most promising directions and grand challenge problems for future research. The present volume, is organized into three parts: I. Empirical Investigations on Human Language, II. Synthesis and Simulation of Communication and Language in Artificial Systems, and III. Insights from Animal Communication.

The Tree of Knowledge and Other Essays G. H. Von Wright 1993 Humanism, modernity, and scientific rationality are examined critically in

these collected essays. Developments in logic and philosophy are surveyed in the perspective of the closing century. Other essays include Musil and Mach, and Wittgenstein's place on the cultural map of the times.

A Custodian of Grammar Kristijan Krkac 2013-01-22 Ludwig Wittgenstein was one of the most influential philosophers of the 20th century. This text discusses his philosophical method in his later period, sometimes referred to as morphology.

Wittgenstein and the Creativity of Language Sebastian Sunday Grève 2016-01-26 This volume is the first to focus on a particular complex of questions that have troubled Wittgenstein scholarship since its very beginnings. The authors re-examine Wittgenstein's fundamental insights into the workings of human linguistic behaviour, its creative extensions and its philosophical capabilities, as well as his creative use of language. It offers insight into a variety of topics including painting, politics, literature, poetry, literary theory, mathematics, philosophy of language, aesthetics and philosophical methodology.

The Later Wittgenstein and Moral Philosophy Benjamin De Mesel 2018-09-07 This book shows that Ludwig Wittgenstein's later philosophical methods can be fruitfully applied to several problems in contemporary moral philosophy. The author considers Wittgenstein's ethical views and addresses such topics as meta-ethics, objectivity in ethics and moral perception. Readers will gain an insight into how Wittgenstein thought about philosophical problems and a new way of looking at moral questions. The book consists of three parts. In the first part, Wittgenstein's later philosophical methods are discussed, including his comparison of philosophical methods to therapies. The book then goes on to explore how these methods give insight into Wittgenstein's ethical views. Readers will see how these are better understood when read in the light of his later philosophical thought. In the third part, Wittgenstein's later methods are applied to problems in contemporary moral philosophy, including a look at questions for moral advice. The author reviews and criticizes some of the secondary literature on Wittgenstein's later philosophical methods and indicates how the

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topic of the book can be developed in future research. There is something of value for readers of all levels in this insightful and well written volume. It will particularly appeal to scholars and students of Wittgenstein, of philosophy, and of ethics.

A Companion to Wittgenstein Hans-Johann Glock 2017-01-30 A COMPANION TO WITTGENSTEIN The most comprehensive survey of Wittgenstein's thought yet compiled, this volume of fifty newly commissioned essays by leading interpreters of his philosophy is a keynote addition to the Blackwell Companions to Philosophy series. Full of penetrating insights into the life and work of the most important philosopher of the twentieth century, the collection explores the full range of Wittgenstein's contribution to philosophy. It includes essays on his intellectual development, his work in logic and mathematics, philosophy of language, philosophy of mind and action, epistemology, ethics, philosophy of religion, and much else. As well as examining Wittgenstein's contribution to human understanding in detail, the Companion features vital contextual analysis that traces the relationship between his ideas and those of other philosophers and schools of thought, including the Aristotelian and continental philosophical traditions. Authors also address prominent themes that remain current in today's philosophical debates, explaining Wittgenstein's continuing legacy alongside his historical significance. Essential reading for scholars of philosophy at all levels, A Companion to Wittgenstein combines engaging commentary with unrivaled academic authority.

Readings of Wittgenstein's On Certainty D. Moyal-Sharrock 2005-05-18 This is the first collection of papers devoted to Ludwig Wittgenstein's cryptic but brilliant, *On Certainty*. This work, Wittgenstein's last, extends the thinking of his earlier, better known writings, and in so doing, makes the most important contribution to epistemology since Kant's *Critique of Pure Reason* - a claim the essays in this volume help to demonstrate. The essays have been grouped under four headings, reflecting current approaches to the work: the Framework, Transcendental, Epistemic, and Therapeutic readings.

Ethics in the Wake of Wittgenstein Benjamin

De Mesel 2019-04-25 This book brings together essays from leading scholars who, rather than taking a strictly exegetical approach, attempt to show how discussions in moral philosophy can benefit from Wittgenstein's later philosophical work. The essays in this volume make the argument that Wittgenstein's relevance for moral philosophy depends not only on his views about ethics, but also on the methods he introduces, on his views on the nature of philosophy and philosophical problems, and on the insights into language developed in his philosophy. They also focus on the 'Wittgensteinian tradition' in moral philosophy and its relation to more mainstream analytic moral philosophy, addressing how several prominent philosophers use these ideas and methods in their work. *Ethics in the Wake of Wittgenstein* seeks to answer the following question: Can we apply Wittgenstein's ways of dealing with problems in logic, philosophy of language, epistemology, philosophy of mind, and philosophy of mathematics to moral philosophy as well? It will be of interest to Wittgenstein scholars and those working on current debates in moral philosophy, metaethics, and normative ethics.

Wittgenstein on Aesthetic Understanding Garry L. Hagberg 2017-05-22 This book investigates the significance of Wittgenstein's philosophy for aesthetic understanding. Focusing on the aesthetic elements of Wittgenstein's philosophical work, the authors explore connections to contemporary currents in aesthetic thinking and the illuminating power of Wittgenstein's philosophy when considered in connection with the interpretation of specific works of literature, music, and the arts. Taken together, the chapters presented here show what aesthetic understanding consists of and the ways we achieve it, how it might be articulated, and why it is important. At a time of strong renewal of interest in Wittgenstein's contributions to the philosophy of mind and language, this book offers insight into the connections between philosophical-psychological and linguistic issues and the understanding of the arts.

Quietism, Agnosticism and Mysticism

Krishna Mani Pathak 2022-01-01 This book presents a unique collection of papers on various

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philosophical aspects of the unknown and unvoiced truth and reality of the cosmic world. It offers a systematic analysis of the three philosophical theories of Quietism, Agnosticism and Mysticism and introduces readers to the fundamentals of mystical knowledge claimed by philosophical schools of the east and the west. It discusses, debates and deliberates on philosophical issues concerning the acquisition of truth, its objectivity and its various dimensions along with the application of thoughts pertaining to Quietism, Agnosticism, and metaphysical-mystic traditions in philosophy. It examines and precisely defines the scope and limits of knowledge, the respective way of life, its expressions and morality, mystical revelation, ineffability of the ultimate, value realism, and faith and reason - with a primary focus on the classical Indian schools of Hinduism, Buddhism, Jainism, Agnosticism, the Bāuls, Greek traditions, modern western metaphilosophy, and contemporary quietist debate in religion and theology. This insightful collection should be of great interest to independent researchers, students and teachers of philosophy, theology, Mysticism and Agnosticism, cultural studies and religious studies.

Perspicuous Presentations Danièle Moyal-Sharrock 2007-05 This anthology focuses on the extraordinary contributions Wittgenstein made to several areas in the philosophy of psychology - contributions that extend to psychology, psychiatry, sociology and anthropology. To bring them a richly-deserved attention from across the language barrier, Danièle Moyal-Sharrock has translated papers by eminent French Wittgensteinians. They here join ranks with more familiar renowned specialists on Wittgenstein's philosophical psychology. While revealing differences in approach and interests, this coming together of some of the best minds on the subject discloses a surprising degree of consensus, and gives us the clearest picture yet of Wittgenstein as a philosopher of psychology.

[Historical Dictionary of Wittgenstein's Philosophy](#) Duncan Richter 2014-04-04 This second edition of *Historical Dictionary of Wittgenstein's Philosophy* covers the history of this philosophy through a chronology, an introductory essay, and an extensive

bibliography. The dictionary section has over 300 cross-referenced entries on every aspect of his work.

Reality and Culture Patricia Hanna 2014-03-15 More than being a volume about the philosophy of Bernard Harrison, this volume is about how Harrison conceptualizes the creation of the human world. One might be tempted to classify Harrison as a major voice in many diverse discussions—philosophy of literature, philosophy of language, philosophy of mind, color studies, epistemology, metaphysics, moral philosophy, philosophy of culture, Wittgenstein, antisemitism, and more—without recognizing a unifying strand that ties them together. Nothing could be farther from the truth. Harrison contests and destabilizes a persistent and misleading alignment of culture with subjectivity—whether found in unexamined distinctions between nature and culture or appearance and reality. His general aim has been to undermine the belief that human culture deals in smoke and mirrors, and that the only realities are those of extra-human nature. He emphasizes the paraxial foundation of meaning, and argues that the creative inventions of language and culture are as real as any extra-linguistic reality. While granting the existence of extra-human reality, he holds it to be, in itself, conceptually unorganised, but nevertheless cognitively accessible by way of sense-perception and physical manipulation. This volume offers new critical essays that examine Harrison's corpus, written by distinguished voices in philosophy and literary studies. It bridges many of the abysses of conflicting opinion opened by the culture wars of the past half-century. Importantly, it includes an opening essay by Harrison that elucidates the unifying strand running through his variegated philosophical writings, and concludes with a chapter in which he replies to and reflects on the other critical essays herein.

Folk Psychological Narratives Daniel D. Hutto 2012-08-24 An argument that challenges the dominant "theory theory" and simulation theory approaches to folk psychology by claiming that our everyday understanding of intentional actions done for reasons is acquired by exposure to and engaging in specific kinds of narratives. Established wisdom in cognitive science holds
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that the everyday folk psychological abilities of humans—our capacity to understand intentional actions performed for reasons—are inherited from our evolutionary forebears. In *Folk Psychological Narratives*, Daniel Hutto challenges this view (held in somewhat different forms by the two dominant approaches, "theory theory" and simulation theory) and argues for the sociocultural basis of this familiar ability. He makes a detailed case for the idea that the way we make sense of intentional actions essentially involves the construction of narratives about particular persons. Moreover he argues that children acquire this practical skill only by being exposed to and engaging in a distinctive kind of narrative practice. Hutto calls this developmental proposal the narrative practice hypothesis (NPH). Its core claim is that direct encounters with stories about persons who act for reasons (that is, folk psychological narratives) supply children with both the basic structure of folk psychology and the norm-governed possibilities for wielding it in practice. In making a strong case for the as yet underexamined idea that our understanding of reasons may be socioculturally grounded, Hutto not only advances and explicates the claims of the NPH, but he also challenges certain widely held assumptions. In this way, *Folk Psychological Narratives* both clears conceptual space around the dominant approaches for an alternative and offers a groundbreaking proposal.

A Companion to Wittgenstein on Education Michael A. Peters 2017-05-03 This book, bringing together contributions by forty-five authors from fourteen countries, represents mostly new material from both emerging and seasoned scholars in the field of philosophy of education. Topics range widely both within and across the four parts of the book: Wittgenstein's biography and style as an educator and philosopher, illustrating the pedagogical dimensions of his early and late philosophy; Wittgenstein's thought and methods in relation to other philosophers such as Cavell, Dewey, Foucault, Hegel and the Buddha; contrasting investigations of training in relation to initiation into forms of life, emotions, mathematics and the arts (dance, poetry, film, and drama), including questions from theory of mind (nativism vs.

initiation into social practices), neuroscience, primate studies, constructivism and relativity; and the role of Wittgenstein's philosophy in religious studies and moral philosophy, as well as their profound impact on his own life. This collection explores Wittgenstein not so much as a philosopher who provides a method for teaching or analyzing educational concepts but rather as one who approaches philosophical

questions from a pedagogical point of view. Wittgenstein's philosophy is essentially pedagogical: he provides pictures, drawings, analogies, similes, jokes, equations, dialogues with himself, questions and wrong answers, experiments and so on, as a means of shifting our thinking, or of helping us escape the pictures that hold us captive.